Bell and Shipton Maths

Week 5 : Wk beg. 18.05.2020 LO: Rounding up and rounding down numbers.

Instructions

- This PowerPoint is to accompany the worksheets sent home.
- The PowerPoint is to give a brief introduction to the resources sent home.
- Please do not feel that all work must be done in one day. Take short regular breaks after 20 minutes so that students do not become overwhelmed.
- At the end of the PowerPoint, there are some links to activities that you can have a go at.





Rounding to the nearest 10 Numbers can be rounded up.

- Numbers can be rounded down.
- It depends on what the number ends with.



When a number ends in 4, 3, 2 or 1, it is rounded **down** to the nearest 10.

72 = 70

0 1 2 3 4 5 6 7 8 9 10



When a number ends in 5, 6, 7, 8 or 9, it is rounded **up** to the nearest 10.

dn

Sound

37 = 40.

0	1	2	3	4	5	6	7	8	9	10
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Round down when the tens are 0, 10, 20, 30 or 40.

E.g. 1**2**4 = 100

7**2**1 = 700

100 110 120 130 140 150 160 170 180 190 200

Н	T	0
1	8	2

Round up when the tens are 50, 60, 70, 80 or 90

Round up

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E.g. 182 = 200
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4**9**7 = 500







Group 2

- Rounding numbers to the nearest 10 and 100
- With or without the number line to support
- https://www.topmarks.co.uk/mathsgames/rocket-rounding



Group 3

- Rounding numbers to the nearest 10 and 100
- With or without the number line to support
- https://www.topmarks.co.uk/mathsgames/rocket-rounding

