Key stage 4 curriculum map - **Year 2 (2019-2020)**

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| **Subject** | **Autumn 1** | | **Autumn 2** | **Spring 1** | **Spring 2** | | **Summer 1** | | | **Summer 2** |
| Maths  (4 lessons per week) | **Prop of Number / Statistics:** *Partition, addition and subtraction* | | **Measure:**  *Money* | **Measure:**  *Calendar and Time* | **Number / Statistics:**  *Multiplication,*  *Division and fractions.* | | **OCR Exam**  *3 weeks Exam Prep / Func skills*  **3 weeks**  **Geometry/Measure**  *Shape*  *Position and direction*  *Length, weight & capacity* | | | **4 weeks**  **Geometry/Measure**  *Shape*  *Position and direction*  *Length, weight & capacity*  **3 weeks**  *Intervention / Revision* |
| English  (4 lessons per week + 1 guided reading lesson) | Component 2:  Sport | | | Component 1:  Travel | | | Component 1:  Detectives | | | |
| Science  (3 lessons per week) | The Human Body | | | Elements, Mixtures and Compounds | | Electricity and Magnets | Exploring Space | | | |
| ICT  (1 lessons per week) | **Office Skills**  Publisher | | | **Research Project**  Understanding digital copyright | | | **Coding**  Espresso  Micro-bit  Logo | | | |
| RE  (1 lesson per week) | **Believing:** What would Jesus Do? Can we live by the values of Jesus in the twenty-first Century? | | | **Expressing:** Why do some people think life is like a journey and what significant experiences mark this?*Christians, Hindu’s and/or Jewish people and non-religious responses (e.g. Humanist)* | | | **Living:** What can we learn from religions about deciding what is right and wrong? *Christians, Jewish people and non-religious responses (e.g. Humanist)* | | | |
| Creative Carousel  3 lessons per week (rotate termly) | **Art**  Short musical presentation which combines the Art, Music and Drama term long projects | | | **Music**  Short musical presentation which combines the Art, Music and Drama term long projects | | | **Drama**  Short musical presentation which combines the Art, Music and Drama term long projects | | | |
| ASDAN  Bronze / Transition Challenge  (6 lessons per week- including work experience placements) | **Vocational Day**  **Cook It – Module 4–B1 / Module 10–B3**  **Film It – Module 11-B4 / Module 9–B2**  **Grow It – Module 5–B2 / Module 4-B5** | | | | | | | | | |
| PSHCE  (1 lessons per week) | **Unit 2:**  Drugs Education | | | **Unit 5:**  Emotional Wellbeing | | | **Non AQA SRE** | | **AQA Unit 3**  Sex and relationship Education | |
| Arts Award  (3 lessons per week) | Part A-Art form knowledge and understanding | | | Part B- Creativity | | | Part C- Communication | | | |
| Citizenship  (3 lessons per week) | ASDAN Module 2 - B2:  The Community | | | | | | | | | |
| Duke of Edinburgh  (3 lessons per week) | D of E Specification  Volunteering  Skills  Physical  Expedition | | | | | | | | | |
| PE  (2 lessons per week) | Trampolining | Resistance training | | Dance | | Football | Tennis | Softball | | |