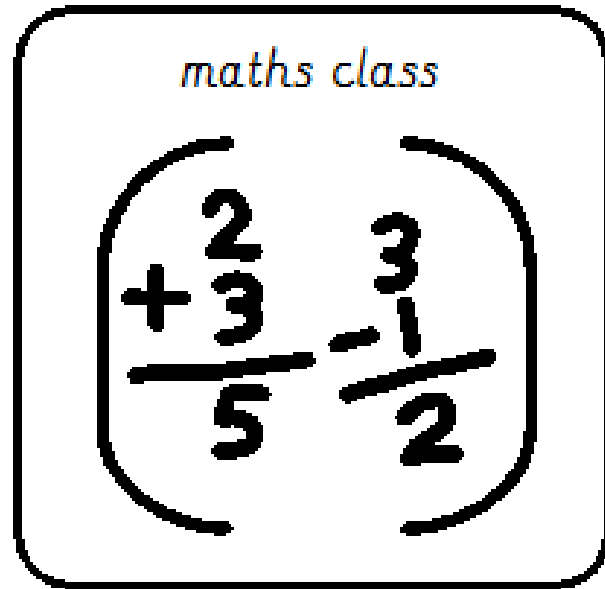


# Maths Online Lesson

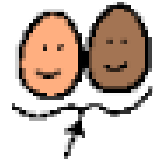


Wk. beg. 27.04.20  
ASD Summer 1 Term





What are



we



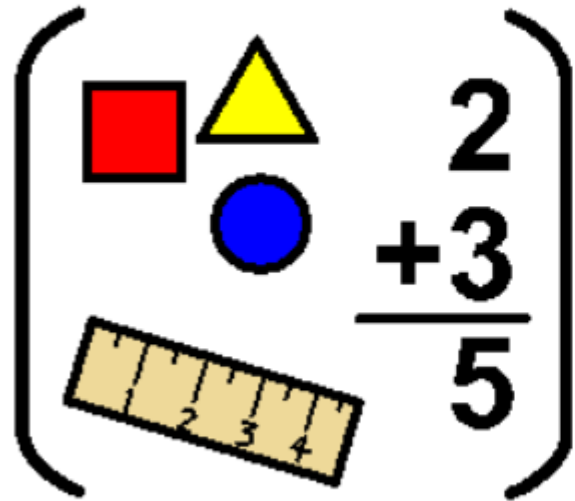
learning



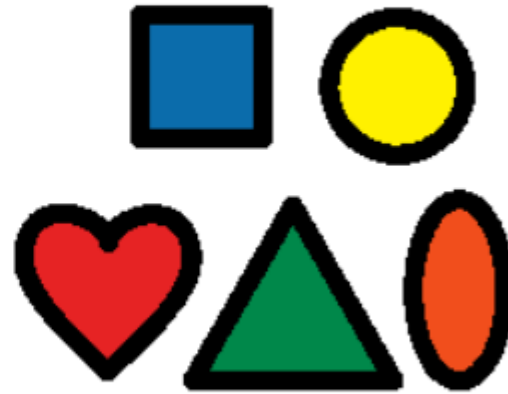
today?

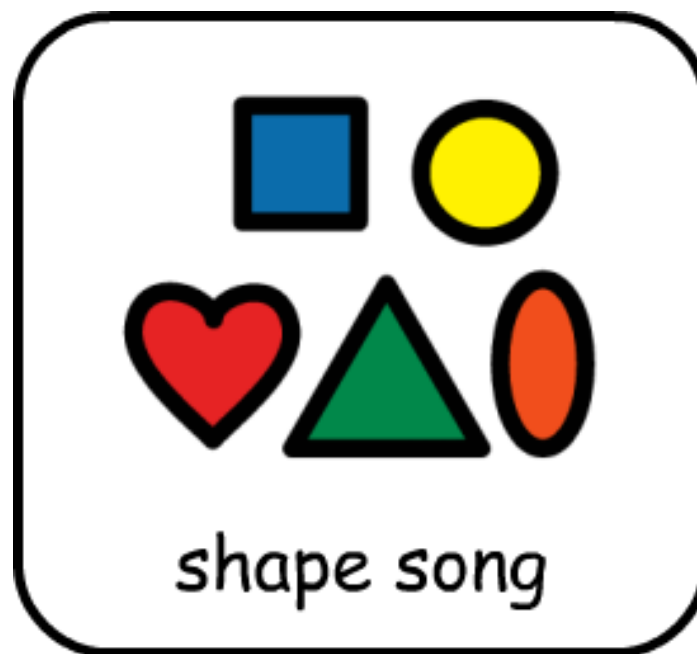


maths



shape





**2D** <https://www.youtube.com/watch?v=WTeqUejf3D0>

**3D** <https://www.youtube.com/watch?v=ZnZYK83utu0>

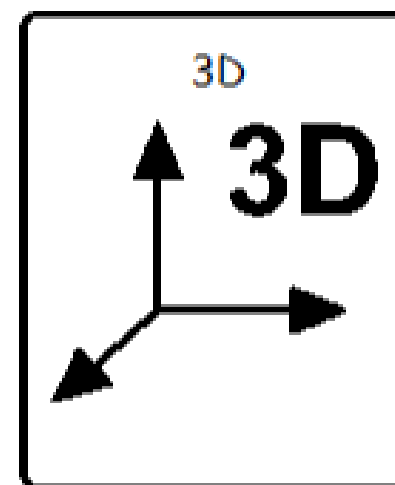
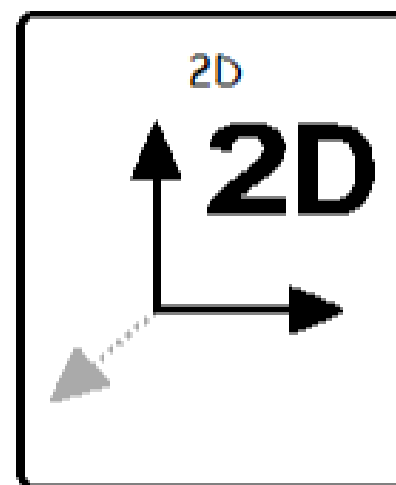
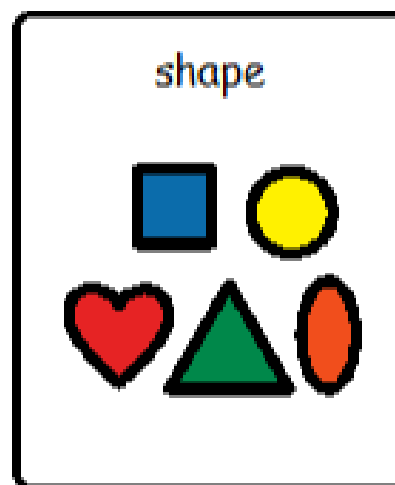
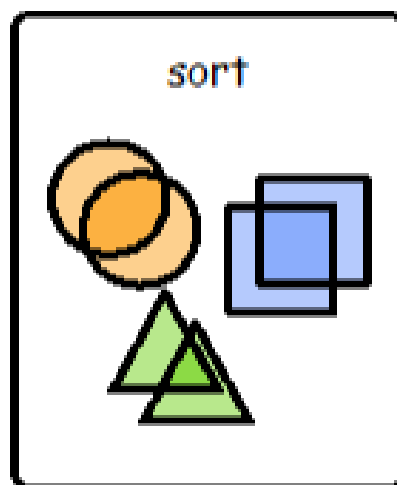
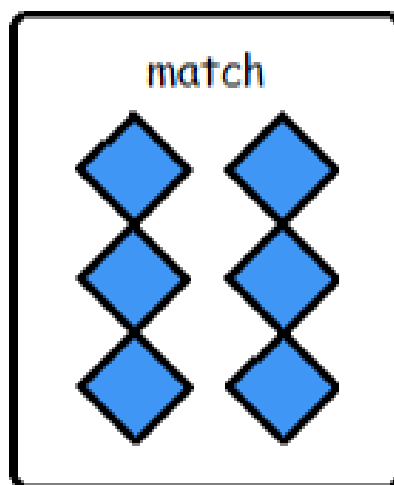
# Maths Activities



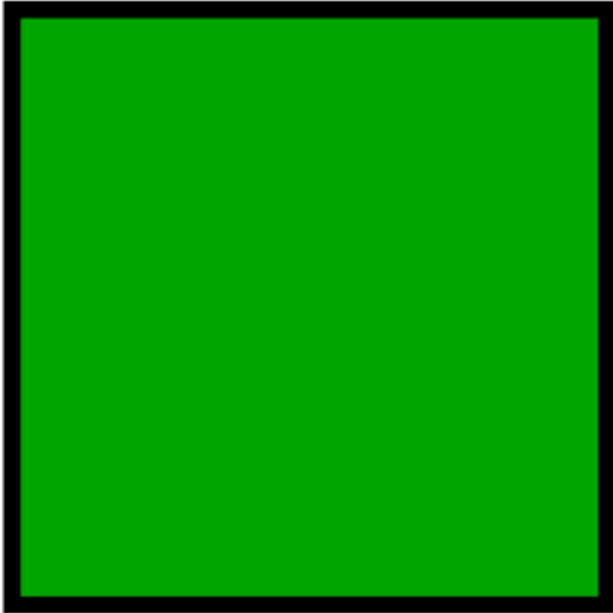
How to use - Find the slides that best suit your child and help them to complete the activities. You can complete more than one activity if appropriate.



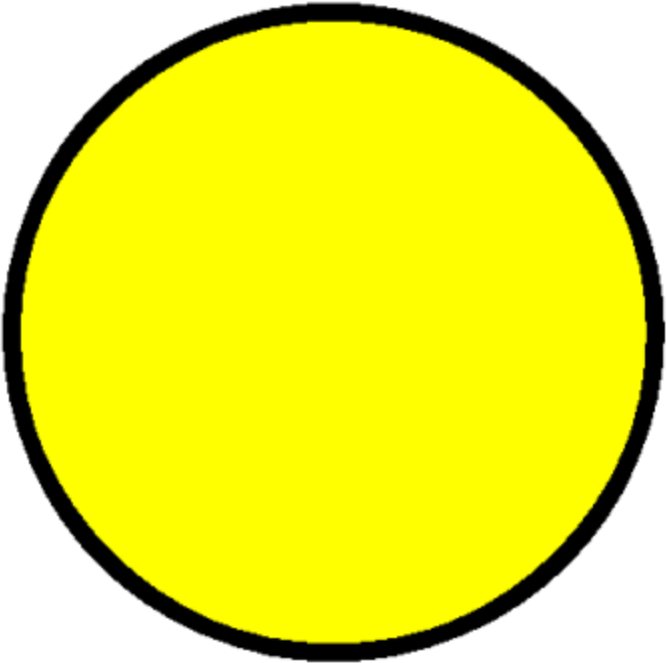
# Key words:



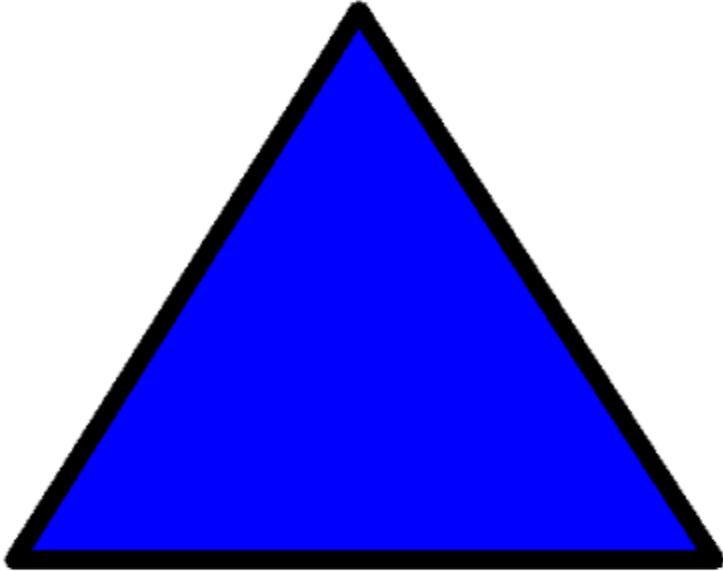
Can you name the shape?



Can you name the shape?

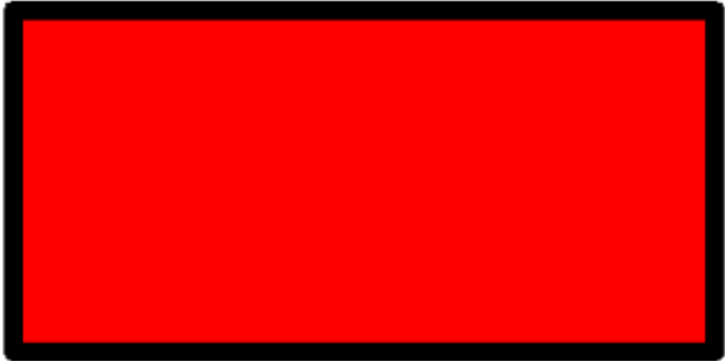


Can you name the shape?

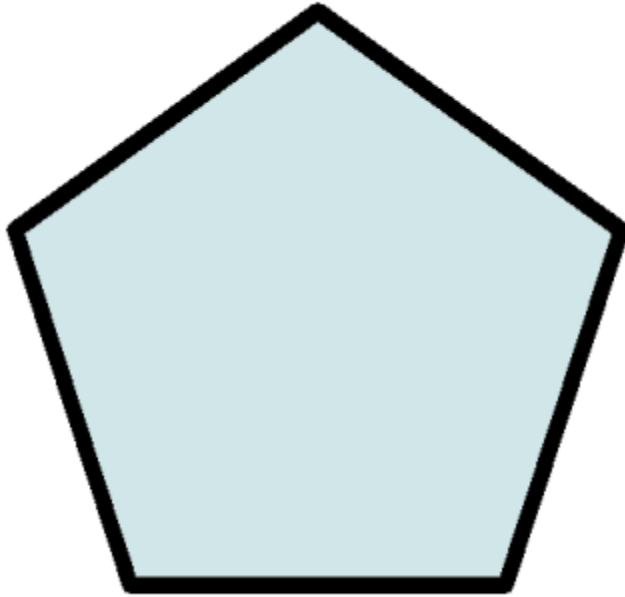




Can you name the shape?



Can you name the shape?



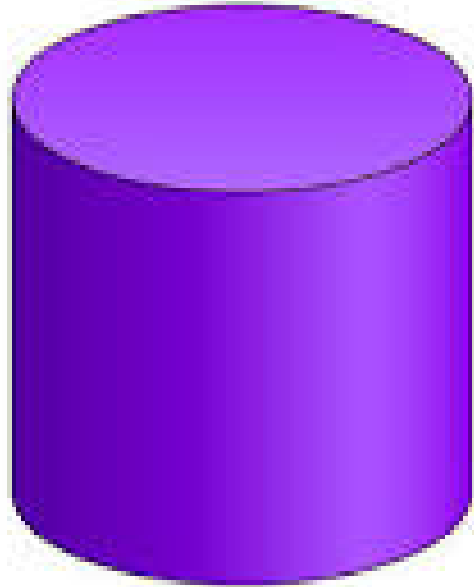
Can you name the shape?



Can you name the shape?



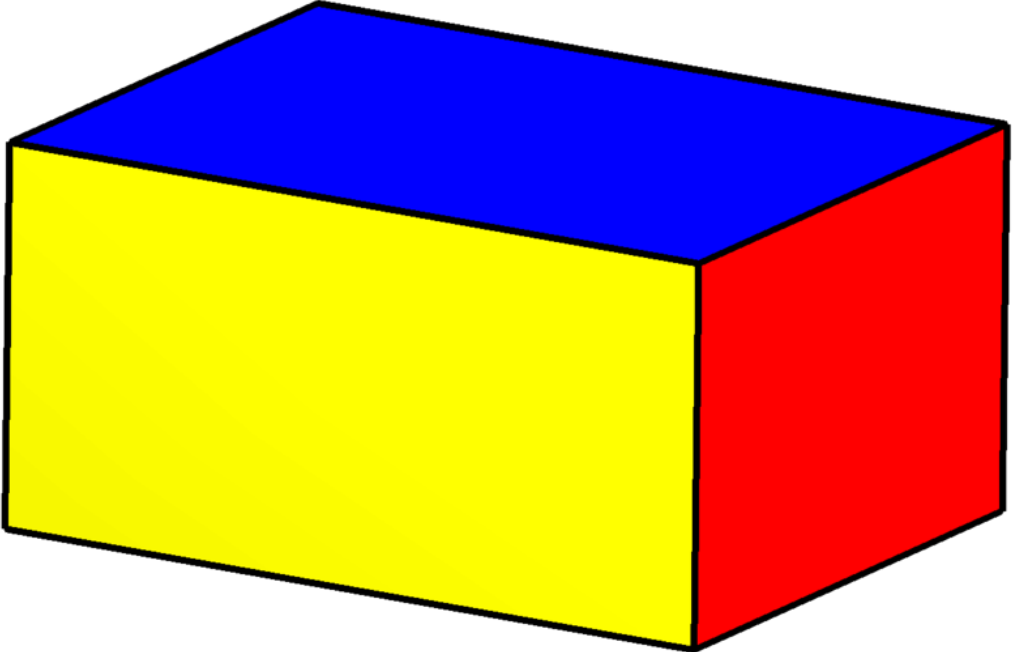
Can you name the shape?



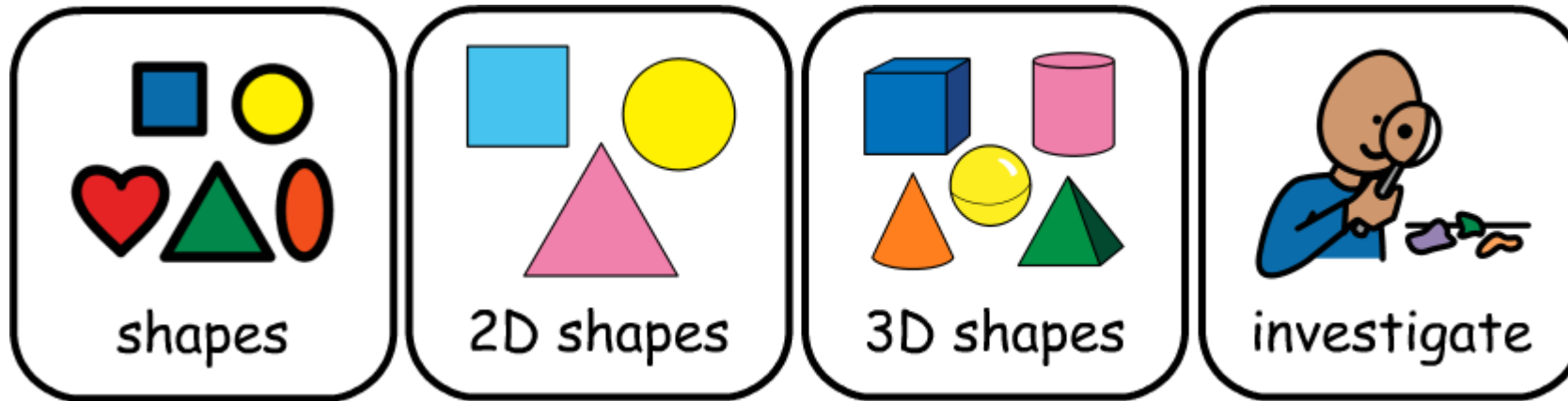
Can you name the shape?



Can you name the shape?



# Maths Activities



Can you look at the shapes around you?





# Learning objectives

   **2**   
I can recognise the properties of a 2D shape

    **2**   
I can identify the properties of a 2D shape

    
To identify properties of 2D and





   
3D shapes.

# Maths Activities



How to use - Find the slides that best suit your child and help them to complete the activities. You can complete more than one activity if appropriate.

# Maths Activities







2D Shape	Here are pictures of me identifying shapes in the environment.
<p data-bbox="759 132 899 161">Square</p> 	
<p data-bbox="766 461 891 489">Circle</p> 	
<p data-bbox="741 803 917 832">Triangle</p> 	
<p data-bbox="723 1089 935 1118">Rectangle</p> 	



Use a tally to count the shapes you see.



# Maths Activities

Shape	Tally
	
	
	
	
	
	

Which shape did you see the most?







Which shape did you see the least?

# Shape Hunt

Use the tally to count the shapes you see.  
Which shape did you see the most?  
Which shape did you see the least?



## Maths Activities

Shape	Tally
	
	
	
	
	
	

# Shape Games:



Try these shape games when you have finished!

**Recognising shapes**

[http://www.sheppardsoftware.com/mathgames/earlymath/shapes\\_shoot.htm](http://www.sheppardsoftware.com/mathgames/earlymath/shapes_shoot.htm)

**2D and 3D Shape videos**

<https://www.bbc.co.uk/bitesize/topics/zjv39j6>

**Shape patterns**

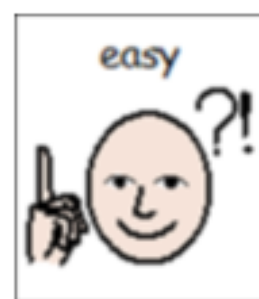
<https://www.topmarks.co.uk/ordering-and-sequencing/shape-patterns>

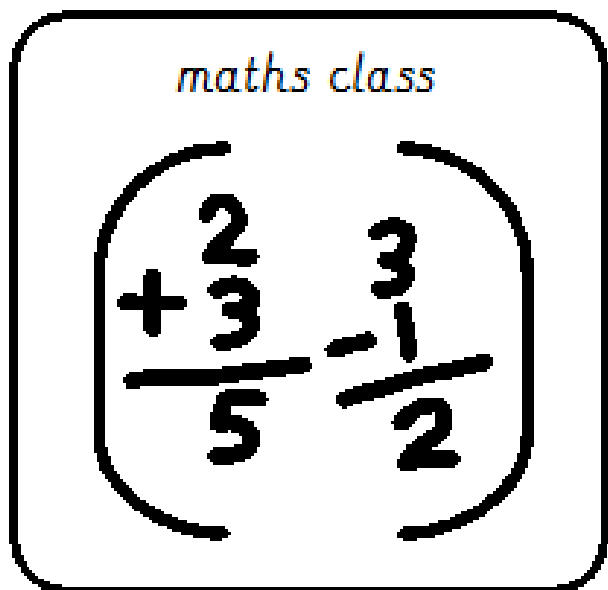
**Symmetry**

<https://www.topmarks.co.uk/symmetry/symmetry-matching>



# Self-assessment





Please let us know how you did, send us a tweet on twitter!

@NorthRidgeSch

