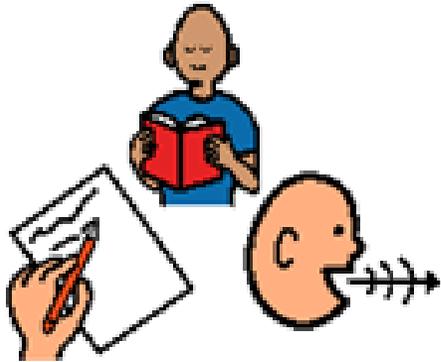
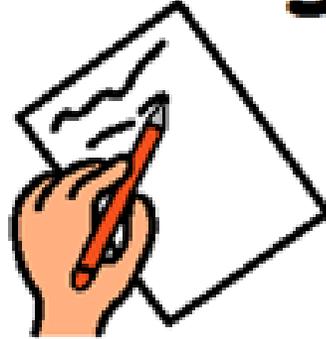


# KS4

English



Writing

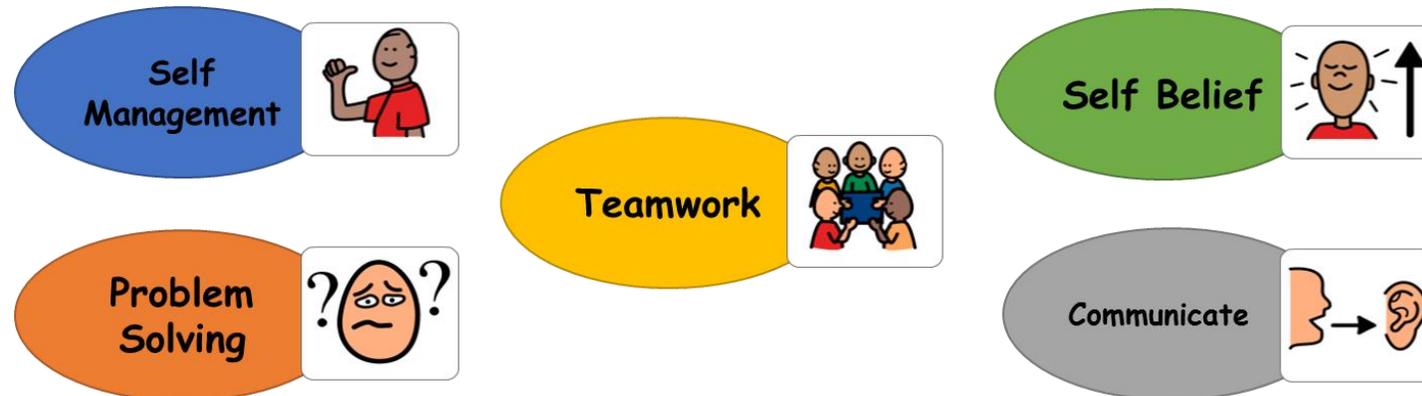


Sport

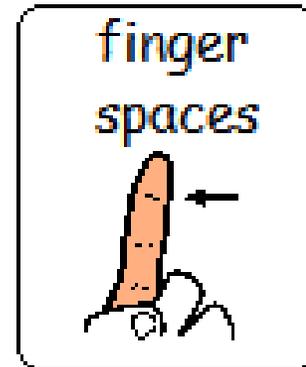
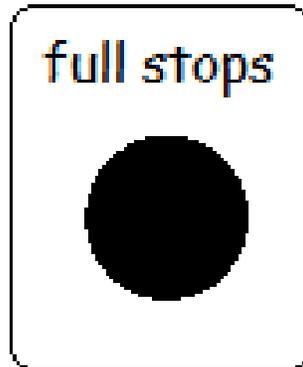
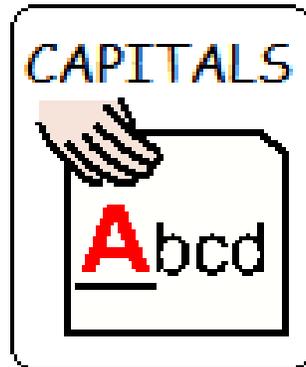
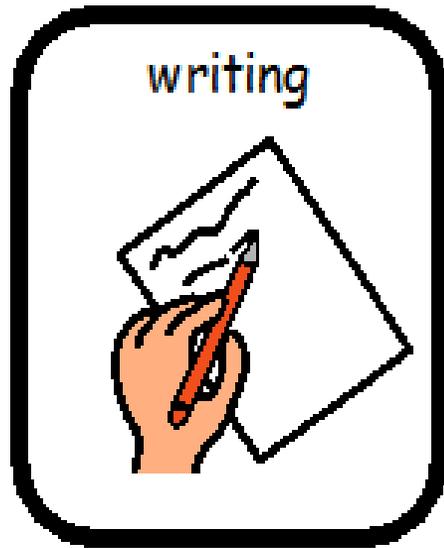


Please write your name, date and learning objective at the top of a piece of paper.

Learning objective: I can write the end of a sports story



# Key words:



starter



Can you identify any words using the letters?  
What's the biggest word you can make?  
Write down as many as you can

Problem  
Solving



t	v	d
a	u	r
n	e	e

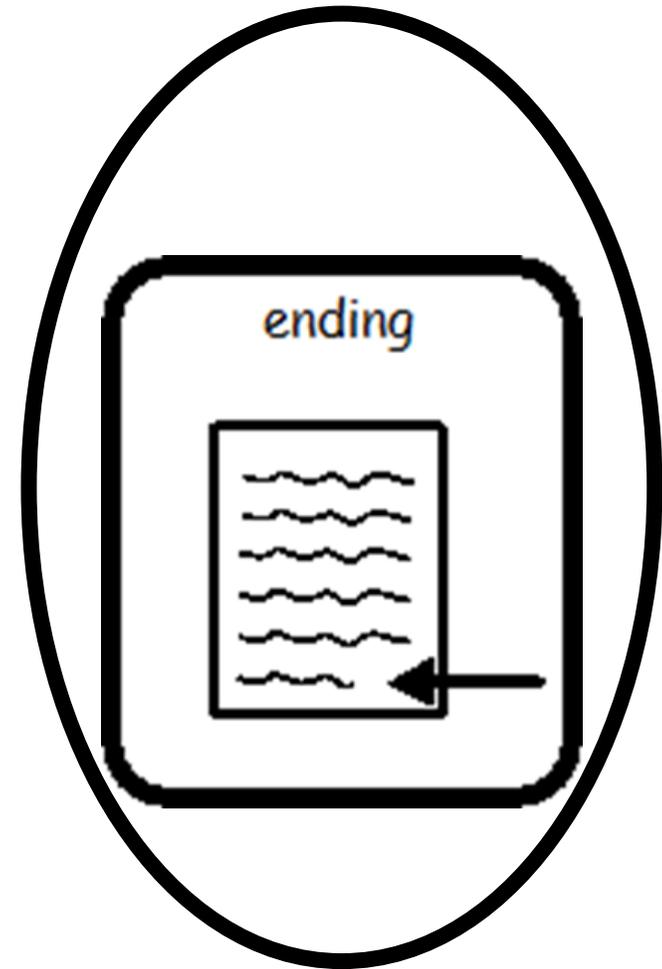
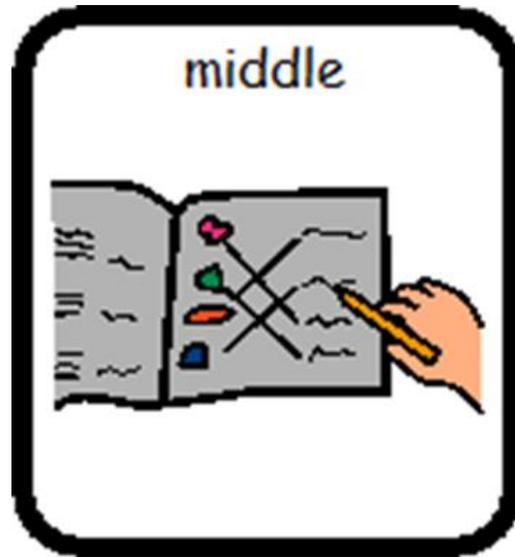
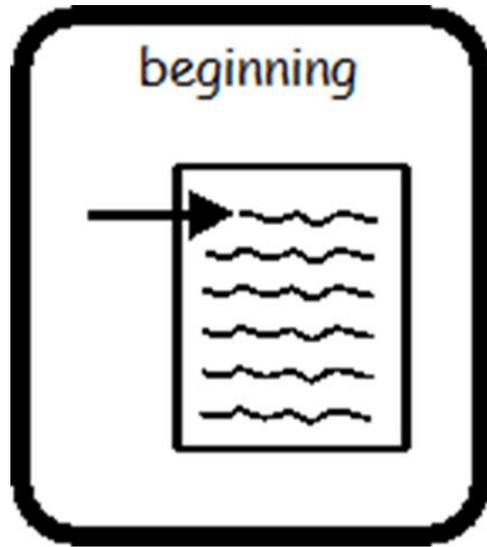
If your child needs support, write down the letters and create a 3 letter word and encourage them to sound out each letter sound then blend the words together i.e. vvvv eeee tttttt = vet.  
Practice sounding out each letter sound.

What words could you make?

Could you make the biggest word?

The word was adventure

# Stories have a



Recap on your beginning and middle of your story from the last few weeks.

We are going to write the end of a story about Mo Farah's race. We need to structure our story. The end of the story has the resolution to the problem and the ending. The problem was Mo fell over, but what happens next?

opening -> build up -> problem -> resolution -> ending

Name: \_\_\_\_\_ Date: \_\_\_\_\_  
L.O: To plan a sports story

Problem

Resolution

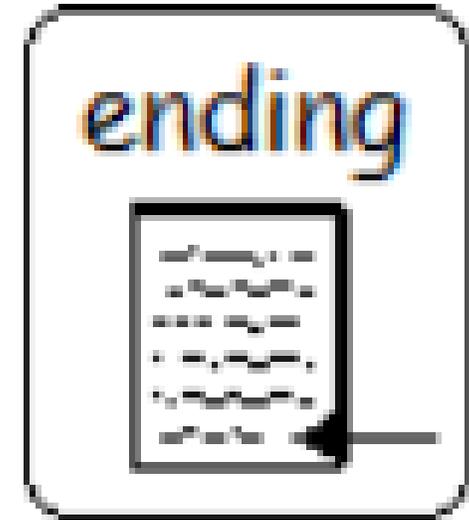
Build Up

Opening

Ending

The worksheet features a central illustration of a hiker on a mountain peak. At the base of the mountain are three smiley face icons: a green happy face, a yellow neutral face, and a red sad face. The 'Resolution' and 'Ending' sections are circled in red, and a red arrow points from the underlined text 'resolution -> ending' above to the 'Resolution' section.

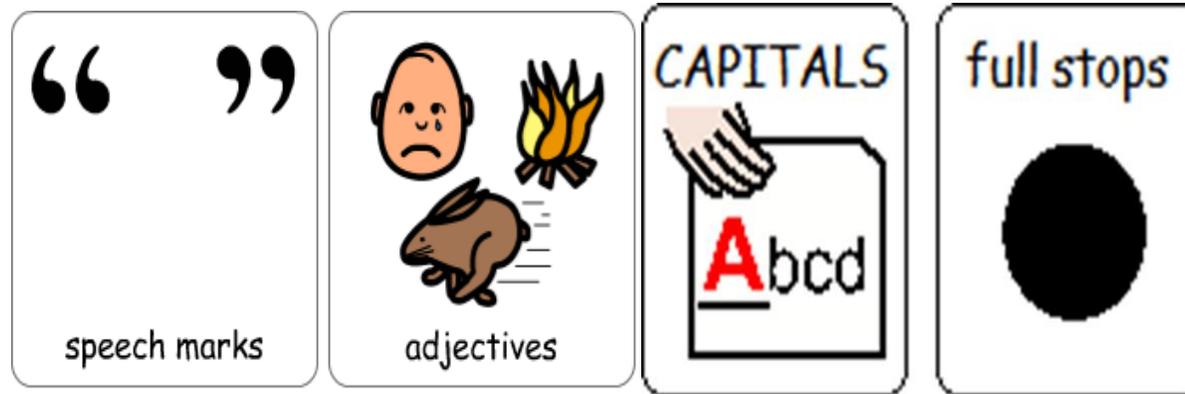
Pay attention to the resolution to the problem and the end of the race.



Mind map your ideas

<https://www.youtube.com/watch?v=4cxHZbLYdb4>

# Create the end of your story using your mind map to support, remember to include:

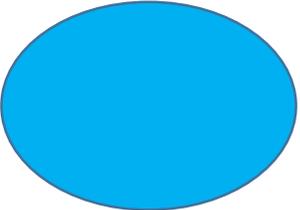


Blue group - use the symbols on the next slide to support, use finger spaces, capital letters and full stops, can you use any adjectives? ●

Green group- use capital letters, full stops and adjectives. ●

Red group -use punctuation, adjectives and speech marks. ●

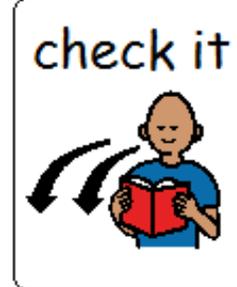
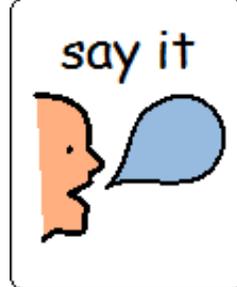
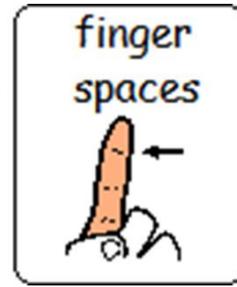
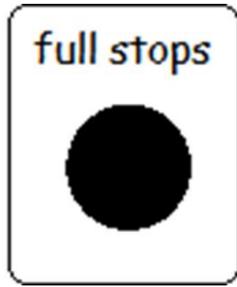
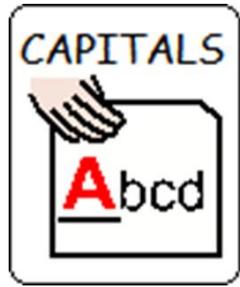
# Blue group use the symbols to support



 man	 woman	 Mo Farah	 runner	 ambulance	 runner	 Mo Farah
 help	 run	 cheer	 celebrate	 drive	 cross	 feeling
 man	 fast	 loud	 win	 runner	 finish line	 better
 finish line	 track	 stadium	 hospital	 stadium	 bed	
 happy	 excited	 proud	 sad	 hurt	 tired	

who 	what doing 	What 	where 	feelings? 
--	---	---	--	--

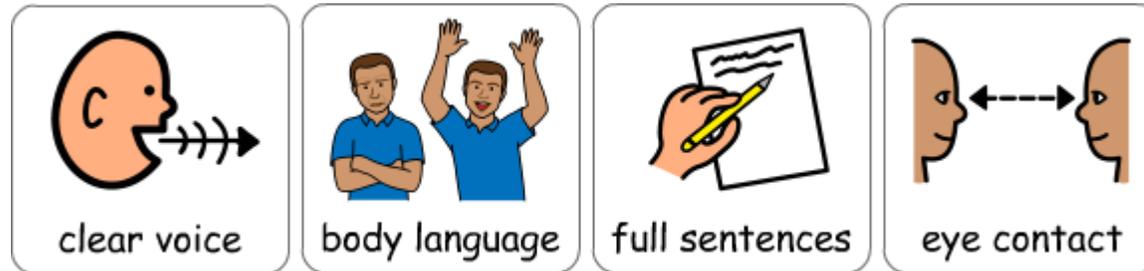
# Remember to check your work:



When you have finished draw a picture to illustrate

# Read your work out

Remember to use your speaking and listening skills.

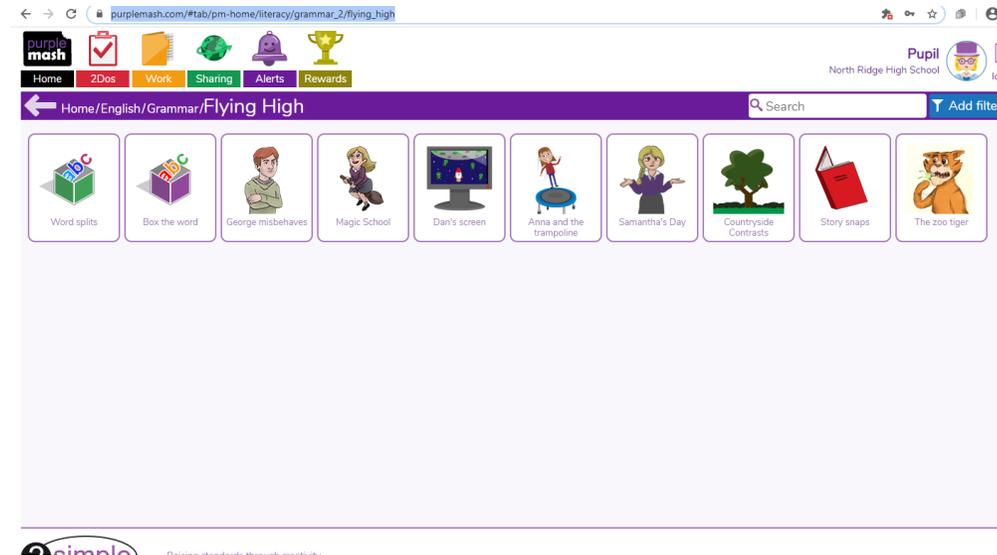
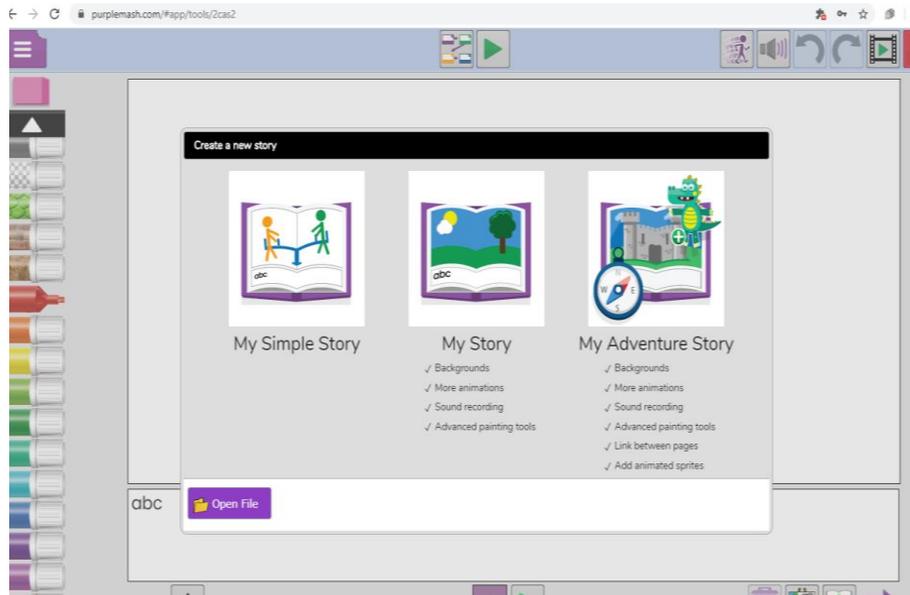


Can you up level any of your sentences to make them more interesting?

# Practice your story making skills and punctuation skills on Purple mash

<https://www.purplemash.com/#app/tools/2cas2>

[https://www.purplemash.com/#tab/pm-home/literacy/grammar\\_2/flying\\_high](https://www.purplemash.com/#tab/pm-home/literacy/grammar_2/flying_high)

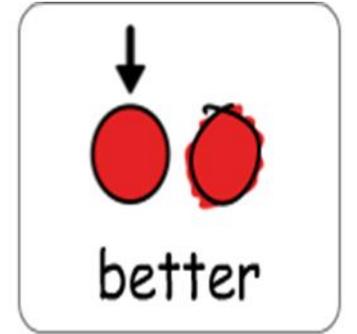
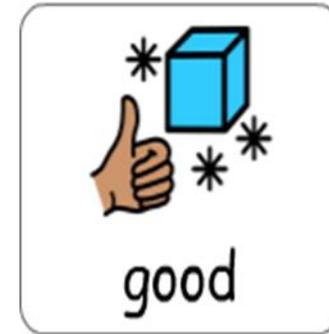


# Plenary:

What did you learn?

What was good?

What do you need to work on?



WHAT I have  
LEARNED

