

NORTH RIDGE HIGH SCHOOL ASSESSMENT AND TARGET SETTING CYCLE

AUTUMN TERM –Rigorous process of assessment - base line assessment, numeracy & literacy testing and moderation, detailed tracking proforma is completed indicating challenging end of Key Stage targets for individual pupils. Specific intervention are planned

AUTUMN TERM - The impact of specific whole school interventions are evaluated using both end of Key Stage data and national benchmarking analysis.

REPORTS PROVIDED FOR Q.A. adviser and Governors

ON GOING - SLT, Subject teachers and data managers regularly track, monitor and scrutinise progress towards individual targets across school and adjustment made based on progress, IEPs set October and February . Pupils supported by their class staff set weekly academic and behaviour targets. Annual reviews held autumn and early spring terms.

JULY- Pupil progress and achievement is shared and celebrated across and within the whole school community for example, via Tutor Group sessions, the merit point/house system, Annual Review process, school website and newsletter, whole school awards and Leavers Assembly.



SUMMER TERM- Following the summer term assessment (including maths and English testing, review of IEPs) , target results are analysed and the impact of particular interventions evaluated. Data is also used to identify specific trends over time thereby informing the identification of whole school interventions. Summative data is submitted to CASPA.

SUMMER TERM - Individual pupils progress and achievement informs the Annual Report and is shared with parents/carers at parents' evening

SPRING TERM - Progress Meetings held are used to identify pupils who are not on track to achieve their targets and to agree a specific intervention to address this