





Class Olympus

We are very happy to have class Olympus back in school! They have settled back in wonderfully and have come back with a fantastic, positive attitude to their learning.

Name: _____ Date: _____

Investigate why birds have different shaped beaks.

1. What type of food do you think these birds eat?

Bird	Food
	insects
	worms
	large seeds
	small seeds

2. Read the Birds Fact File and answer the questions below.

Bald Eagle: This Bald Eagle has a large beak to grab prey, pull feathers and pluck.

Pelican: This Pelican has a long beak so it can scoop up prey such as fish before storing the fish in their large throat before eating.

Macaw Parrot: This Macaw Parrot has a strong curved beak so it can grab objects, nuts, crack seeds and also fruits.






Pigeons: Pigeons are a small bird that are found all over the world. They have a short beak to help them dig in the grass or dirt for seeds, worms, berries and also berries.

During the recent school closure we have seen some fantastic home learning work completed on Seesaw. We are very proud of the efforts our pupils have put in to their learning at home. Well done!

Name: _____ Date: _____

L.O: To understand the different areas of Skills for Life.

Write down a meaning for each of the skills. An example has been done for you.

	confidence in your own skill abilities or judgement
	talk to your teammate about how are we going to do this
	This skill is when we have to manage our behaviour and be organised.
	the ability of people that will work together well
	the act or process of finding solutions to problems

Think about how you have practiced these skills in school or at home. Write down an example of how you have practiced them on the next page.

For example: I have used communication skills to stand at the front and present my PowerPoint about healthy eating to the rest of my class.



This term in maths we have been learning about fractions. We have been doing lots of practical activities to help us understand how to divide objects into equal parts.



Our Duke of Edinburgh group have been working on the physical section of their award. They will be developing their fitness over 6 weeks and logging their progress.

