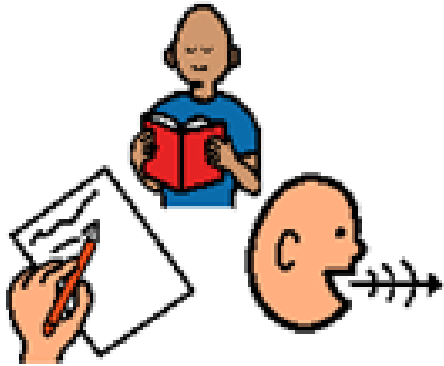


# KS4

English



Writing

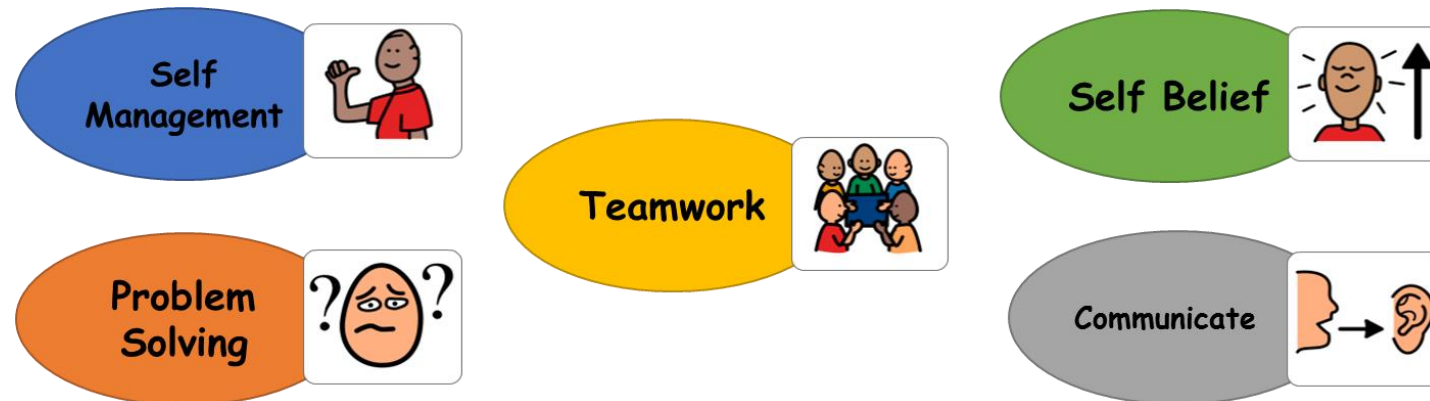


Sport

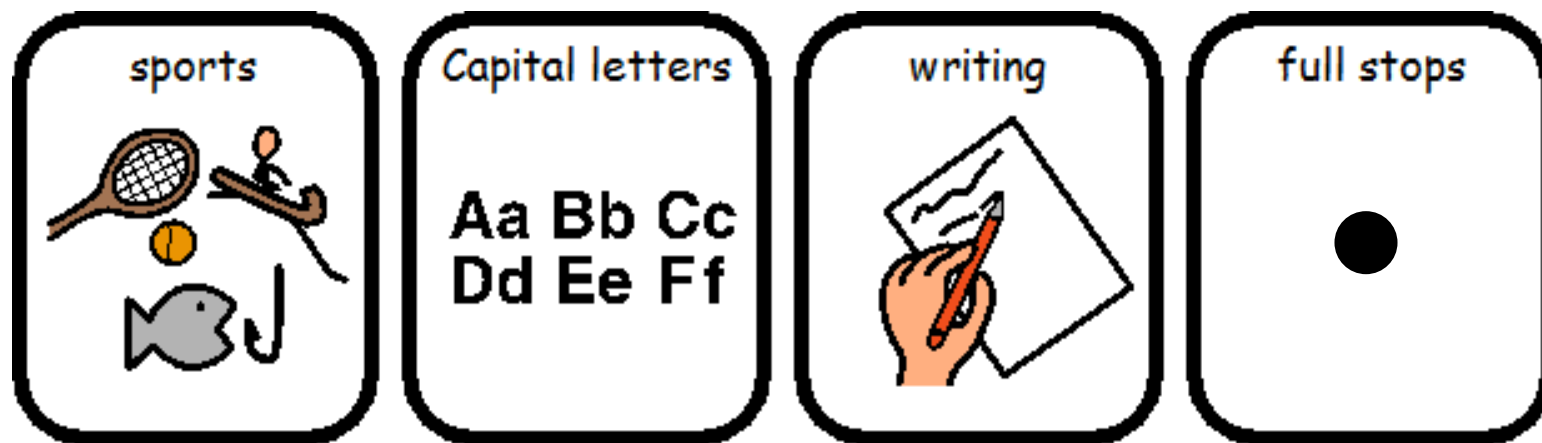


Please write your name, date and learning objective at the top of a piece of paper.

Learning objective: I can write the middle of a sports story



# Key words:



starter



Can you identify any words using the letters?  
What's the biggest word you can make?  
Write down as many as you can

Problem  
Solving



e	t	c
a	h	s
t	i	l

If your child needs support, write down the letters and create a 3 letter word and encourage them to sound out each letter sound then blend the words together i.e. ccccc aaaaa tttttt = cat. Practice sounding out each letter sound.

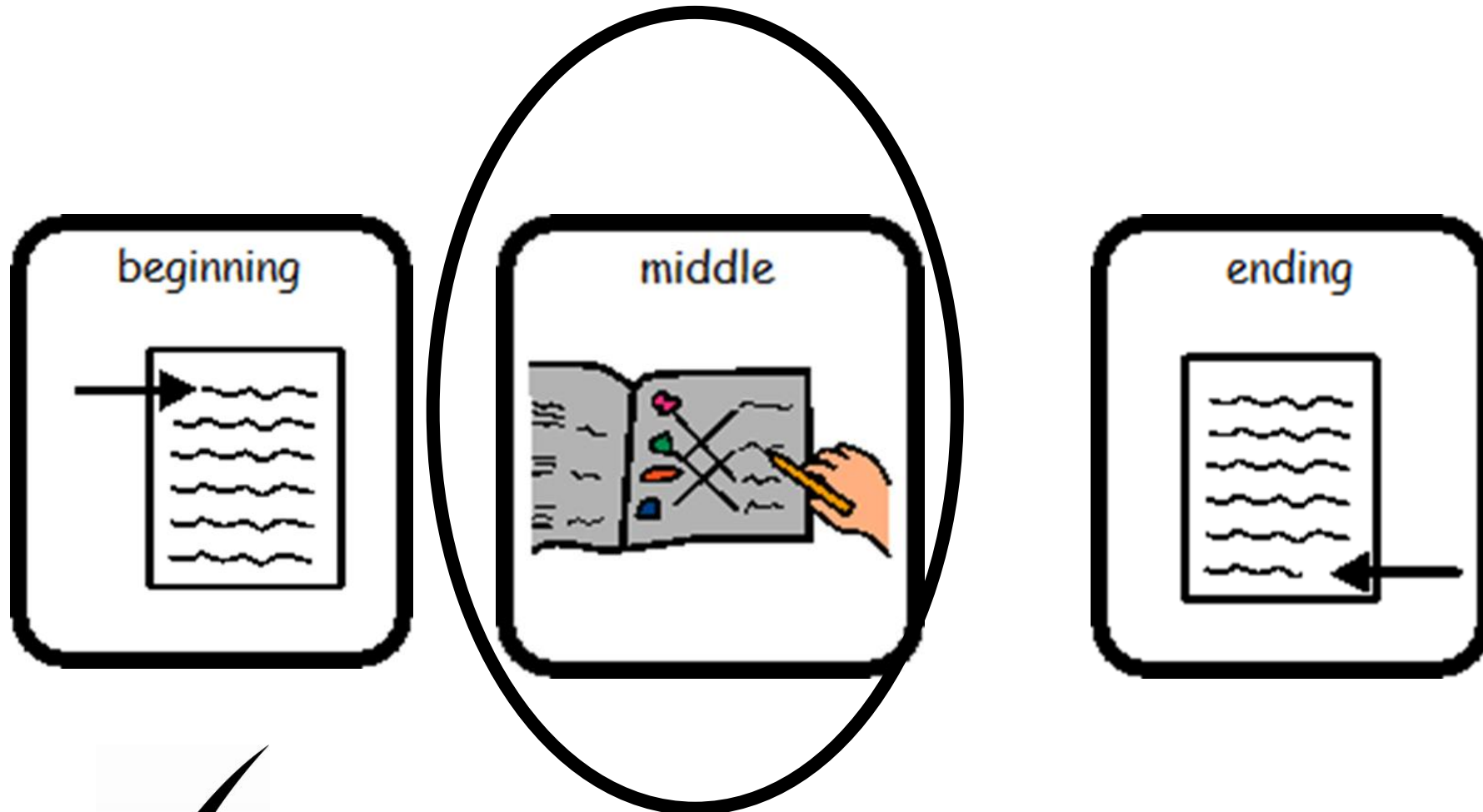
What words could you make?

Could you make the biggest word?

The word was athletics

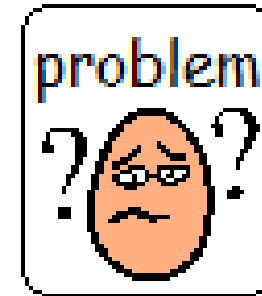
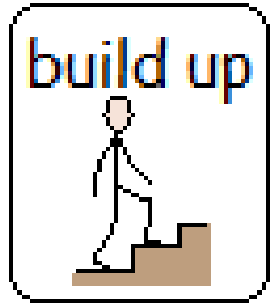
Athletics is a group of sporting events that involves competitive running, jumping, throwing, and walking.

# Stories have a



Recap on your beginning of your story from last week.

# You are now in the race



<https://www.youtube.com/watch?v=4cxHZbLYdb4>

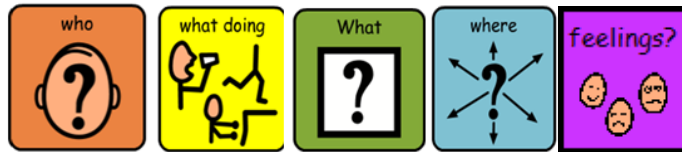
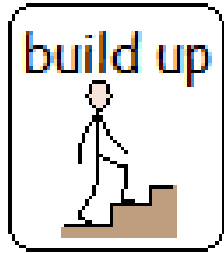
We are going to write the middle of a story about Mo Farah's race. We need to structure our story. The middle of the story has the build up and the problem. What was the build up and the problem in the race?

opening -> build up -> problem -> resolution -> ending

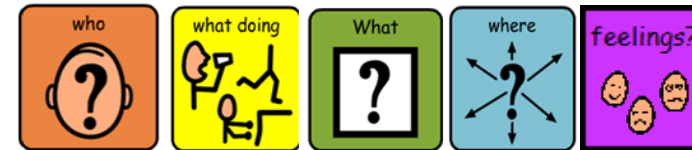
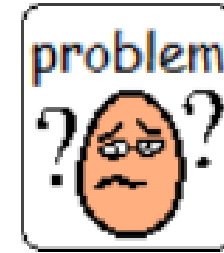
The image shows a story structure worksheet. At the top, there are fields for 'Name' and 'Date:'. Below that is the Learning Objective (L.O.): 'To plan a sports story'. The worksheet is divided into five sections: 'Opening', 'Build Up', 'Problem', 'Resolution', and 'Ending'. Each section has a set of horizontal lines for writing. A central illustration of a mountain with a runner on top is positioned between the 'Build Up' and 'Problem' sections. At the bottom of the mountain are three small circular icons: a green smiley face, a yellow neutral face, and a red sad face. To the left of the worksheet is a box labeled 'build up' with an illustration of a person climbing stairs. To the right is a box labeled 'problem' with an illustration of a person's head with question marks and a sad expression. Red circles and arrows highlight the 'Build Up' and 'Problem' sections on the worksheet.



Mind map your ideas for the build up and problem, remember to use the five senses to build the picture for the reader: sight, sound, touch, taste and smell.

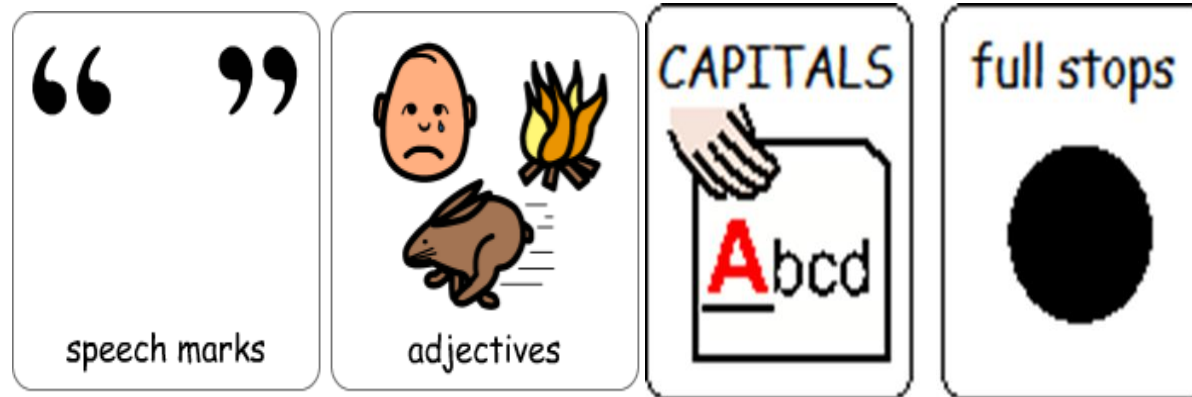


Mo was amazed at how many people were cheering in the crowd.  
"Mo, Mo, Mo" the crowd chanted loudly, the sound was deafening.  
Mo anxiously ran as fast as his long legs could carry him. He could feel the droplets of sweat run down his hot face.



Mo kept running as fast as he could but was in a fierce battle with the other runners.  
"Bang!" suddenly Mo hit the floor.  
The other runners stared in shock.

Create the middle of your story using your mind map to support, remember to include:



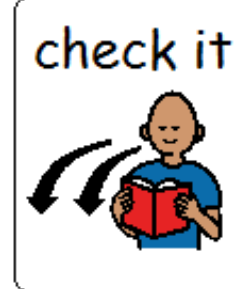
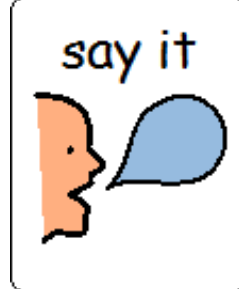
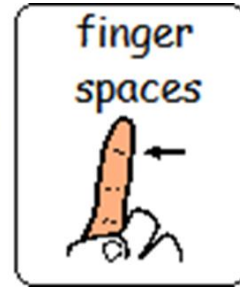
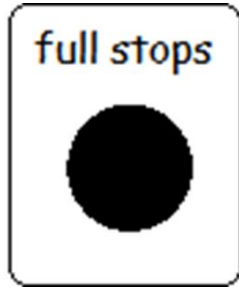
Blue group - use the symbols on the next slide to support, use finger spaces, capital letters and full stops, can you use any adjectives? ●

Green group- use capital letters, full stops and adjectives. ●

Red group -use punctuation, adjectives and speech marks. ●



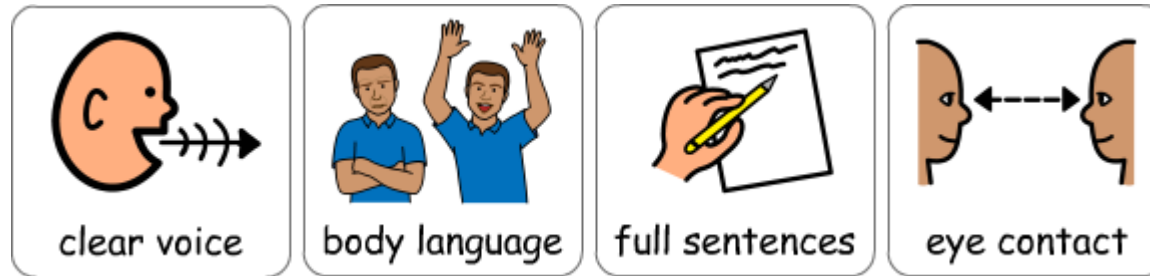
# Remember to check your work:



When you have finished draw a picture to illustrate

# Read your work out

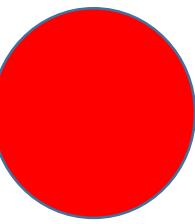
Remember to use your speaking and listening skills.



Can you up level any of your sentences to make them more interesting?

# Practice using a range of punctuation on Espresso

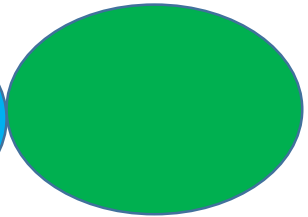
[https://central.espresso.co.uk/espresso/primary\\_uk/subject/module/sub\\_modules/index/item284045/grade2/index.html?source=subject-English-KS2-English-Resource%20types](https://central.espresso.co.uk/espresso/primary_uk/subject/module/sub_modules/index/item284045/grade2/index.html?source=subject-English-KS2-English-Resource%20types)



# Practice using punctuation on Espresso

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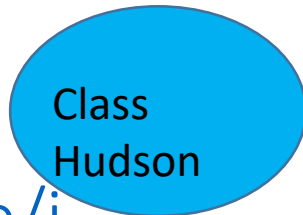
Class Vancouver  
and Bonington



# Practice reading skills on Espresso

[https://central.espresso.co.uk/espresso/modules/ey\\_word\\_machine/index.html?source=subject-Literacy-F-Literacy-Resource%20types](https://central.espresso.co.uk/espresso/modules/ey_word_machine/index.html?source=subject-Literacy-F-Literacy-Resource%20types)

Class  
Hudson

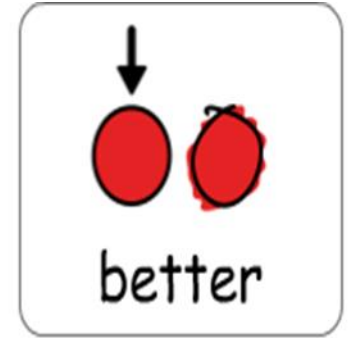


# Plenary:

What did you learn?

What was good?

What do you need to work on?



WHAT I have  
LEARNED

