



"Do Your best"

North Ridge High Specialist Support School

School Development Plan
2022/2023

Head Teacher B. Kostick
Chair of Governors G. Whiteley

Aims and objectives

- ★ Provide opportunities for all pupils to learn and achieve
- ★ Treat each member of our school as an individual and include them in school life regardless of race, gender, religion, sexuality or ability
- ★ Encourage pupils to enjoy the social interaction of coming to school
- ★ Promote an atmosphere and ethos that encourage pupils' spiritual, moral, social, physical and cultural development and prepare all pupils for the opportunities, responsibilities and experiences of life
- ★ Provide opportunities for pupils to access the local community and facilities
- ★ Encourage the pupils to be responsible and caring members of the wider community
- ★ Promote self-esteem by recognising and celebrating the achievement of individual pupils
- ★ Promote the ability to respect other people's points of view regardless of race, gender, religion, sexuality or ability
- ★ Promote, where appropriate, the inclusion of pupils within and outside school, ensuring that such inclusion is in accord with parental wishes and is of benefit to the pupil
- ★ Promote and encourage the involvement of parents and carers in all aspects of school life by welcoming them into school and helping them add to the positive and friendly atmosphere of the school
- ★ Provide the community with opportunities to value our pupils as individuals and recognise their contribution to society
- ★ Work with a multidisciplinary team to meet the individual needs of each pupil
- ★ Encourage pupils to develop, economic awareness, employability skills and aspire to gaining employment as adults.



At North Ridge we all do our best!- We continue to work hard -Ofsted judged us to be to be an outstanding School in all areas- April 2018

The past 2 years have been challenging as a staff at North Ridge we aim to be :

- strong, work hard and welcoming.
- solution focused and wanting to improve practice.
- caring towards the North Ridge Community.
- able to recognise our strengths.
- able to recognise our areas to improve and proactive in addressing them.
- outward looking.
- *Ofsted 2018 - The leadership team has maintained the outstanding quality of education in the school since the last inspection. You have inspired other leaders and the staff team to have a relentless focus upon school improvement, based upon a clear vision for the school. As a result, this is an outward-looking school that is providing outstanding support to other local special and mainstream schools.*

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The Education white paper 2022

- Chapter 1: An excellent teacher for every child By 2030, every child will be taught by an excellent teacher trained in the best-evidenced approaches.
- Chapter 2: Delivering high standards of curriculum, behaviour and attendance By 2030, every child will be taught a broad and ambitious curriculum in a school with high expectations and strong standards of behaviour- [?] all mainstream schools to run a 32.5-hour week minimum by September 2023
- Chapter 3: Targeted support for every child who needs it By 2030, every child who falls behind in English or maths will get the right support to get back on track.
- Chapter 4: A stronger and fairer school system By 2030, all children will benefit from being taught in a family of schools, with their school in a strong multi academy trust or with plans to join or form one.

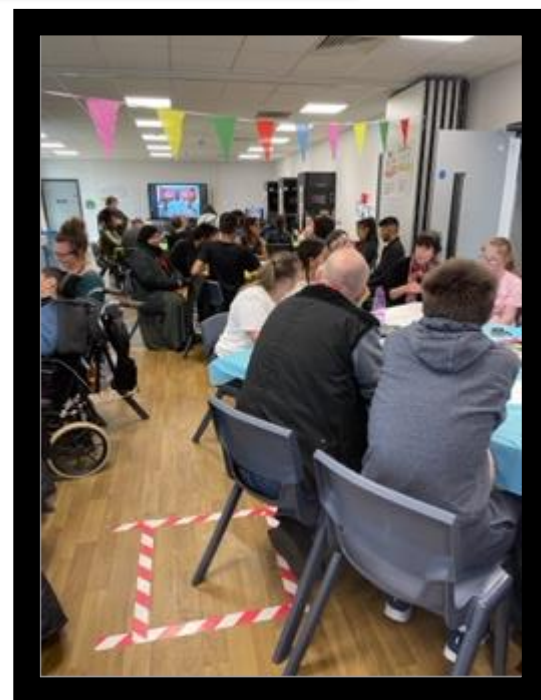
The big Tea Party

We were very excited to hold our annual event of a Big Tea Party so that pupils and their families had the opportunity to feedback their views on the development of North Ridge





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At North Ridge School the focus will continue to be on our pupils and the achievements they make. So that we can all achieve and "do our best"



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Teams for 2022/23



1. Curriculum, teaching and learning-Led by G.F/ ST
2. NAS award- led by CF
3. Equality and diversity led by BK
4. Behaviour-Led by SD.
5. Sustainable schools- SR
6. Partnership work- BK

SD Priorities for 2021/22

underpinning all of our work will be supporting positive mental health and well being

SDP 1 Curriculum:

1. To continue to offer COVID safe practical learning activities for all student groups- including in school and after school
2. To fully develop all curriculum areas and all new teachers as curriculum leaders
3. To ensure we fulfil all statutory and curriculum entitlement in Key Stage 4
4. To ensure that the curriculum pathways for all learners are clear and well mapped
5. To ensure we support our learners with post COVID recovery for their mental health and well being
6. To plan a clear "grow it" curriculum that links to seasons and is mapped on the school's bespoke assessment tool

SDP 2 Vocational learning:

1. To develop new vocational learning activities that match learners' interests for Key Stages 4 and 5.
2. To reengage with North Manchester General hospital and class Nightingale (Year 14) learners to have placements in the hospital.
3. To appoint a catering tutor and implement a well structured plan for sixth form students to develop catering skills and to develop further into outside catering
4. To ensure that the impact of the vocational learning work is fully developed and reported on.

SDP 3 NAS autism accreditation:

1. Undertake and audit of how well school meets the needs of learners with a diagnosis of ASC
2. Develop a plan to meet the requirements of the NAS to gain accreditation.
3. Undertake staff training and external support (virtual and face to face)
4. Develop the plan for year 2 to complete accreditation by July 2023

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Evaluation of SD Priorities for 2021/22

underpinning all of our work we will be supporting positive mental health and well being

SDP 4 Teaching and Learning/ Assessment:

1. *To review the school policy on marking and provide clear guidance for all staff regarding expectations when marking work*
2. *To ensure that the evidence in pupils' work records is not heavily based on work sheets but has a wider range.*
3. *To ensure that all worksheets follow the Ekklan guidance in all departments*
4. *To ensure that all staff understand the approach to teaching at North Ridge and ensuring learning is clear, learning is matched to learning styles and SEN. Teaching assistants are used effectively and there is very limited time of waiting to learn*
5. *Ensure a smooth transition of outcomes on to our new assessment tool and each student base lined on to the new system*

SDP 5 Eco schools:- just achieved Eco schools green flag with merit

1. *To fully develop the allotment so that is safe to access for all learners*
2. *To develop a plan for growing food and plants that can be used in the café ,catering kitchen and shop.*
3. *To consider ways that we can be more eco friendly as a school community and include students in planning for this*
4. *To relaunch the school council post the COVID19 pandemic with allocated meeting times, feedback times and a clear staff lead*

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Priorities for 2022-23

- *Continue to improve pupil and staff well being - through mindfulness and healthy living. This will include improving our outdoor areas. set up a staff well- being group, continue to support pupils with art therapy. Offer art therapy support for staff - training and drop in visits.*
- *Improve our understanding of equality and diversity. Review policies, review curriculum, seek external support e.g. PROUD trust*
- *Continue to improve our curriculum. Improve our catering work and set up a pie making business in KS5. To develop literacy (phase one phonics), develop science, further develop the role of curriculum co-ordinators, further develop the use of Onwards and Upwards as an assessment tool for subjects and provide more opportunities educational visits*
- *Continue to work on being a sustainable school. Recycling, growing, saving energy. Further develop the Eco schools' work*
- *To continue to work towards our NAS accreditation*
- *To develop our leaders and plan for partnership with a trust along with other schools. Recruit Head Teacher for September 2023*

Equalities Act Priorities for 2022/23

- *To ensure that we fully meet the needs of our school population diagnosed with ASC and that they are not disadvantaged in the curriculum and support offered.*
- *To ensure that as a school, we understand menopause and support colleagues well in the work place.*
- *To undertake work on Equalities, inclusion and diversity with COBIS*

What are we going to scrutinise for self evaluation?... To be even better at

- Autumn- ICT
- Spring- Science
- Summer- Educational visits and the impact on learning

What do we see for the future of North Ridge?

- Embedding strong leadership at all levels and seeking to constantly improve teaching/ learning/ assessment- core and foundation
- Smooth transition to new leadership
- Become part of the Kingfisher trust - preparing for the implementation of the White paper
- Continuing to improve in all areas of our work