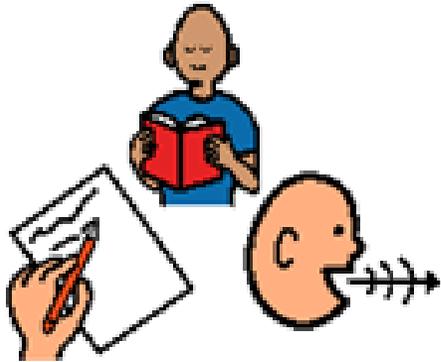
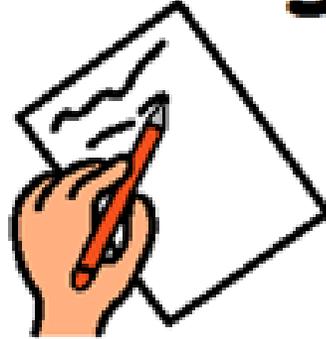


# KS4

English



Writing

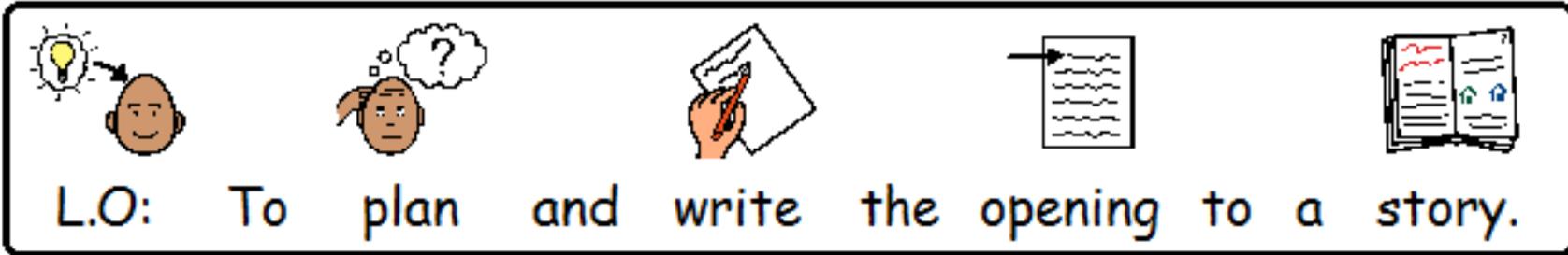


Sport



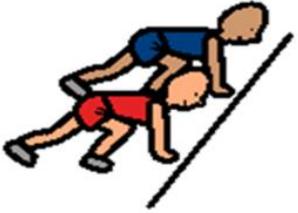
Please write your name, date and learning objective at the top of a piece of paper.

Learning objective:



L.O: To plan and write the opening to a story.

starter

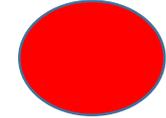
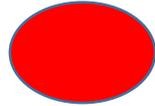


Problem Solving



Mind map ideas on what you think this story might be about from looking at the picture

Why



Ask your child a question about the picture, if the need support give them a choice of two answers i.e. what can you see? A man or duck? Trees or ball? What colour is his kit? Blue and white or green and pink?



# Press the link to watch

- <https://www.youtube.com/watch?v=hI2eM2YYwS0>



Can you describe what happened?

We are going to write the opening of a story about Mo Farah's race. We need to structure our story:  
What are the parts of a story?

opening -> build up -> problem -> resolution -> ending

The worksheet is titled 'Name: \_\_\_\_\_ Date: \_\_\_\_\_' and 'L.O: To plan a sports story'. It features a central illustration of a climber on a mountain peak with three emotion icons (happy, neutral, sad) below it. The worksheet is divided into five sections: 'Problem' (top right), 'Resolution' (middle right), 'Ending' (bottom right), 'Build Up' (middle left), and 'Opening' (bottom left). A red circle highlights the 'Opening' section, and a red arrow points from the underlined word 'opening' in the text above to this section.

Name: _____ Date: _____		L.O: To plan a sports story	
Build Up		Problem	
Resolution		Ending	
Opening			

Every story has an opening.

The opening should:

- Hook the reader!
- A description of the setting
- Introduce one of / some of the key characters

Mind map your ideas for the opening of the story

nervous



Mo

race track

# Opening

*Mo paced up and down, breathing heavily. His lean, muscular body looked tense as his coach patted him on the back.*

*"Good job Mo, you finished that last 200m with great speed!"*

*Happy, Mo smiled in response. "I just hope I'm ready for the race on Monday. I want another gold medal."*

*Mo was preparing himself for ...*

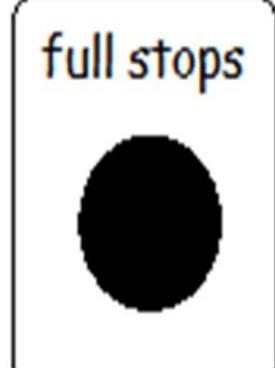
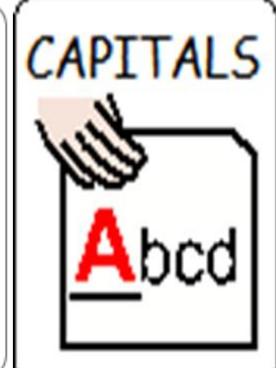
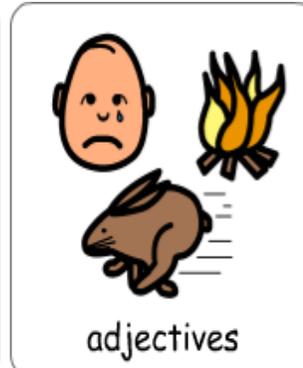
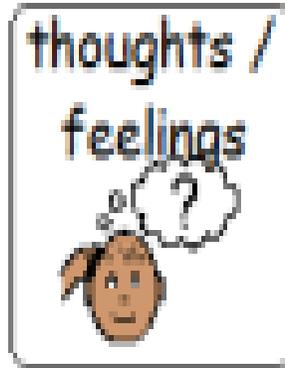
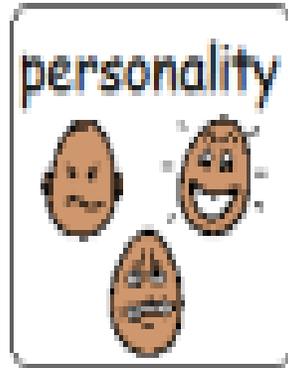
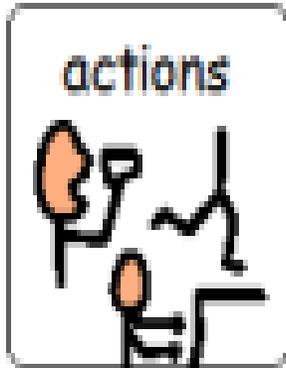
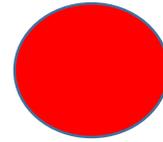
Can you identify the punctuation?  

Can you identify the adjectives?  

Who is the story about? Mo or Susan? 

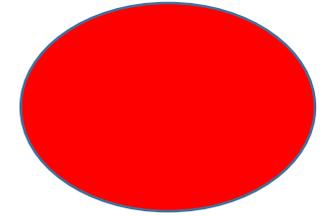
Who has spoken in the text? 

# Create your opening for your story using your mind map to support, remember to include:



Blue group – use the symbols on the next slide to support  
Red group – you are going to use speech marks, look at the next slide to support

# Red group Writing speech

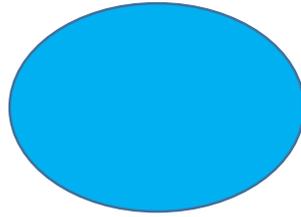


- You are going to include speech marks in your work
- - Open and close with speech marks
- - The words spoken must be INSIDE the speech marks
- - Include punctuation before closing speech marks
- - Speech must be separated from the rest of the sentence by a comma
- - Use a new line when a new speaker begins to speak

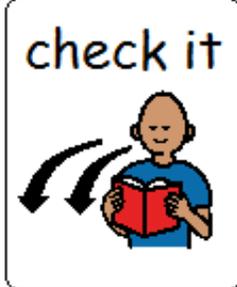
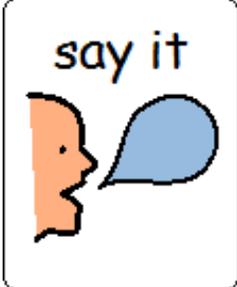
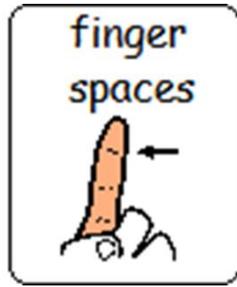
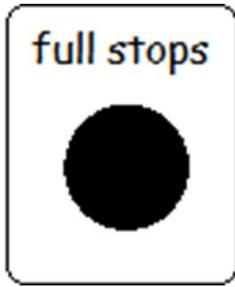
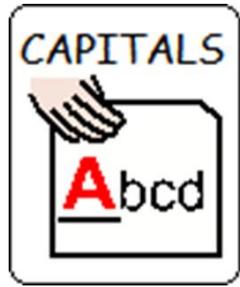
*"Wow Mo, you are super fast!" said Miss Sharkey.*

*"Thanks." gasped Mo.*

# Blue group use the symbols to support



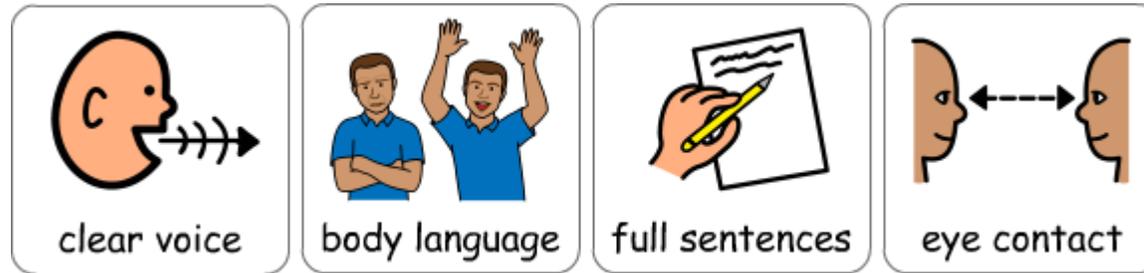
# Remember to check your work:



When you have finished draw a picture to illustrate

# Read your work out

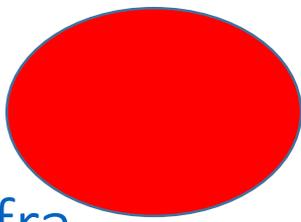
Remember to use your speaking and listening skills.



Can you up level any of your sentences to make them more interesting?

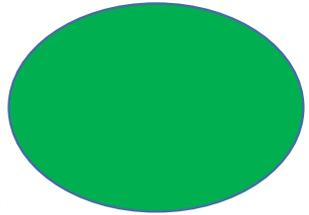
## Practice using speech marks on purple mash

[https://www.purplemash.com/#app/texttoolkit/activities/text tool kit frank clever window again](https://www.purplemash.com/#app/texttoolkit/activities/text%20tool%20kit%20frank%20clever%20window%20again)



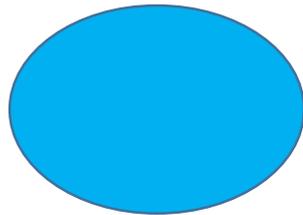
## Practice using punctuation on purple mash

[https://www.purplemash.com/#app/texttoolkit/activities/text tool kit little red meets](https://www.purplemash.com/#app/texttoolkit/activities/text%20tool%20kit%20little%20red%20meets)



## Practice using joining words and punctuation on purple mash

[https://www.purplemash.com/#tab/pm-home/games/hatching out](https://www.purplemash.com/#tab/pm-home/games/hatching%20out)

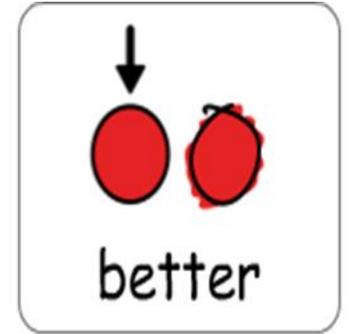
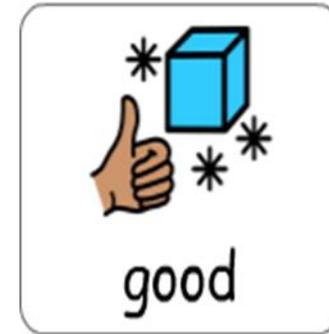


# Plenary:

What did you learn?

What was good?

What do you need to work on?



WHAT I have  
LEARNED

