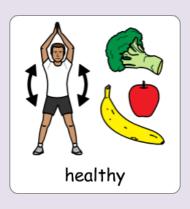
Bell and Shipton English Healthy eating

Week 2 LO: Identify healthy foods from a range of different foods.

Instructions

- This PowerPoint is to accompany the worksheets sent home.
- The PowerPoint is to give a brief introduction to the resources sent home.
- Please do not feel that all work must be done in one day. Take short regular breaks after 20 minutes so that students do not become overwhelmed.
- At the end of the PowerPoint, there are some links to activities that you can have a go at.

Key words









Which is more healthy?

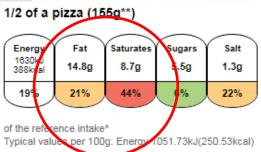


or



Which is more healthy?





or

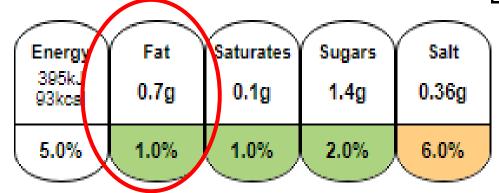


	•			
Energy	(Fat	Saturates	Sugars	Salt
1031kJ 245kcal	6.3g	0.8g	0.8g	0.6g
12.0%	9.0%	4.0%	<1.0%	10.0%





Per Slice 40g



of the reference intake*

Typical values per 100g: Energy 987kJ 233kcal





Per Slice 40g

Energy	Fat	Saturates		Sugars		Salt		
395kJ 93kcal	0.7g	0.1g		1.4g		0.36g		
5.0%	1.0%	1.0%	V	2.0%		6.0%		

of the reference intake*

Typical values per 100g: Energy 987kJ 233kcal





Per Slice 40g

Energy	Fat	Saturates	Sugars	X	Salt	١
395kJ 93kcal	0.7g	0.1g	1.4g		0.36g	
5.0%	1.0%	1.0%	2.0%		6.0%	

of the reference intake* Typical values per 100g: Energy 987kJ 233kcal

Task

- Work through the booklet.
- · Decide which food is healthier.
- Read the nutritional information or look at the colours used in the traffic light.



 Identify if foods are high or low in salt, sugar and fat.

Links to websites

Test your healthy eating knowledge https://www.highspeedtraining.co.uk/hub/healthy-eating-quiz-kids/

Healthy eating online lesson

http://resources.hwb.wales.gov.uk/VTC/h
ealthy_eating/eng/Introduction/default.h

tm

Self-assessment

· Something I have learned today is...

Which food is healthy?