

1. Planned expenditure Pupil Premium- £67,805					
Academic year	2020-2021				
Barrier					
1)					
	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
	To support pupils who have asd traits by providing O.T. support one day a week to assess and monitor the work in meeting the sensory diet of the pupils within their time in school	Our research within school and external research shows that pupils with ASD and or ADHD cope better in the environment where their sensory needs are met for lessons, learning activities and choose time.	<ul style="list-style-type: none"><li>Commissioning of a trained O.T. who can assess and plan for the right approaches for each pupil, advise class teams and families, assessment reports and plans shared and displayed in rooms, resources purchased to meet need.</li><li>Behaviour of pupils monitored.</li><li>Data analysed assessment and advice targeted at pupils</li><li>If necessary run a food group</li></ul>	G.F./ OT / S.D.	Termly and summary report summer term
Total budgeted cost					£15,000
2)					
	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?

North Ridge High Specialist Support School

	Family support for families who require.	Many of our pupils are from low socio economic groups, some families struggle and need help from school to access early help, to apply for benefits, to be guided in developing parenting skills. We have 12 LAC pupils	Case studies, parent questionnaires, discussion in review meetings, feedback from parents' group meetings, annual parental questionnaire	G.F., R.J., S.T.	Half termly  And final review in summer 2021
<b>Total budgeted cost</b>					£9,000
<b>3)</b>					
	<b>Chosen action/approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>
	Intervention work by a TA4-Reading, Mathematics, Language and communication group work, nurture work for targeted groups of pupils.	Our evidence shows that in the last 3 years that pupils who have fallen behind in primary school (mainstream) in core subjects particularly in the area of reading and reading comprehension benefit from individual or small group intervention for a block of 6-8 weeks.. Research shows and we have found that certain pupils benefit from lego therapy.	Monitoring of progress – base line and impact at the end  Termly review of interventions  Report in annual pupil premium report	G.F./ D.L.	Summer 2021
<b>Total budgeted cost</b>					£24,000
<b>4)</b>					

	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
	To encourage pupils to develop healthy life styles through healthy well- being intervention – x1 per week- group of 6 pupils- 6 week programme. Health eating snack time. To encourage pupils to eat a healthy snack at break time.	Our research shows that some pupils are over weight, some pupils have dental decay- 4 pupils had to have multiple extractions under G.A. during 2016/17. As a school we are responding to this each year to improve our pupils health by offering water or milk, fruit at snack time and a fit intervention group	Monitoring health/ weight in collaboration with the school health team  Promoting fruit as healthy option  Reducing unhealthy puddings at lunchtime  Fit group – gym exercise for targeted pupils weekly- 6 week programme  Parents work shops  Report in annual pupil premium report	G.F./ W.E./ S.R./ EM	Termly  Discussion with school health team – half termly  Leadership meetings
Total budgeted cost	£4000				
5)					
	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
	To encourage pupils to socialise outside of school time, to support parents who work or have to drop off other children, to provide short break activities after school holidays  Breakfast club daily	Not all pupils receive home to school transport, some families have a number of children who need to get to school, some pupils don't socialise outside of activities in school, don't go on visits with their families. Parents and pupils tell us that they value accessing activities provided by school	Staff all currently working in school  Lead TA who plans all activities  Policy written for access to breakfast club  All planning lead by Business manager  Pupils and families consulted	S.R./ S.F./ R.S..	Termly  Report at the end of each play scheme  Twice yearly swap of groups  Annual report in PP report

North Ridge High Specialist Support School

	After school club every Tuesday after school  Holiday scheme- 2 days February, 4 days Easter, 2 weeks summer				Leadership meetings
<b>Total budgeted cost</b>	£10,000				
6)					
	<b>Chosen action/approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>
	To support pupils with their emotional well- being – where required work around resilience and post lock down recovery	A significant amount of pupils have been out of school during COVID 19 pandemic – this money will either be spent on on-line support if we go into a further lock down or intervention work in September – pupils to be identified on their return	Early identification – through observation and discussion with families, talking to pupils.  Clear plan for implementation by October half term and support in place	BK, GF, SJR, Assistant Heads	Termly  Report at the end of each term  Annual report in PP report  Leadership meetings
<b>Total budgeted cost</b>	£5,805				