

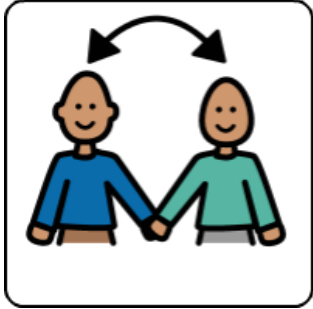
RSE Summer 2 weeks 3 & 4



     
How I should treat my special people

&

   
How to be a good family member and/or friend



How to use - choose the slides and/or worksheets most appropriate for your child - if you are not sure, please check with your child's teacher when they contact you.



recap

Last week we learnt



Identify who is special to us

How did you do?

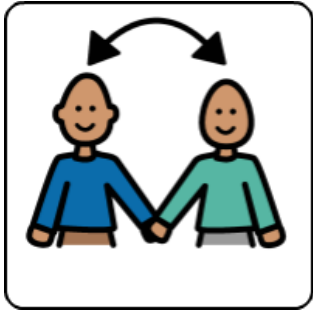
like

don't like

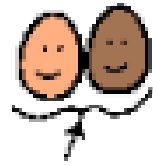
easy

hard

Describe what makes them special



What are



we



learning



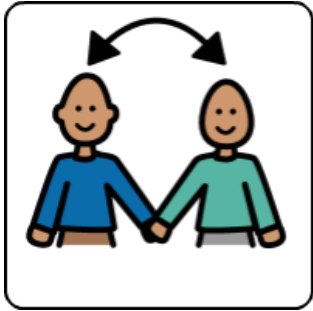
today?



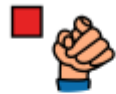
Describe how our special people care for us



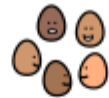
Describe how we can care for our special people



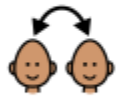
Draw and write



Think about your friends and family.

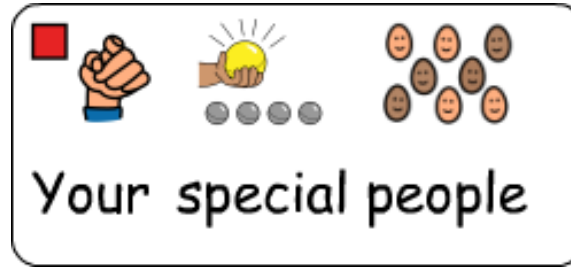
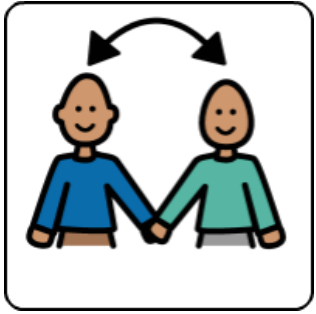


Draw or write about the different ways friends and family show they care for



each other.





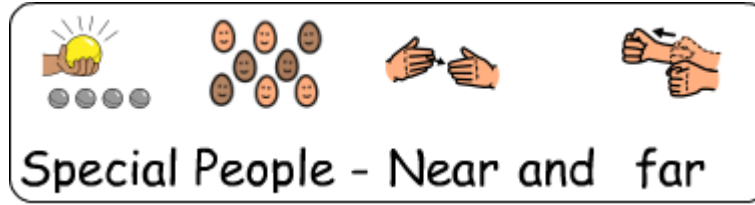
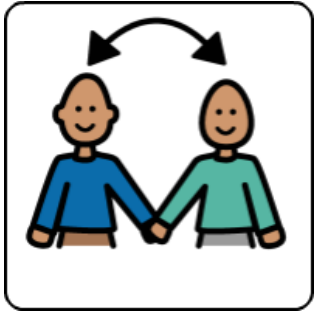
What words describe your special person?

What do they do that is special?

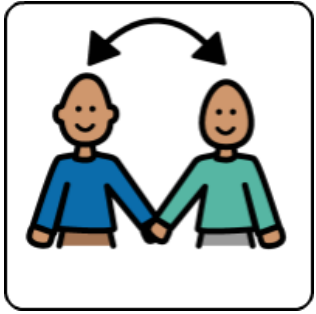
What things do you and your special person like doing together?

Why are they an important person to you?

There is an accompanying worksheet for this slide



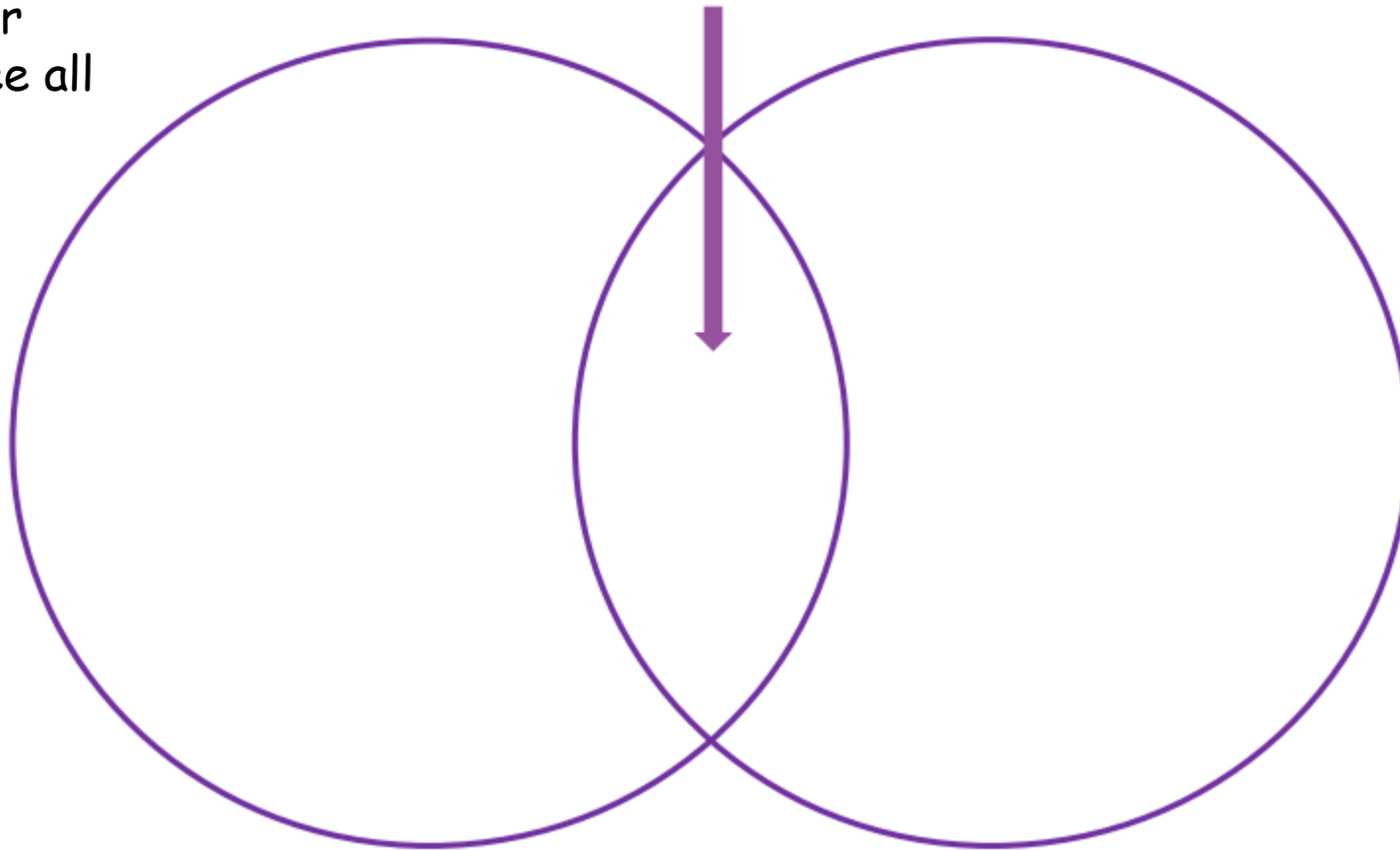
We may not be with our special people all the time. Maybe they live far away from us, or can't come and visit often. There might be lots of reasons why we can't see our special people when we want to. But it's still important to let them know we care.



How can we show we care?

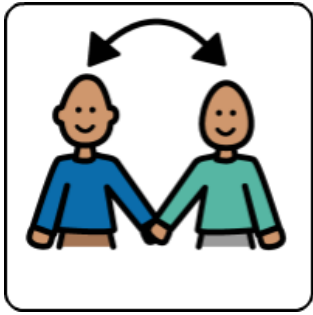


Things we can do for special people we see all the time.



Things we can do for special people we only see sometimes or not very often

There is an accompanying worksheet for this slide



Missing our special people



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When we can't see our special people as

often as we'd like, it can sometimes make us

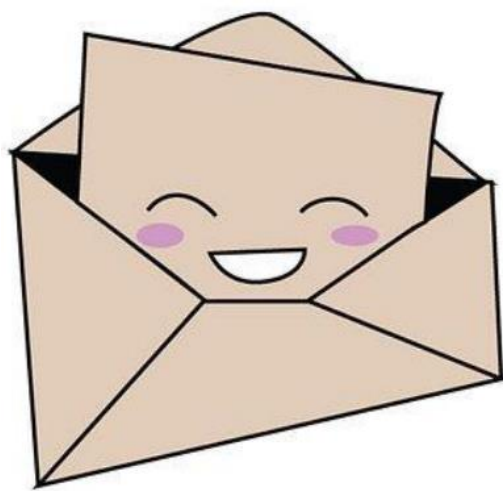
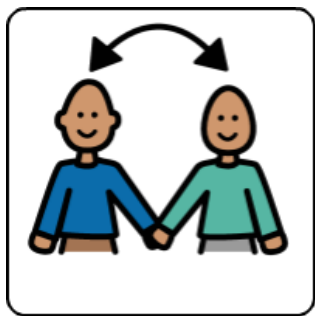
feel sad.

If you miss seeing someone special a lot and

feel worried about them, remember to talk to

an adult you trust — your mum, dad or the

person who cares for you.



Think about what you can say and do to let



your special person know they are special.



Make a thank you card for a special person



(someone you know well).



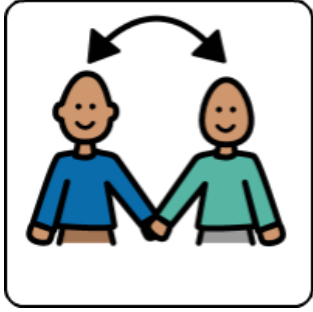
Use these questions to help you:



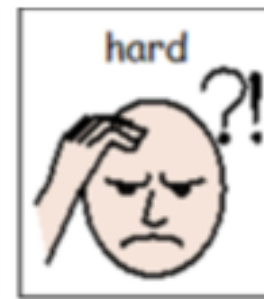
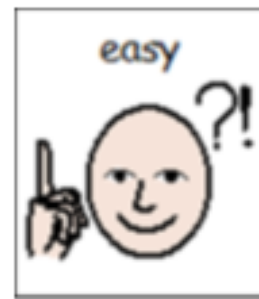
• Why are they special to you?

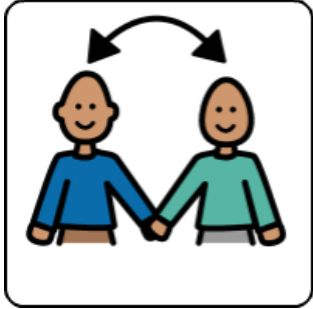


• What would you like to thank them for?



Self-assessment





Please let us know how you did, send us a tweet
@NorthRidgeSch

You can also email pictures or work to:
homelearning@northridge.manchester.sch.uk