

Remote education provision: information for parents



This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

- We will send your child home with a work pack. This will include Core subjects. We will also upload work on SeeSaw(our online learning platform)

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we may need to make some adaptations in some subjects. For example, in some subjects we may change the topic to one that is more suitable for home e.g. Physical Education (changing swimming for target games), Design and Technology (Changing topics that require a specialist room to ones you can do at home), Computing (changing coding to e-safety).

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 3/4/5	5 hours 4 hours of lessons plus 1 hour of physical activity
Complex/ASD classes	5 hours following usual routine

Accessing remote education

How will my child access any online remote education you are providing?

- You can access online learning via SeeSaw. We will send your log in details in the work pack.
- These are also available on the website. If you cannot find your details please contact school and we will resend them.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We have spoken to all parents and completed a questionnaire to check what ICT equipment you have at home that your child can use. Where the need for a laptop has been identified we have provided this on loan. We can provide a dongle to access the internet if required
- For pupils who work better using real resources and paper work packs we will deliver resources and work packs your home regularly.
- If you have any further requests please discuss with school staff during your

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

North Ridge High School will:

- Provide a structured timetable for your child. This will be sent by your child's class teacher.
- Deliver lessons via an online platform called SeeSaw (our online learning platform). This will include recorded lessons (by staff). We have provided guidance for this but if you need further support your child's class teacher will be able to help with this.
- If you do not have access to suitable ICT equipment we will continue to provide hard copies of all lessons. If your child prefers to access paper based learning please inform the class teacher who will provide these resources.
- Teach 4 lessons per day following the Spring term curriculum that your child would have followed in school.
- Be available via SeeSaw to answer any questions regarding the work set.
- Offer online training for parents on specific curriculum modules as required. Please speak to your child's class teacher if you would like this.
- Deliver online lessons for some pupils

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We ask parents/carers to:

- Download SeeSaw to a suitable device to allow pupils to access learning.
- Provide a suitable workspace for their child to be able to do their work.
- Have a planned timetable for their child during the school day. Including breaks and time to get exercise.
- Support their child to access learning. We understand that you may have other children to support or may be working from home so we ask, as a minimum, that you support your child to log on and access the work and check during the activity to make sure they have understood it.
- Access as many of the lessons provided as is reasonably practical for your family. We would suggest a minimum of 50% of lessons.
- Contact school if you have any difficulties so that we can support you.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- For pupils accessing online learning via SeeSaw we will monitor this daily and will support via online chat facility.
- For pupils using work packs we will collect the previous weeks work pack when we deliver your new pack. Please hand this to staff
- We will discuss your child's engagement in our weekly welfare calls and you can call your child's teacher at school for support during the school day.
- We monitor pupil engagement and make a record of this. Where we identify that pupils are not engaging fully we will ring you to discuss to look at how we can support.

How will you assess my child's work and progress?

. Our approach to feeding back on pupil work is as follows:

- We are able to monitor work set on SeeSaw and comment on this. We will mark this and send feedback
- We will mark work packs when they are returned and will provide feedback in the next work pack. We will phone you should we wish to discuss this further.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- If your child is self-isolating and they are well they should access remote learning as set out above.
- If your child is unwell please inform us so we can mark the register accordingly.