

Time

KS4 Maths

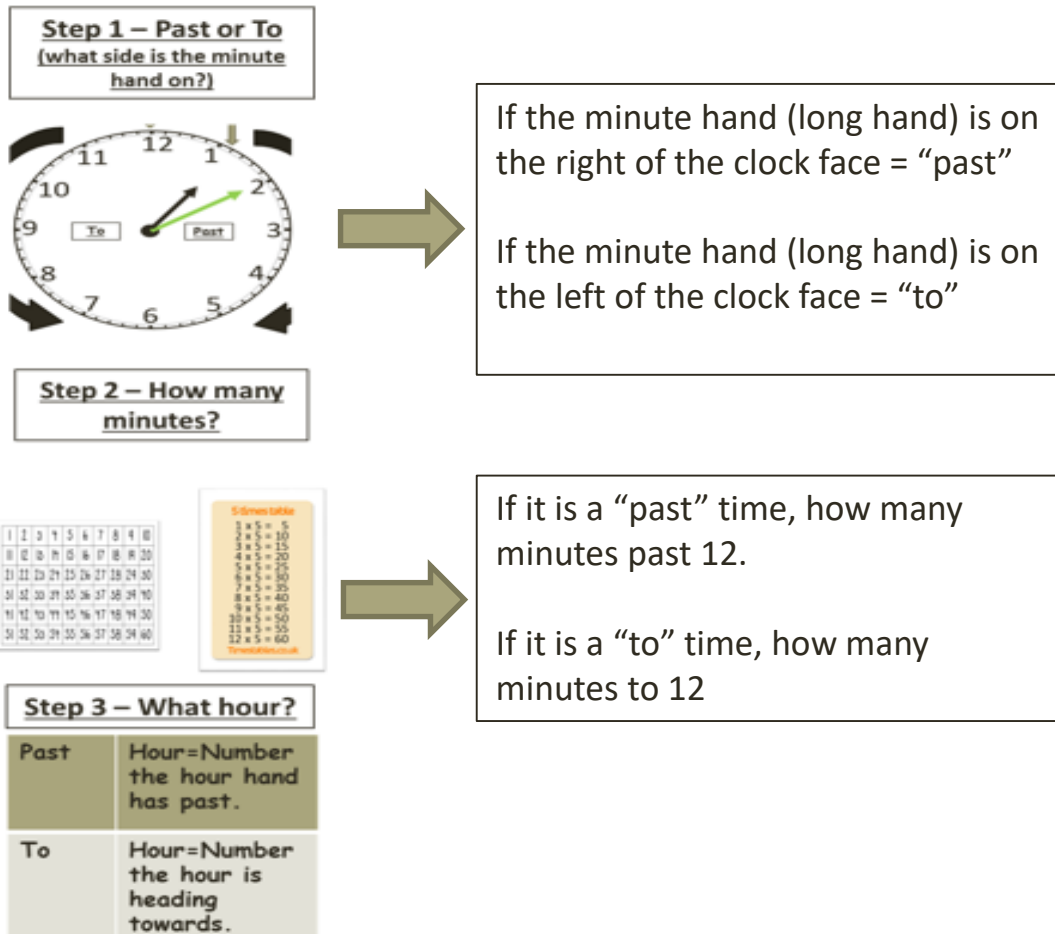
Please complete the work for your usual group, **red**, **green** or **blue**

Your groups for Maths, English and Science are listed in your home learning pack.



Retrieval

- Remember, follow the sequence.



Differentiated Tasks

| | | | |
|---|--|--|---|
| <p>As a student with a low ability</p> <p>My name is</p> <p>My birthday</p> <p>I live with</p> <p>My favourite</p> <p>When I go</p> | <p>As a student with a medium ability</p> <p>My name is</p> <p>My birthday</p> <p>I live in a</p> <p>My favourite</p> <p>When I go</p> <p>This year,</p> | <p>As a student with a high ability</p> <p>My name is</p> <p>In my town</p> <p>We live at</p> <p>My favourite</p> <p>To have fun</p> <p>Once when</p> <p>When I'm</p> <p>Something</p> | <p>My Autobiography</p> <p>An autobiography is a piece of writing that is all about you. Answer the questions below in full sentences with information about you and your life.</p> <p>What is your name? What is your birthday? Where were you born?</p> <p>Where do you live? What do you live with?</p> <p>What do you like to do to have fun?</p> <p>What is your happiest memory? Why?</p> <p>What do you want to be when you grow up? Why?</p> |
|---|--|--|---|

classroomsecrets.com
My Autobiography - Export

Prompt Sheet

| | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
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5 times table

$1 \times 5 = 5$

$2 \times 5 = 10$

$3 \times 5 = 15$

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Timestables.co.uk

Red
Group

Please write your name, date and learning objective at the top of a piece of paper.

Learning Objective

"To be able to read analogue time (past and to)"

Please write your answers on this piece of paper.

Name-

Date-

RED Group

L.O. Reading analogue time (to)

Hours

Minutes

Step 1 – Past or To
(what side is the minute hand on?)



Step 2 – How many minutes?

| | | | | | | | | | |
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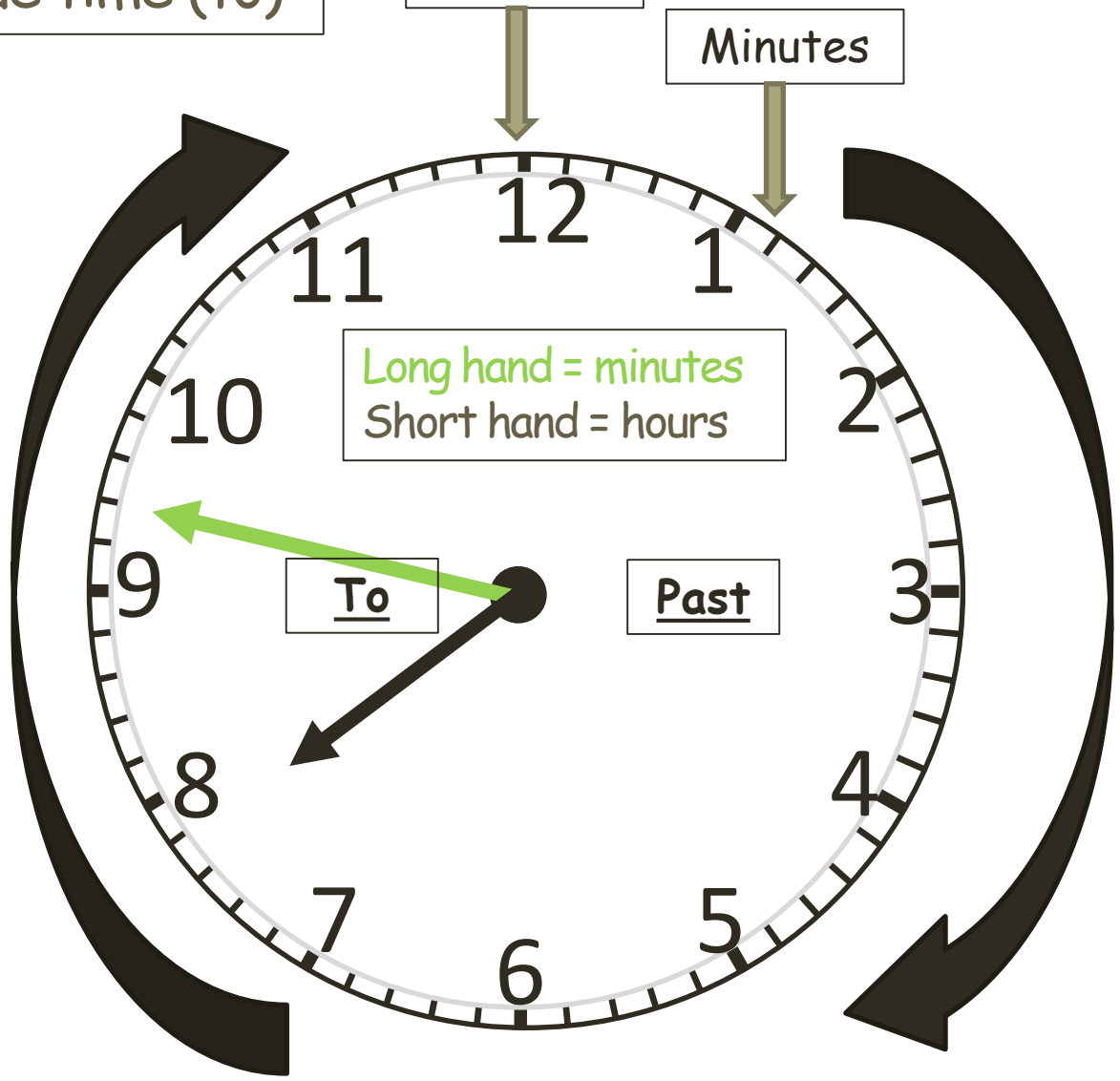
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TimesTables.co.uk

Step 3 – What hour?

| | |
|------|--|
| Past | Hour=Number the hour hand has past. |
| To | Hour=Number the hour is heading towards. |



Answer =

or =

Name-

Date-

RED Group

L.O. Reading analogue time (to)

Hours

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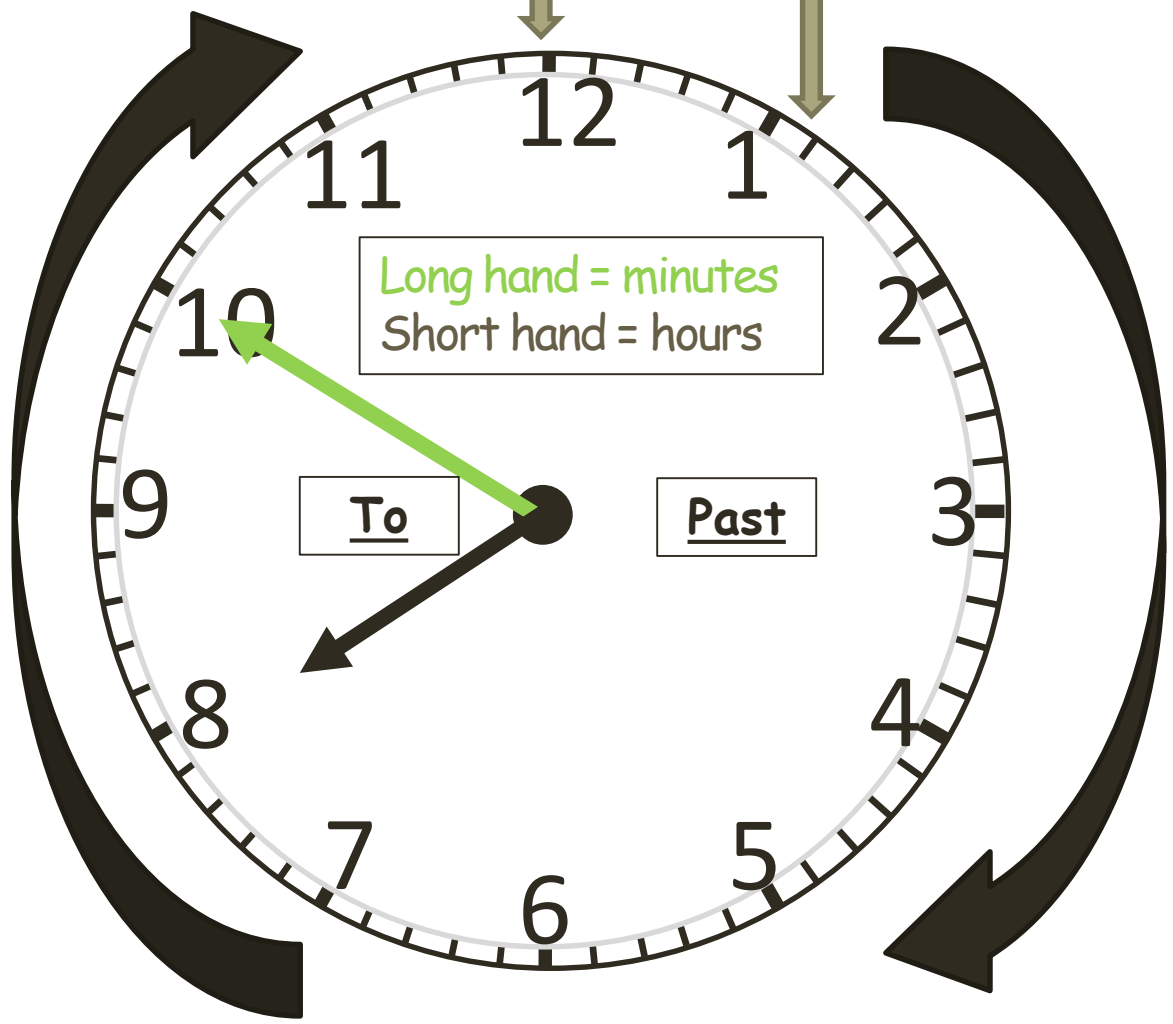
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timesables.co.uk

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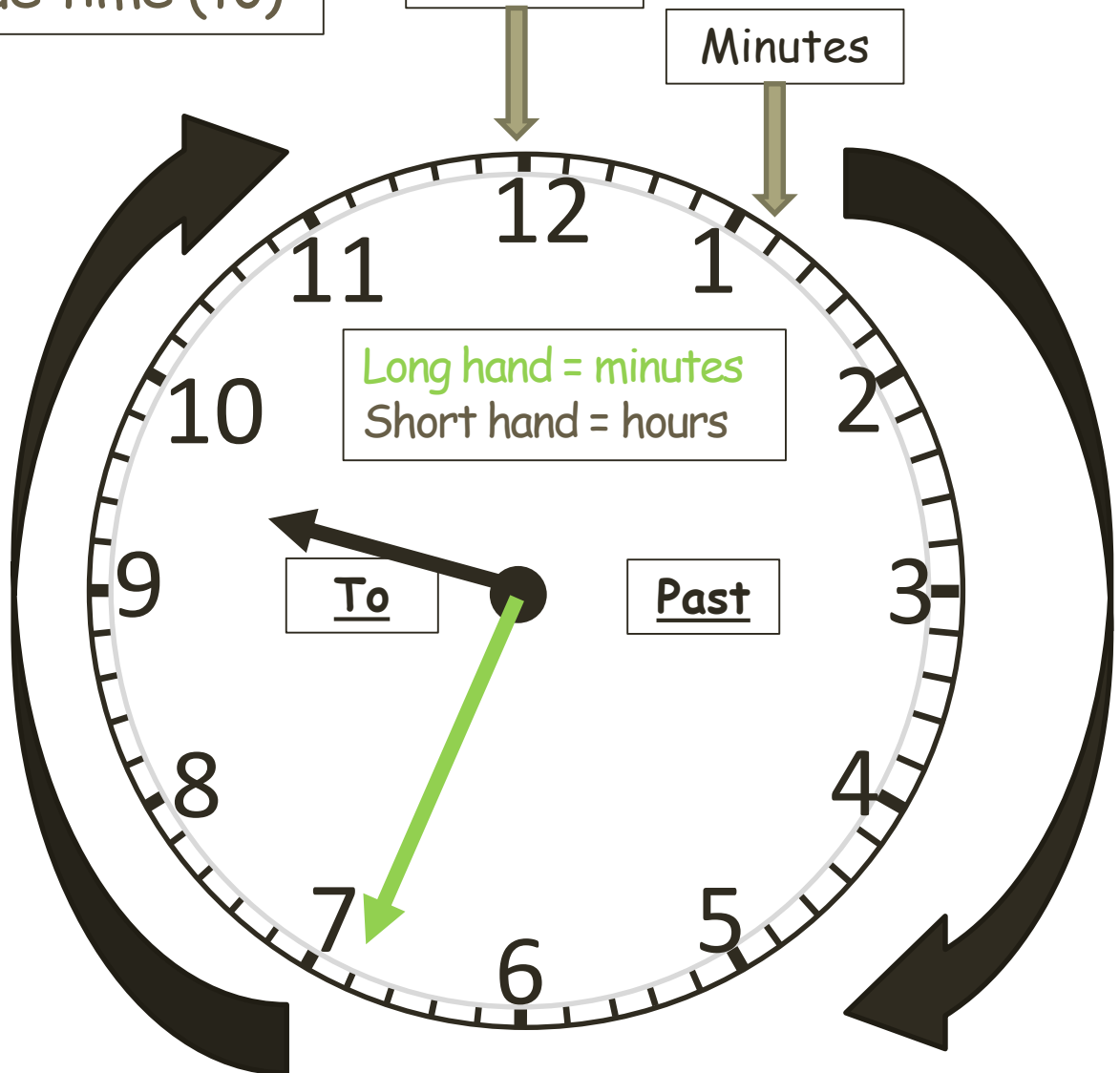
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L.O. Reading analogue time (to)

Hours

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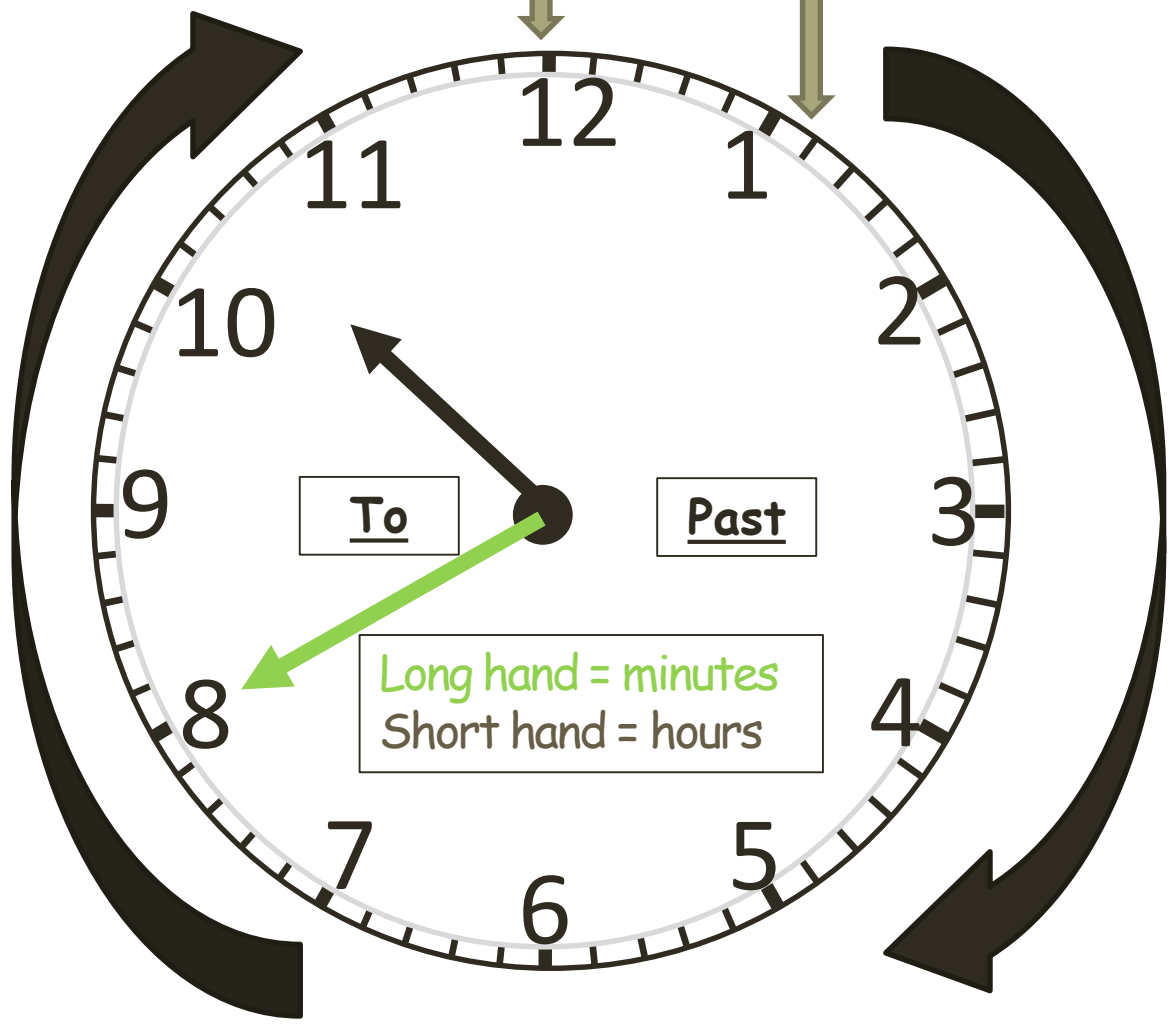
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TimesTables.co.uk

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|------|-------------------------------------|

| | |
|----|--|
| To | Hour=Number the hour is heading towards. |
|----|--|



Answer =

or =

Name-

Date-

L.O. To be able to read 12 hour analogue time (past and to).

Red Group

1



2



3



4



5



6



7



8



9



Green
Group

Please write your name, date and learning objective at the top of a piece of paper.

Learning Objective

"To be able to read analogue time (to)"

Please write your answers on this piece of paper.

Name-

Date-

Green Group

L.O. Reading analogue time (to)

Hours

Minutes

Step 1 – Past or To
(what side is the minute hand on?)



Step 2 – How many minutes?

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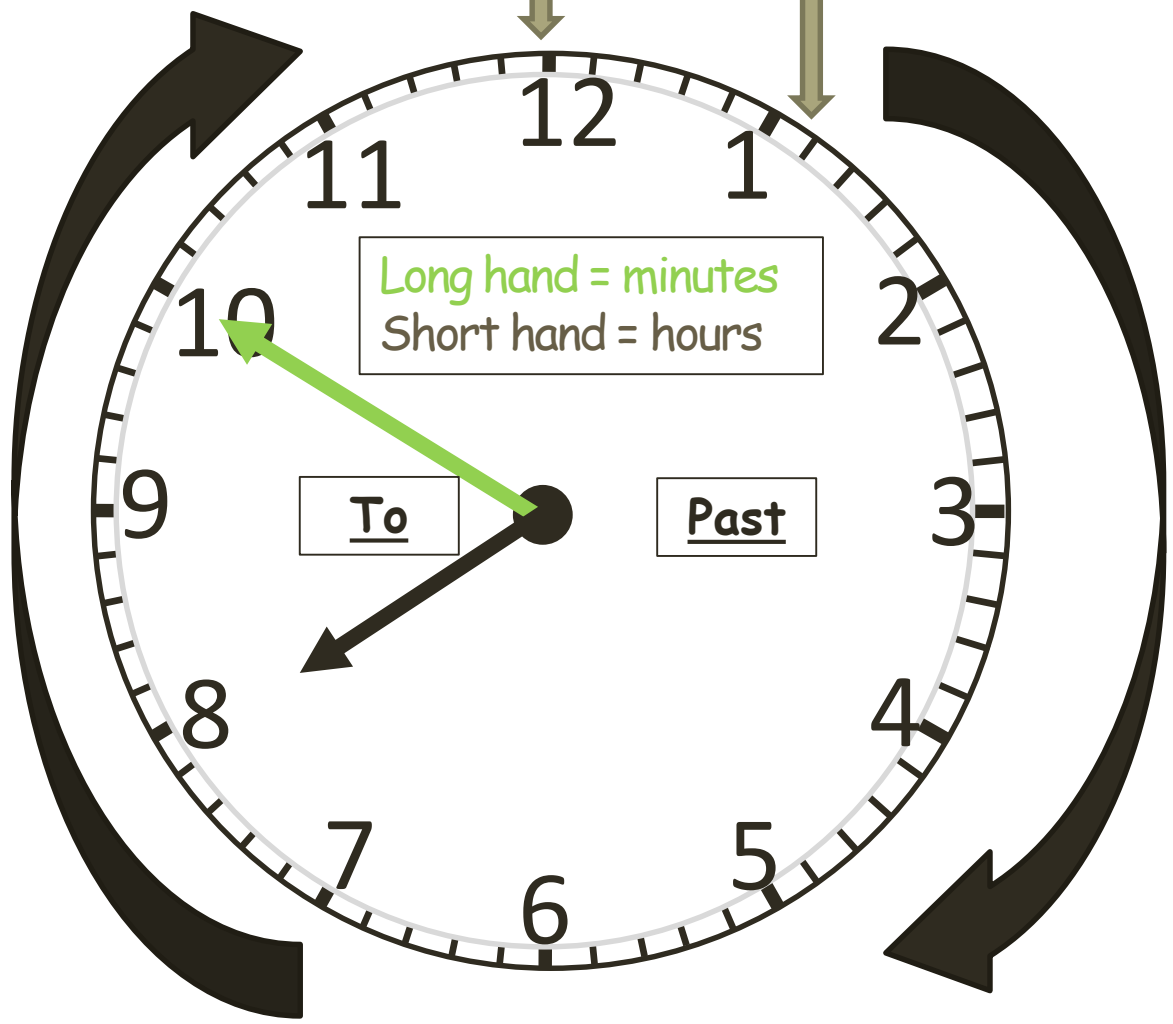
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TimesTables.co.uk

Step 3 – What hour?

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Answer =

or =

Name-

Date-

Green Group

L.O. Reading analogue time (to)

Hours

Minutes

Step 1 – Past or To
(what side is the minute hand on?)



Step 2 – How many minutes?

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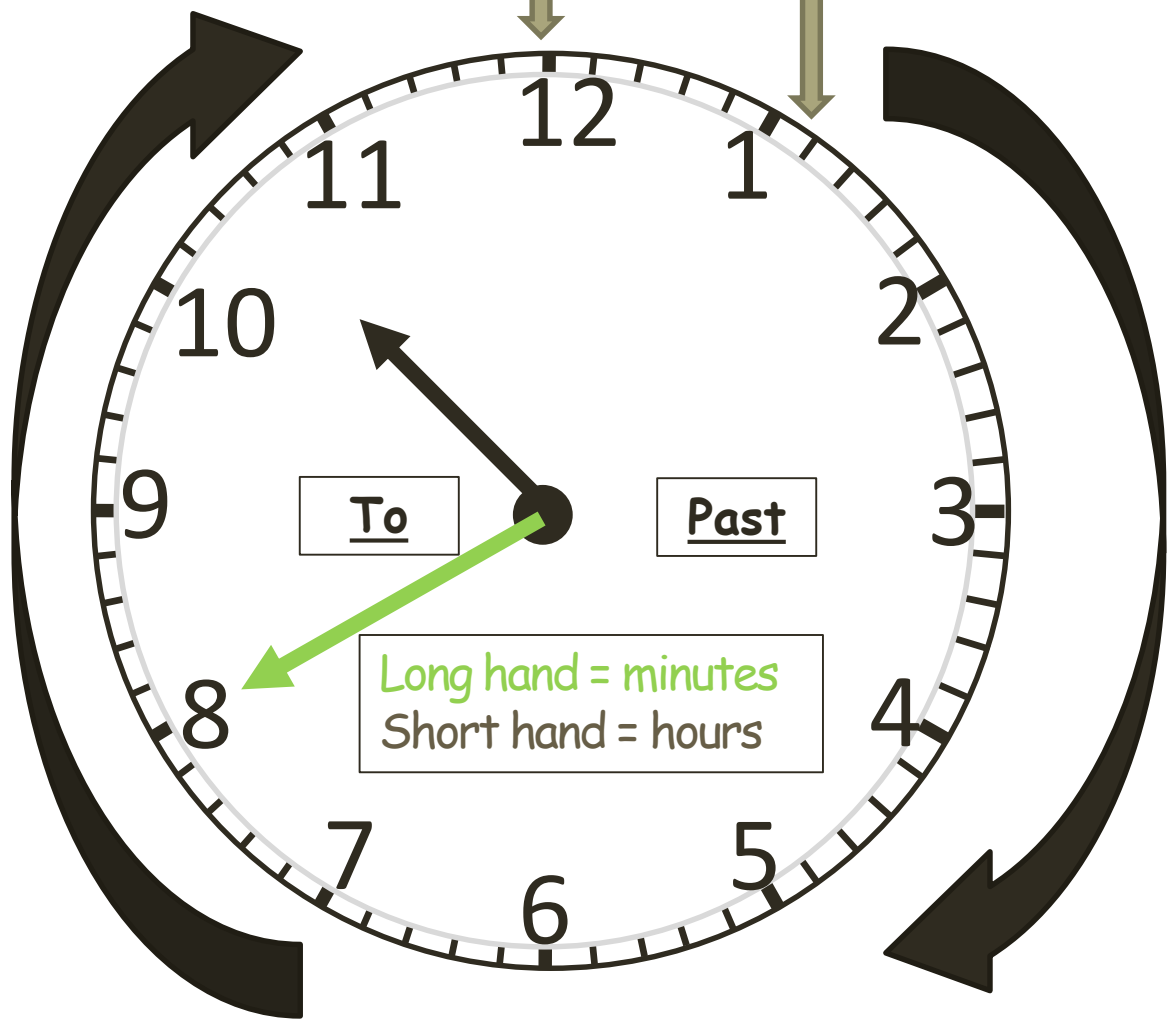
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Answer =

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Green Group

L.O. Reading analogue time (to)

Hours

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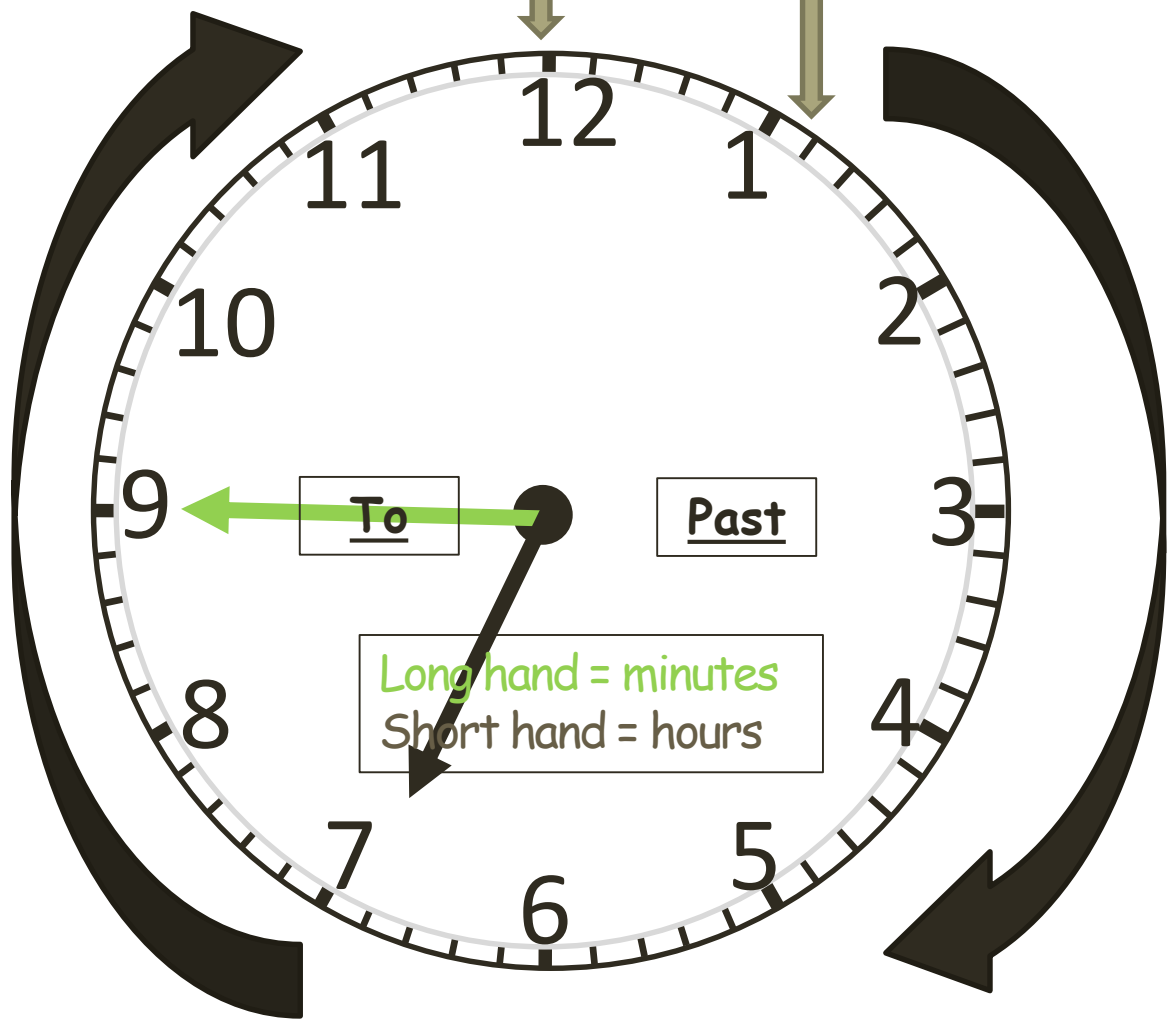
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TimesTables.co.uk

Step 3 – What hour?

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|------|-------------------------------------|

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|----|--|



Answer =

or =

Name-

Date-

Green Group

L.O. Reading analogue time (to)

Hours

Minutes

Step 1 – Past or To
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Step 2 – How many minutes?

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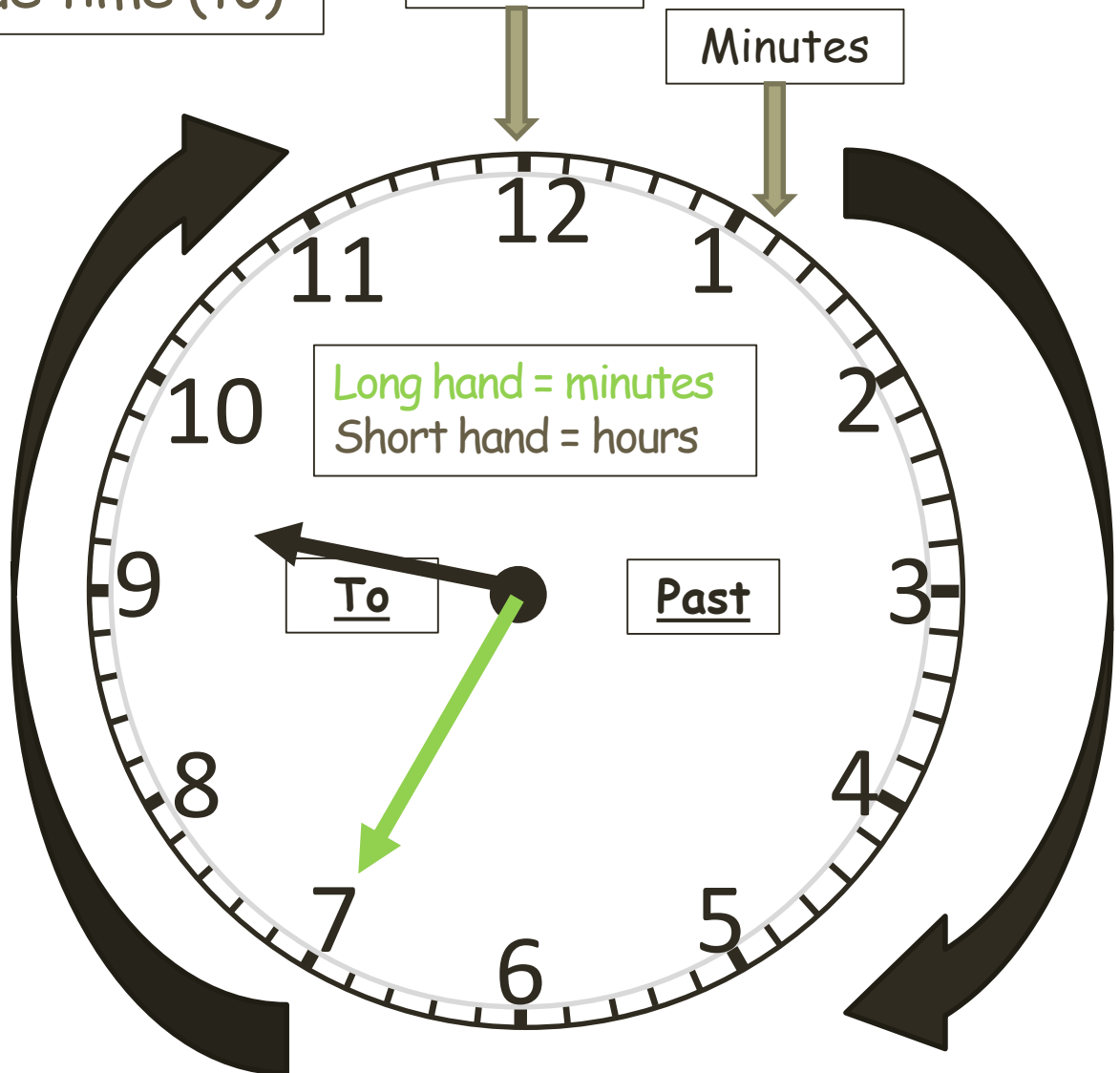
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L.O. Reading analogue time (to)

Hours

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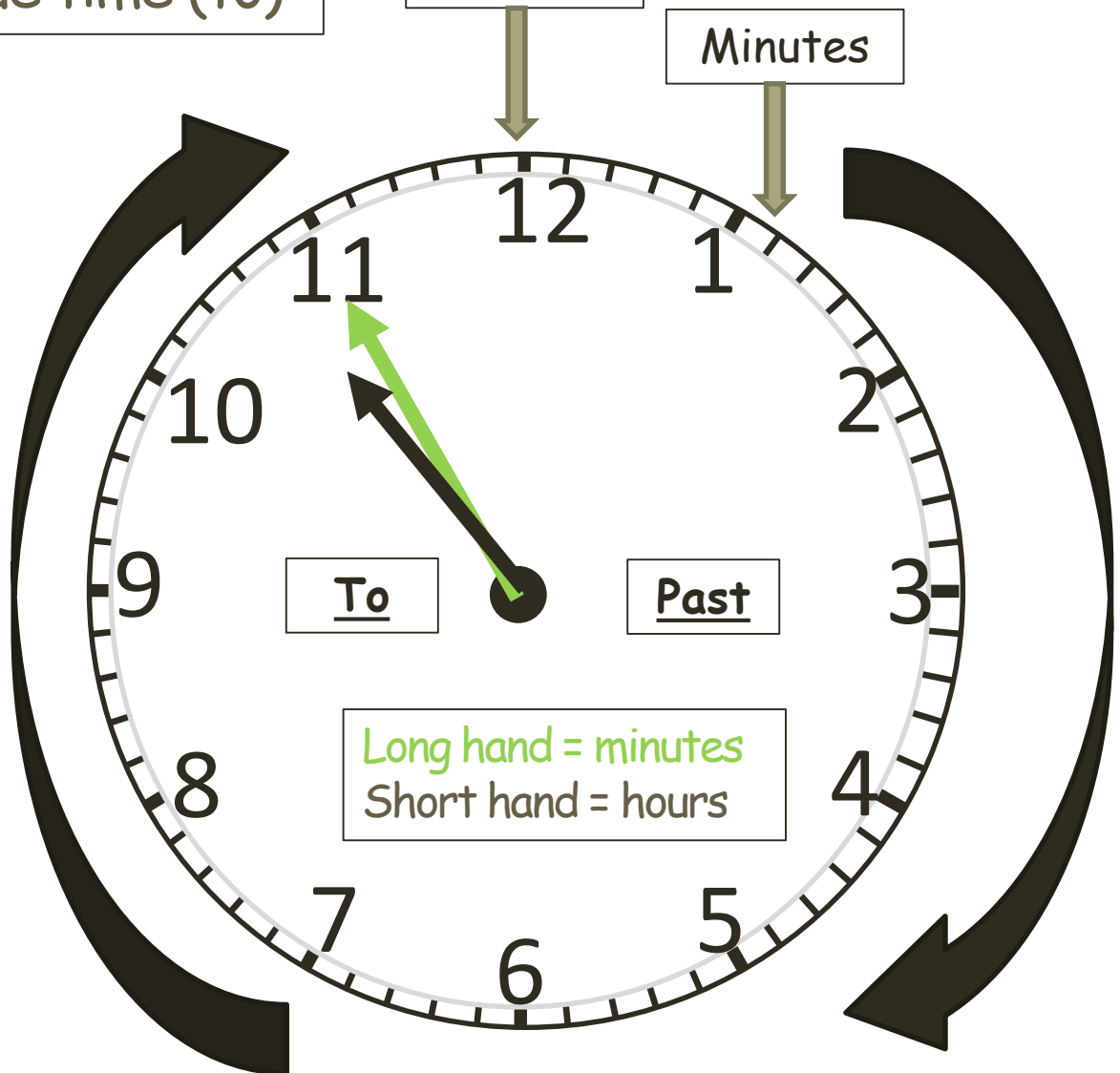
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TimesTables.co.uk

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Answer =

or =

Extension Work

Once you have completed your Green group work you may attempt the Red group work if you wish.

Blue
Group

Please write your name, date and learning objective at the top of a piece of paper.

Learning Objective

"To be able to read analogue time (o'clock, quarter past, half past and quarter to)"

Please write your answers on this piece of paper.

Name-

Date-

Blue Group

L.O. Reading analogue time (to)

Step 1 – Past or To
(what side is the minute hand on?)



Step 2 – How many minutes?

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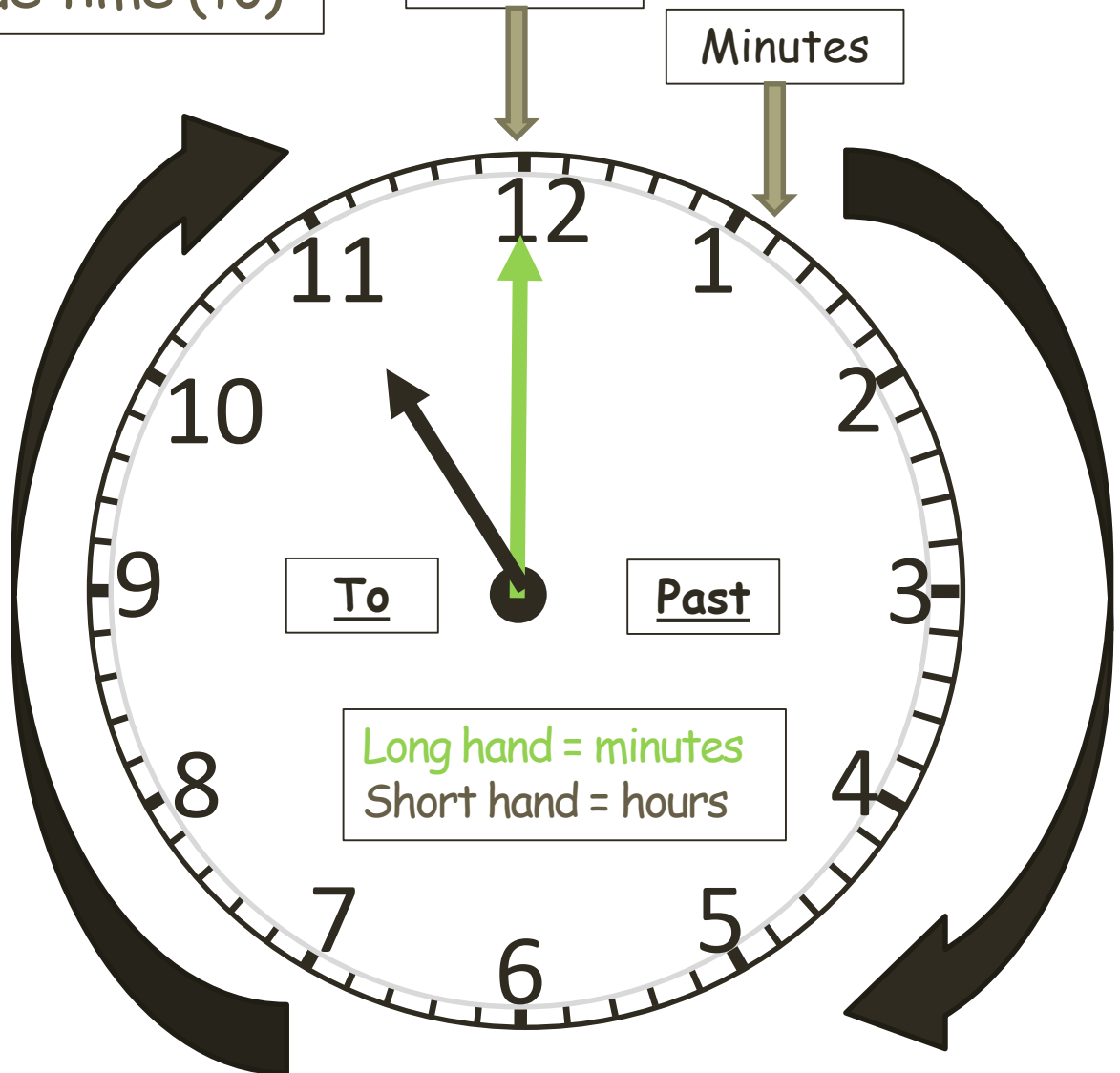
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Hours

Minutes



Answer =

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Date-

Blue Group

L.O. Reading analogue time (to)

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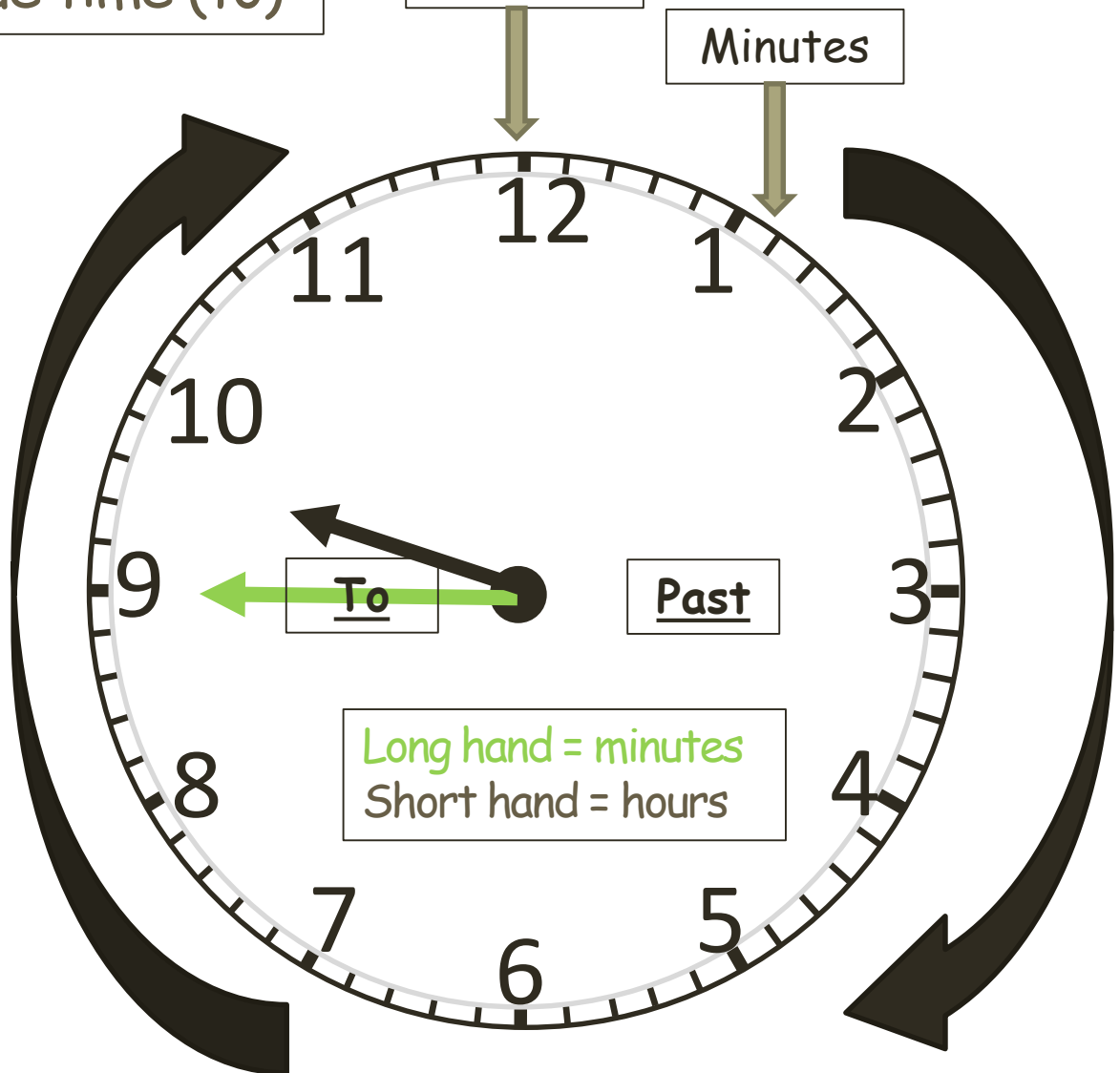
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Blue Group

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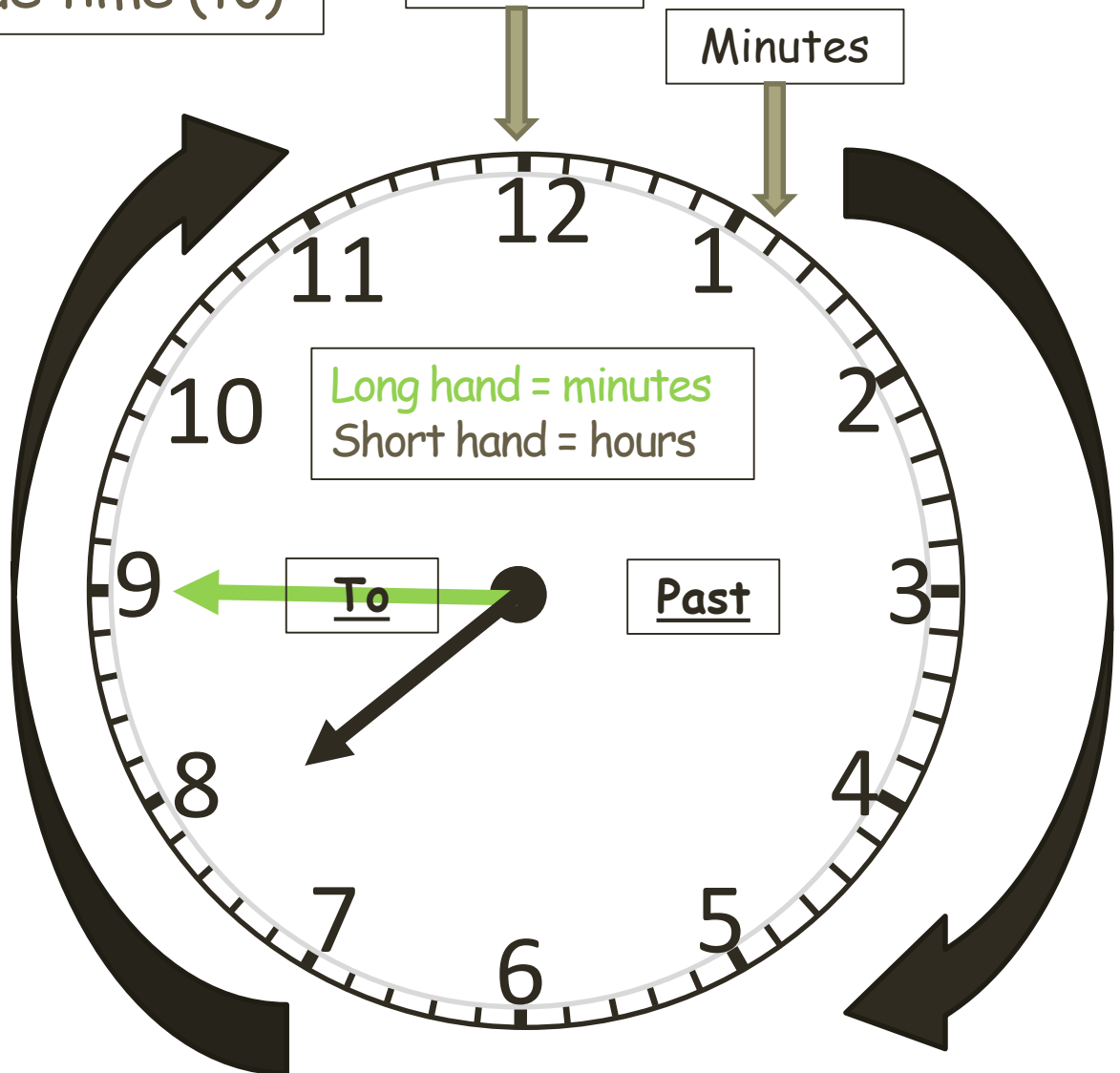
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Hours

Minutes



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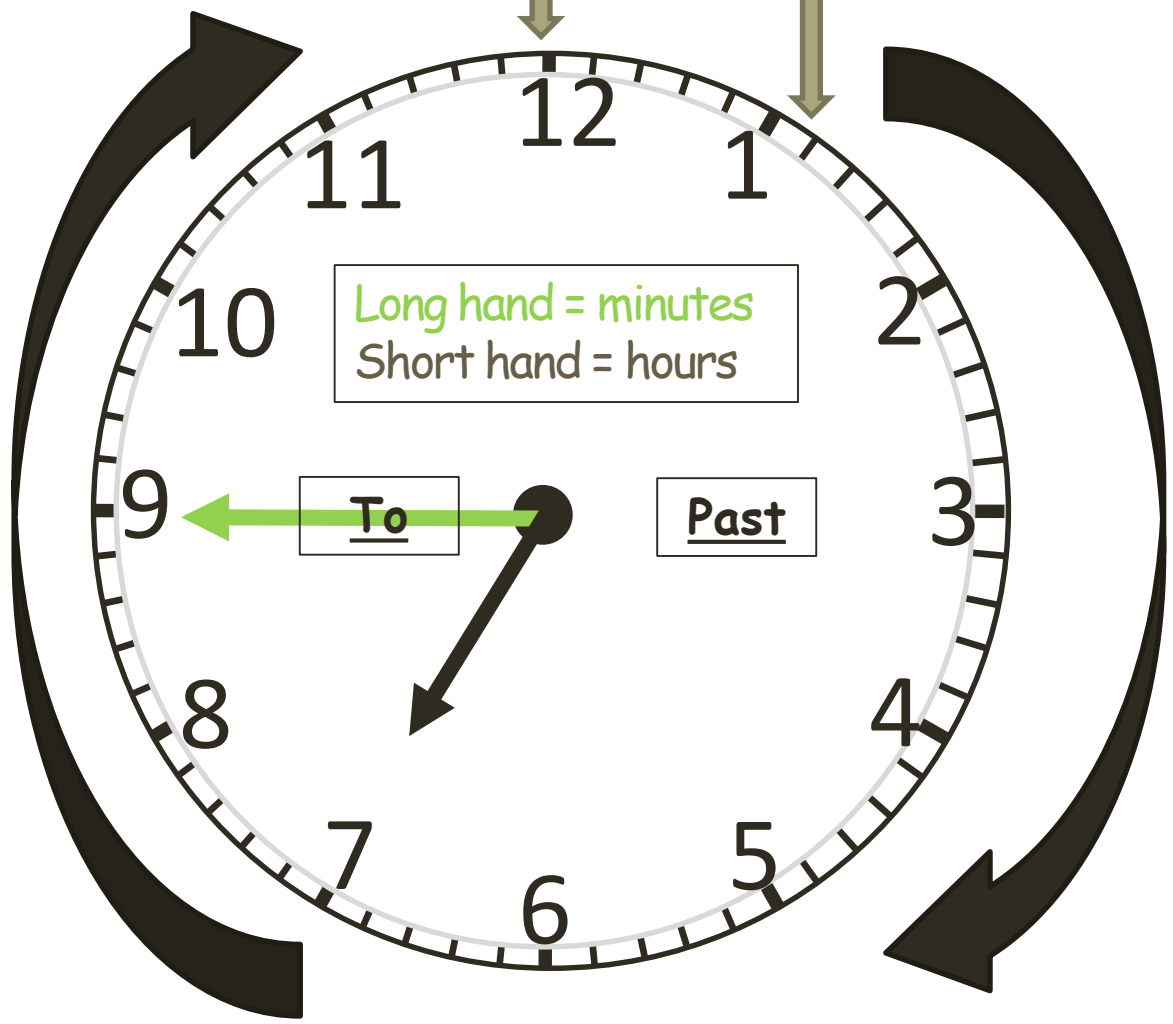
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| 6 x 5 = 30 |
| 7 x 5 = 35 |
| 8 x 5 = 40 |
| 9 x 5 = 45 |
| 10 x 5 = 50 |
| 11 x 5 = 55 |
| 12 x 5 = 60 |

TimesTables.co.uk

Step 3 – What hour?

| | |
|------|--|
| Past | Hour=Number the hour hand has past. |
| To | Hour=Number the hour is heading towards. |



Answer =

or =

Name-

Date-

Blue Group

L.O. Reading analogue time (to)

Hours

Minutes

Step 1 – Past or To
(what side is the minute hand on?)



Step 2 – How many minutes?

| | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |
| 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 |

5 times table

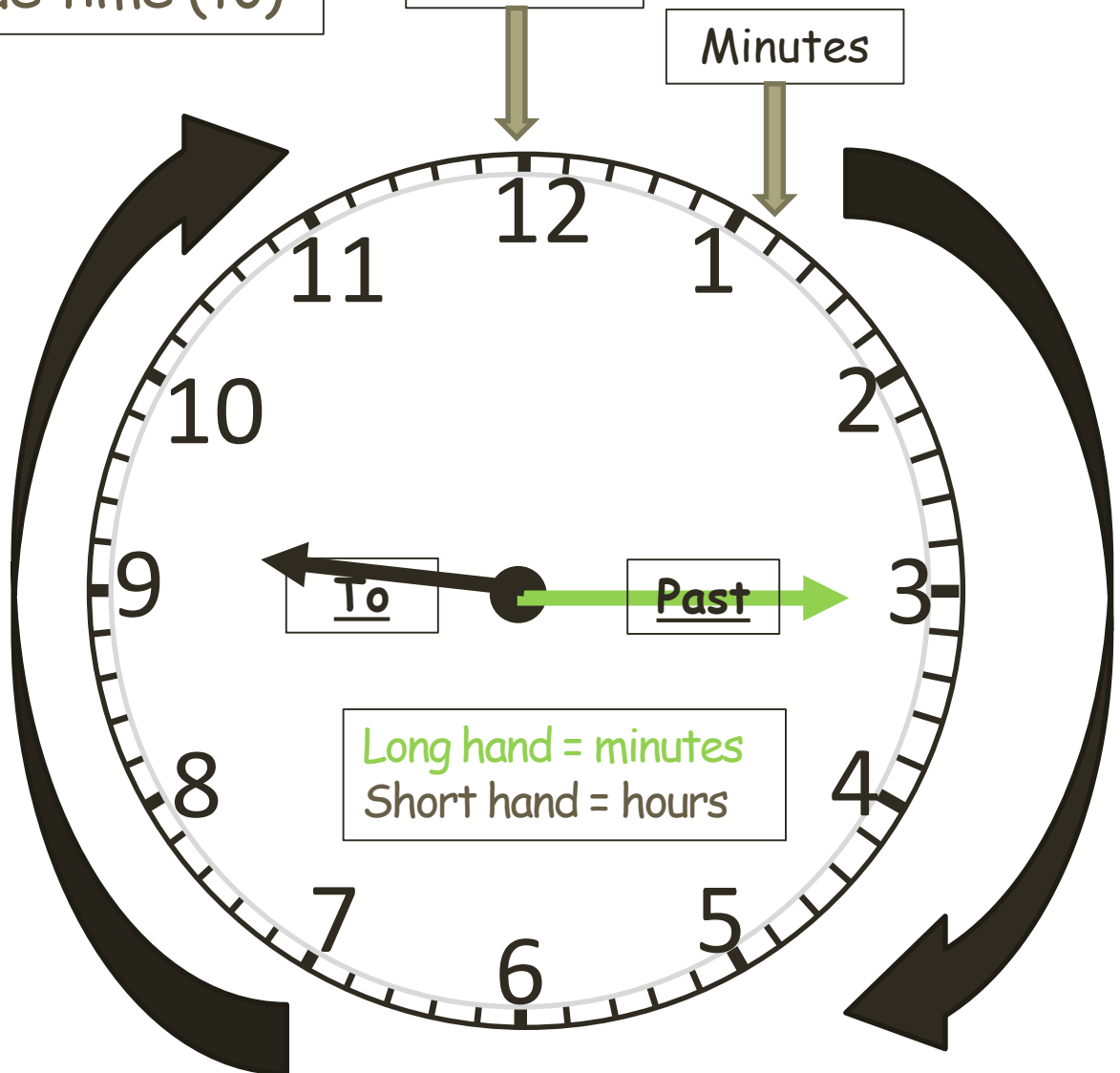
| |
|-------------|
| 1 x 5 = 5 |
| 2 x 5 = 10 |
| 3 x 5 = 15 |
| 4 x 5 = 20 |
| 5 x 5 = 25 |
| 6 x 5 = 30 |
| 7 x 5 = 35 |
| 8 x 5 = 40 |
| 9 x 5 = 45 |
| 10 x 5 = 50 |
| 11 x 5 = 55 |
| 12 x 5 = 60 |

TimesTables.co.uk

Step 3 – What hour?

| | |
|------|-------------------------------------|
| Past | Hour=Number the hour hand has past. |
|------|-------------------------------------|

| | |
|----|--|
| To | Hour=Number the hour is heading towards. |
|----|--|



Answer =

or =

Name-

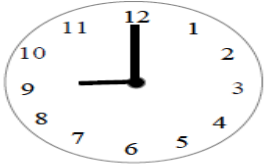
Date-

L.O. To be able to read analogue time (to and past)

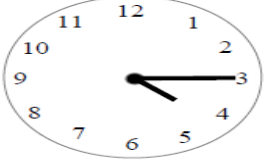
Blue group

1. Write the time each clock shows on the lines below:

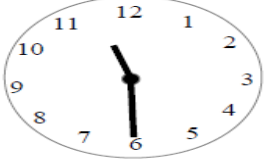
1



2

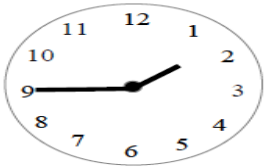


3

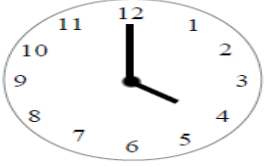


.....

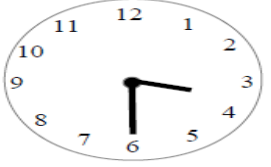
4



5

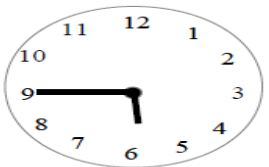


6

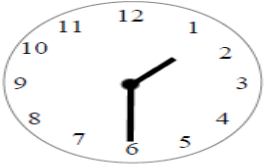


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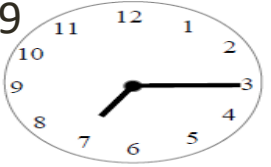
7



8



9



.....

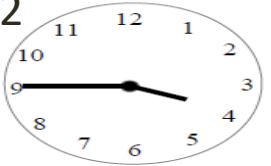
10



11



12



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