

North Ridge Plan- 2018/20
 AREA- Equalities act Priorities- Aareed by the GB 11.3.19

Overall Target - To ensure that North Ridge High Fully implements the
 Equalities Act

Current Situation/Critical Analysis	Required Changes (particularly teaching and learning)
<p>All staff and Governors have received briefings and training around the implications of the Equalities Act. By the very nature of the school and the needs of the pupils we are very aware of each pupils individual needs and background and personalise provision to meet the needs.</p>	<ol style="list-style-type: none"> 1. To ensure that all pupils are aware of global issues and their right to publicise their views locally, nationally and internationally. 2. To ensure that all pupil groups are well supported during their transition in Year 6 and that the provision in Year 7 matches their needs. 3. To support all families in understanding how to apply for home to school transport so that no pupils starts school late in the autumn term 4. To improve staff/ pupils and their families awareness of mental health and how to support each other and access the support internally or externally provided by school

Actions (including staff training needs)	Key Personnel	Time Scale	Success Criteria/Intended Outcomes	Progress
<ul style="list-style-type: none"> • To ensure that all pupils are aware of global issues and their right to publicise their views locally, nationally and internationally. To hold super learning days for pupils to learn in school and with external visitors. To use school website, twitter and other forums to share learning and views 	<p>G.F. and heads of departments</p>	<p>January 2020</p>	<ul style="list-style-type: none"> • Pupils show more awareness of global issues and their right to share their views use social media. • Pupils show better understanding of the issues globally and the links to equality- evidenced by pupil discussion and pupil work 	

<ul style="list-style-type: none"> • To ensure that all pupil groups are well supported during their transition in Year 6 and that the provision in Year 7 matches their needs. • Earlier visits to school planned • Visits by teachers to the pupils' current schools 	s.t./ s.c./b.k.	September 2019	<ul style="list-style-type: none"> • Needs of each pupil better understood • Behaviour plans and care plans prepared prior to admission • Class groups are a better match to the needs of pupils • Pupils settle quicker into school and there are less behaviour incidents in the autumn term. 	
<ul style="list-style-type: none"> • To support all families in understanding how to apply for home to school transport so that no pupils starts school late in the autumn term. • Sessions held at feeder schools so families can drop and apply for transport • Families are supported by school to understand Mcr LA policy of transport 	LA/ SJR	September 2019	<p>Families apply for transport early in the summer term Families appeal if necessary Families whose first language is not English are well supported. Attendance in the autumn term is above 92%</p>	

<ul style="list-style-type: none"> • To improve staff/ pupils and their families awareness of mental health and how to support each other and access the support internally or externally provided by school • Parents are clear how school refer to CAMHS • Riding the rapids course offered • Regular multiagency meetings • Mindfulness included in the curriculum • Interventions provided for pupils who need this to support with their well being. • Staff to receive further training in well -being strategies to encourage self-help. • Policy agreed by governors and available to staff • 	SJR, BK, GF, KR, R.S.	January 2020	<ul style="list-style-type: none"> • Sign positing for staff and pupils is simple and they access support easily • All members of the school community feel supported by school • Families feel supported around developing parenting • Pupils with additional needs make progress and are settled in school - lower rates of behaviour incidents 	
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Procedures for Monitoring Actions	Procedures for monitoring Impact
Report to ESLT & Governors	Reports to ESLT and Governors

Intended Impact (see overall target)
North Ridge High Fully implements the Equalities Act
Link governor: Stephanie