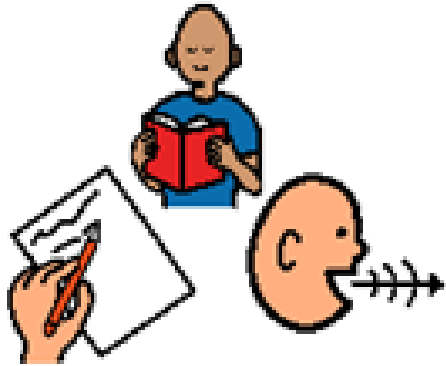


# KS4

English



Writing



Sport



Please write your name, date and learning objective at the top of a piece of paper.



L.O: To describe a sports event using  
a range of adjectives and adverbs.

Starter: list as many sports that you can think of



# Mo Farah

- What do we already know?



- What is an **adjective**?
- An **adjective** is a describing word - **big, tall, helpful, energetic.**
- Can you think of any other adjectives?
  
- What is an **adverb**?
- An **adverb** describe a verb - **quickly, loudly, slowly.**
- A **verb** is a doing or action word- **jumping, painting, went.**
  
- The **tall** man was **painting quickly.**
  
- Practice making some sentences using **adjectives** and **adverbs**?

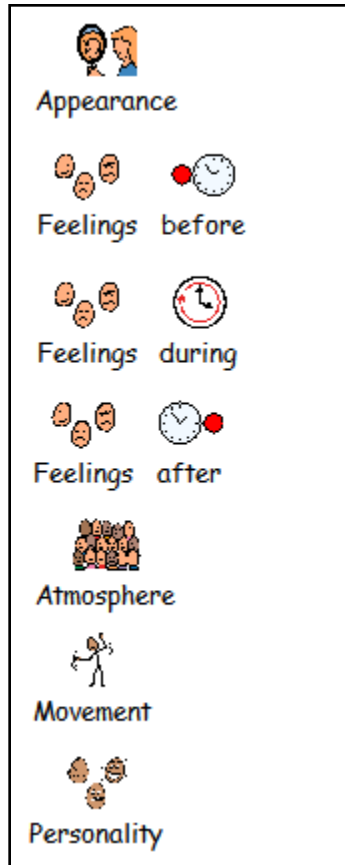
# Watch Mo's race



- <https://www.youtube.com/watch?v=Ch-aqIGEEGU>


# Mind map adjectives and adverbs to describe Mo's race


Use the checklist to think about:

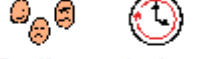


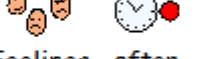
# Use your mind map to write in full sentences to describe Mo Farah's 1000m race.


- Use the checklist to help and remember to


Appearance 


Feelings before 

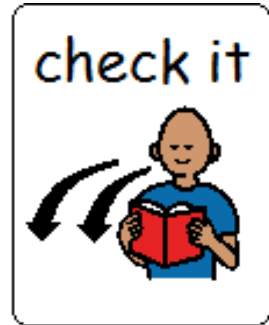
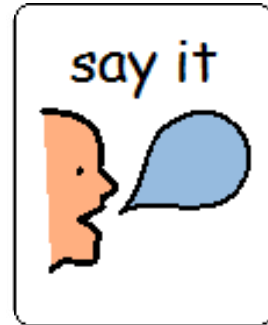
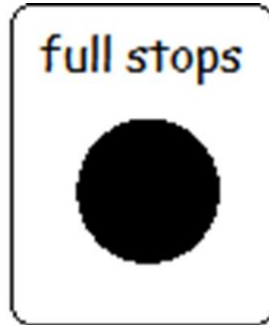
Feelings during 

Feelings after 

Atmosphere 

Movement 

Personality 





# Read your work out

Remember to use your speaking and listening skills.



Can you up level any of your sentences to make them more interesting?

# Use your knowledge to complete the activities on verbs, adverbs and adjectives on Espresso



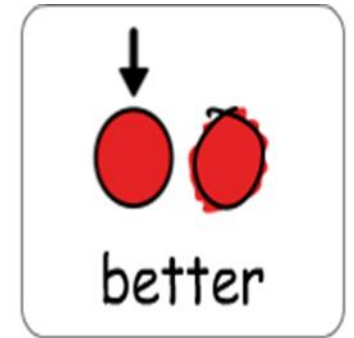
- [https://central.espresso.co.uk/espresso/modules/e1\\_grammar/activities/index.html#tab2](https://central.espresso.co.uk/espresso/modules/e1_grammar/activities/index.html#tab2)

# Plenary:

What did you learn?

What was good?

What do you need to work on?



WHAT I have  
LEARNED

