



"Do Your best"

North Ridge High Specialist Support School

**School Development Plan
2019/2020**

**Head Teacher B. Kostick
Chair of Governors G. Whiteley**



At North Ridge we all do our best!- We continue to work hard -Ofsted judged us to be to be an outstanding School in all areas- April 2018

The staff at North Ridge are:

- strong, work hard and welcoming.
- solution focused and wanting to improve practice.
- caring towards the North Ridge Community.
- able to recognise our strengths.
- able to recognise our areas to improve and proactive in addressing them.
- outward looking.
- *Ofsted 2018 - The leadership team has maintained the outstanding quality of education in the school since the last inspection. You have inspired other leaders and the staff team to have a relentless focus upon school improvement, based upon a clear vision for the school. As a result, this is an outward-looking school that is providing outstanding support to other local special and mainstream schools.*



Comments from Families

- The full running of the school is of excellent standards. Very happy for my child to attend this school for so long
- Home work
- Chance for parents to see their child in class
- Reduce anxiety using social stories
- More warning about meetings and workshops
- Opportunity to learn a musical instrument
- BSL classes for parents
- Free holiday scheme

At North Ridge School the focus is on our pupils and the achievements they make. So that we can all achieve and "do our best"



"Do your best"

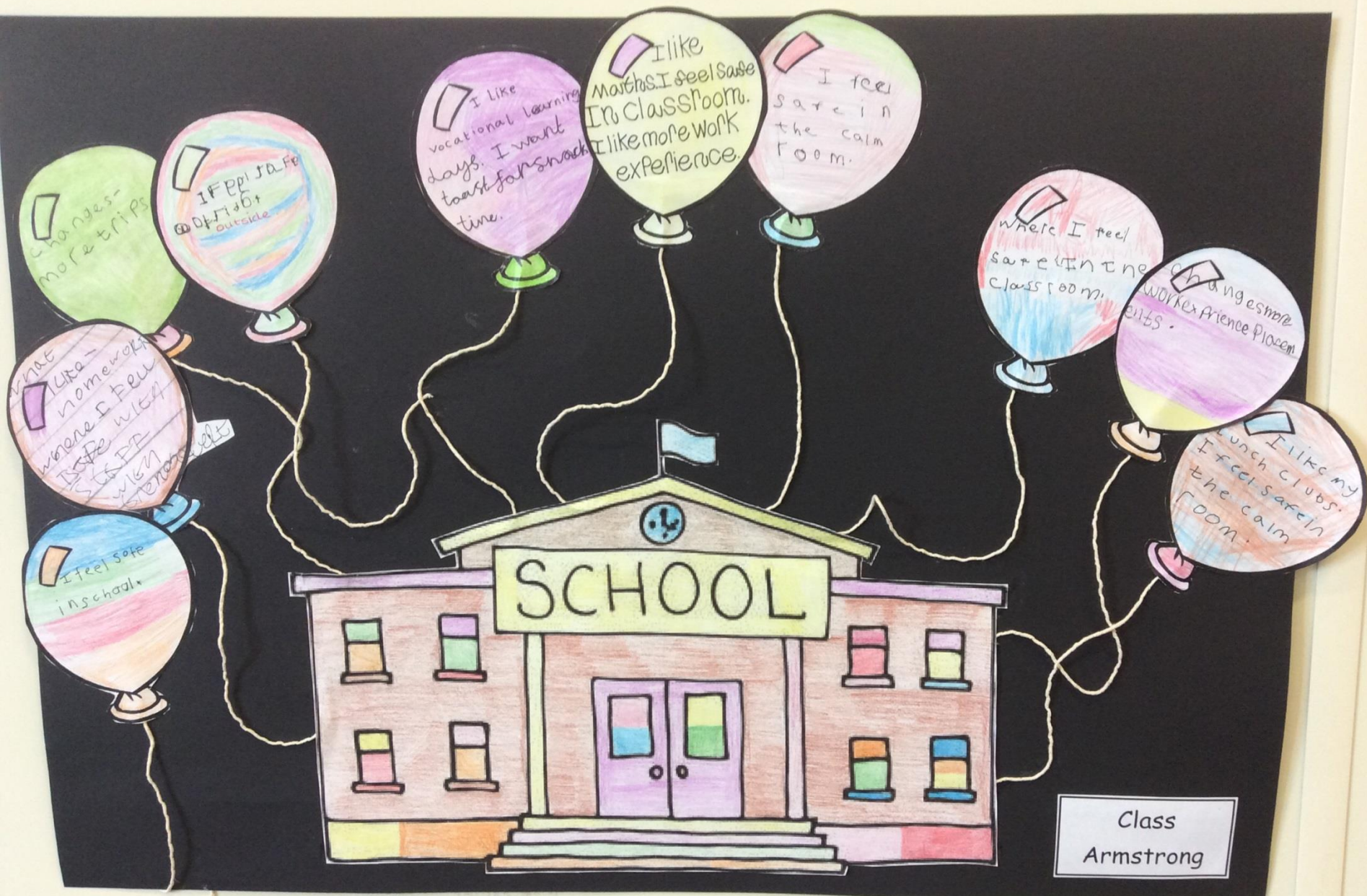
The Big Tea Party consultation

How can we make it even better?

Staff, Pupils and families attended a tea party in our school hall on Friday 3rd May so that we could talk about what we like about North Ridge and how we can improve the school even more next year. Families also completed a questionnaire Thank you for your comments

Comments from pupils

- More choose clubs
- Baking club
- Stage
- Make up lessons
- Dressing up club
- Football for all abilities
- More trips
- More sensory equipment



Comments from pupils

- Accessible bikes
- More travel training
- Opportunities to travel on the tram
- School pet
- Work experience in a supermarket
- More sports

Comments from pupils

- blazers
- Newspaper clubs
- Cover for the MUGA



I would like to go on a football collection

I want to use real examples in lessons



I like when I see homework

I would like to do more PE

I would like to learn from my friends



I like to do practical work in lessons



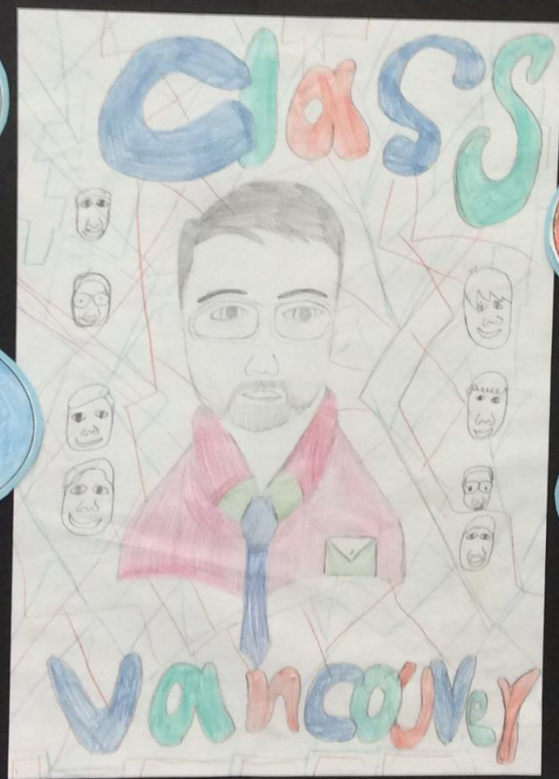
I like the Super League

I like to do more Doff



I really like Sports Leaders

I enjoy working as part of a team



I would like to go swimming in the sea








I liked the Christmas Magic show

I do not like bad language






I like going to the Beefeater



I don't like it when our classroom is too hot or too cold

    
What do we like about school?

  
Big Tea Party
Class Peake

    
Where do we feel safe in school?

staff



lessons



choose
 





soft play


sensory room


calm room







ASDAN

maths
$$\frac{2}{3} \times \frac{3}{5} = \frac{2}{5}$$

cook


   
What would we improve about our school?

more school trip


     
We like to relax in the sensory

    
We would like to go to a train museum and swimming

Staff ideas for the SDP 2019/20

Wheelchair accessible bikes and track

- Uniform for ASD staff
- Sensory resources
- Trips
- More professional marketing of the businesses
- Make the allotment more wheelchair accessible – raised bed
- Student residential
- Improve recycling by school
- Better science equipment
- Improve class Scott- acoustics, dividing the room
- More colour printing available
- Lift fobs
- Mirror in the girls' hydro changing room
- Sensory garden
- Better equipment available in the bungalow and dance drama kitchens
- Theatre in education visits
- Science room equipment
- Lighting and sound for dance drama
- Lunch time play equipment
- Library
- More playground area
- Sex and relationship resources- testicles and breasts
- Sensory equipment for use when OT not here
- Access control for asd class doors
- Sewing machines
- Improve the sensory equipment in the hydro pool

Teams for 2019/20



1. Curriculum, Teaching and Learning- Led by G.F./ ER
2. E learning- Led by P.R.
3. Behaviour/ safety and attendance- Led by SD/ ST.
4. Assessment- Led by S.D.
5. School expansion and enterprise- B.K./ SJR./

Evaluation of Priorities for 2018/19

- Developing pupils writing at all levels in all lessons to improve the quality and legibility of written work. Staff training on ELKAN- Elklan training completed Easter. Talk for writing training day February- work still planned to embed in Key Stage 4 and 5
- Development of assessment using Classroom Monitor, B Squared Sensory assessment and b squared ASD assessment. Improving our IEPs - New system set up on B Squared for ASD and sensory assessment. Further development of Classroom Monitor is ongoing next year.
- Ict - Pupils learning safely at home using the school VLE and internet, development of use of AAC and PODD books, continue to improve the website- trial work started with a small group of pupils for the VLE, website is currently being updated, new lead for AAC joined school in Jan 19
- Improve the curriculum for our pupils in our ASD provision and PMLD curriculum - developing a thematic approach to teaching and learning. Improve opportunities for educational visit. - significant work commenced to develop the curriculum, some educational visits taken place for some groups.
- Expanding the school by building a new sixth form centre on The Abraham Moss site. Ensuring the sixth form curriculum is developed further. Working towards the Quality in Careers Standard Award (Inspiring IAG STAGE 1)- plans drawn up for the new build, plans to be submitted in the summer holidays
- Continue to improve pupil and staff well being and working towards healthy schools, RRSA- RRSA achieved, recommendations being implemented around global awareness and publicising this on our web site, further work to be completed on Healthy Schools, mile a day introduced, well being training day booked for Sept 2019

SD Priorities for 2019/20-

- *Expand the school- open a sixth form centre on the Abraham Moss site by April 2020*
- *Develop our work around language and communication through Elklan and embed the work in developing writing*
- *Improve our pupils' skills in mathematics*
- *Continue to improve pupil and staff well being – through mindfulness and healthy living. Review staff recruitment policies and procedures. Improve pupils understanding of gender*
- *Work towards the stages 2 and 3 of the IAG careers award.*
- *To launch our new school Website, continue to develop ICT and AAC, improve our school radio station*

What are we going to scrutinise for self evaluation?.. To be even better at

- Autumn- P.E.
- Spring- KS4
- Summer- Maths

Last years comments about the future of North Ridge?

- Embedding school as a National Support School
- Embedding strong leadership at all levels and seeking to constantly improve teaching/learning
- Expanding school and moving 6th form on to the Abraham Moss site
- Expanding to provide education 19-25
- Joining a teaching school alliance? Setting up our own?
- Aiming to maintain outstanding and continue to improve

What do we see for the future of North Ridge?

- Embedding school as a National Support School. Distributed leadership
- Embedding strong leadership at all levels and seeking to constantly improve teaching/ learning/ assessment- core and foundation
- Expanding school and moving 6th form on to the Abraham Moss site
- Expanding to provide education 19-25
- Continuing to improve in all areas of our work