ASD and Experiential Thematic Curriculum

Year 1

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|  | **Autumn term** | **Spring term** | **Summer term** |
| **Theme** | Space | Noah’s Ark | The Rainforest |
| **English**  | Text: Lost in SpaceThe big book of space  | Text:Noah’s ArkNon Fiction animal textsPoetry for young people: Animal Poetry—John Hollander | Text:Manny the ManateeRainforest and jungle stories   |
| **Maths** | **Number**Counting, sequencing, place vale, addition, subtraction | **Geometry**ShapePosition & direction**Statistics**Sorting, pictograms | **Measurement**size, weight, capacity, money | **Measurement**money and time**Number** applying skills | **Geometry**Shape and fractions | **Number**key skills**Measurement**money and time |
| **Life skills/PSHCE** | CaféPreparing and making food and drink. Social skills development. | EnterpriseMaking products, TSI, marketing, money skills. Possible link to shop.Link to Christmas fair. | Healthy livingExercise and nutrition.Healthy eating and healthy bodies. | WRLSkills for work, supported work placements in school. | Home ManagementUsing the flat for skills for living. | RSESafe places and safe people.PSHE curriculum |

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| **ASD** | **FITNESS*** Gym
* Orienteering
* Circuit based Activities
* Yoga
 | **PHYSICAL LITERACY**This will be taught from a choice of:* Rebound therapy/Trampolining
* Skill Circuits
* Target Games
* Table top games
* Tri Golf
 | **HYDRO/SWIMMING*** Athletics
* Adapted Game
* Striking & Fielding Games
* Cycling (offsite if available)
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| ***Lead teacher to cover at least two areas to support the main activity and promote physical literacy throughout the year. Pupils will cover a main topic each term which will be supplemented by another area of the curriculum as chosen by lead teacher. Use of hydro/rebound should be used throughout the year to develop an individualised timetable when applicable. Other areas of school will be utilised to support pupils development and promote cross curricular learning e.g. the soft play area.*** |

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| **PE** | **Fitness.**Developing pupil’s fitness, life skills, independence skills & healthy lifestyle knowledge through sports activities.* Gym
* Health Eating
* Core Skill development (circuit based activities)
* Hydro / Water confidence
 | **Gymnastics**Working on body control and movement development through gymnastic based activities.* Rebound therapy
* Trampolining
* Floor gymnastics
* Skill Circuits
* Soft Play
* Hydro Therapy / Water Confidence.

  | **Core Skills Development**Using a range of sports to develop core skills of co-ordination, accuracy & aim, balance, agility, swimming / water confidence, communication, working as a team. * Athletics
* Hydro Therapy / Swimming
* Table top games
* Adapted Game
* Tri Golf
* Striking & Fielding Games
* Cycling
* Orienteering
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| **Thematic****curriculum links (see theme map)** | ScienceArt and DTHistoryGeography Music Computing  | REScienceHistoryGeographyMusicComputing Art and DT | PSHEScienceHistoryGeographyMusicComputing Art and DTRE |
| **ASDAN links** **Transition challenge (KS4)**EnglishMathsScienceLife skillsPEComputingArt, DTMy World General | * KH Sports and Leisure – 2 new activities (PE)
* KH English – listen to story
* KH DT – make food (life skills)
* KH citizenship – activity to help others (life skills)
* KH Work related – enterprise project (life skills)
* MF maths – set a table (life skills)
* MC DT – make something to be used (life skills)
* KH History – famous person I history
* MF history – historical story
* TL science - carry out action which causes change
* MC science – change materials
* TL – major historical event
* MC Expressive art – choose media
 | * MC Sports and Leisure – open activity
* FG Sports and Leisure – dress for sports
* KH Maths – measure scale
* MC maths – money
* FG Maths – daily events
* KH geography – find way around centre (life skills)
* MC work related – jobs in centre (life skills)
* FG science – hygiene (life skills)
* FG community – project to improve environment (life skills)
* FG work related - jobs in community (life skills)
* KH – RE religious celebration
* MC RE – important objects
* MC family/home – personal belongings
* FG RE – different religious traditions
* FG geography – record weather
* MF RE – visit place of worship
* TL RE – feeling peaceful
 | * MF Sport and Leisure – team game
* TL Sports and Leisure – sports centre activity
* KH Science – differences between self and friends (life skills)
* KH ICT – ICT in home (life skills)
* KH family/home – household job (life skills)
* MC SRE – lifestyle choices (life skills)
* FG SRE – good friend (life skills)
* MF SRE – relationships with others (life skills)
* TL SRE – behaving appropriately (life skills)
* KH SRE – male or female (life skills)
* KH MFL – words spoken in other language
* MC MFL – food
* MC recreation – 2 activities
* FG MFL – use things from foreign country
* MF MFL – share cultural experience
* MF science – care for plant
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| Covered over the year:* KH community – behave appropriately in public
* KH Expressive art – work for display
* KH online safety – stay safe on internet
* MC English – get someone’s attention
* MC ICT – use tech to make choices
* MC citizenship – likes and dislikes
* MC community – different clothes for different occasions
* MC history – visit historical place
* MC geography – visit local area
* MC English – share achievements with others
* FG ICT – use tech to communicate with others
* FG expressive art – performance
* MF English – give a message
* MF citizenship – follow rules
* MF expressive art – visit art venue
* MF family/home – carry out daily routine
* TL English – written message
* TL citizenship – making choices
* TL expressive art – new activity
* TL family/home – social activity
* TL recreation – choose activity
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| **ASDAN links** **Personal Progress (KS5)**EnglishMathsScienceLife skillsPEComputingArt, DTGeneral | * Developing communication skills (Eng)
* Developing reading skills (Eng)
* Developing writing skills (Eng)
* Developing ICT skills (comp)
* Developing number skills (maths)
* Early maths position (maths)
* Early maths shape (maths)
* Early maths sequencing and sorting (maths)
* Developing skills for the workplace: following instructions (life skills)
* Developing community skills: getting out and about (life skills)
* Developing community skills: sport activities (PE)
* Engaging in new creative activities (art, DT)
* Participating in a mini enterprise project (life skills)
* Planning and preparing food for an event (life skills)
* Preparing drinks and snacks (life skills)
 | * Developing number skills (maths)
* Early maths measure (maths)
* Understanding what money is used for (maths)
* Independent living skills: being healthy (life skills)
* Independent living skills: looking after yourself (life skills)
* Independent living skills: personal presentation (life skills)
* Developing skills for the workplace: getting things done (life skills)
* Developing skills for the workplace: health and safety (life skills)
* Developing skills for the workplace: looking and acting the part (life skills)
* Developing skills for the workplace: caring for the environment (science)
* Developing community skills: sport activities (PE)
* Engaging in new creative activities (art, DT)
* Recognising time through events (maths)
* Taking part in daily routine (maths)
 | * Early maths shape (maths)
* Independent living skills: having your say (life skills)
* Independent living skills: keeping safe (life skills)
* Independent living skills: looking after your own home (life skills)
* Developing skills for the workplace: plants (science)
* Developing skills for the workplace: caring for animals (life skills)
* Developing skills for the workplace: caring for the environment (science)
* Developing community skills: sport activities (PE)
* Engaging in new creative activities (art, DT)
* Using a community facility over time (PE)
* Using skills to contribute to positive relationships (life skills)
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| Covered over the year* Developing learning skills: learning to learn
* Dealing with problems
* Getting on with other people
* Developing self-awareness
* Rights and responsibilities: everybody matters
* Encountering experiences and being part of things
* Engaging with the world around you: people
* Engaging with the world around you: events
* Engaging with the world around you: objects
* Engaging with the world around you: technology
* Engaging with the world around you: therapies
* Travel within community: going places
* Making requests and asking questions
* Developing community skills: personal enrichment (theme hooks)
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Year 2

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|  | **Autumn term** | **Spring term** | **Summer term** |
| **Theme** | War and Peace | Celebrations | People who help us |
| **English**  | **Text:** The Lion, the Witch and the Wardrobe  | **Text:** | **Text:** |
| **Maths** | **Number**Counting, sequencing, place vale, addition, subtraction | **Geometry**ShapePosition & direction**Statistics**Sorting, pictograms | **Measurement**size, weight, capacity, money | **Measurement**money and time**Number** applying skills | **Geometry**Shape and fractions | **Number**key skills**Measurement**money and time |
| **Life skills/PSHCE** | **Personal and social development**Personal hygiene.Feelings, relationships with others. | **Enterprise**Making products, TSI, marketing, money skills. Possible link to shop.Link to Christmas fair. | **Community and citizenship**Charity work, raising money, litter picking, improving the school and local community. | **Healthy living**Exercise and nutrition.Healthy eating and healthy bodies. | **WRL**Skills for work, supported work placements in school. | **RSE**Safe places and safe people.PSHE curriculum |
| **PE** | **Fitness.**Developing pupil’s fitness, life skills, independence skills & healthy lifestyle knowledge through sports activities.* Gym
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* Orienteering
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Year 3 (2020-21)

Myths & Legends (Legend of Rama & Sita) , Wonderful water, Farm to Fork (incl hospitality)

Year 4 (2021-22)

Journeys, Technology & Inventions (Now & Then) Sport & Health (linked to World Cup)