

This tool kit has been designed to give you some key resources when managing behaviour of independent students. Inside this tool kit you will find:

 A Social Story

 Reward chart

 Time out cards

All resources have been designed so that you are able to adapt them and personalise them to the needs of your student. All information on how to use these resources including video tutorials and guidance sheets can be found on our website at

https://northridge.manchester.sch.uk/nrhs/resources-and-support/

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**Behaviour Tool Kit**

**Student Name**

**Social Story**

**When I feel angry.**

Insert student phot

In school I am safe.

My staff are here to keep me safe.

I can talk to my staff about anything and they will listen.

Sometimes I might not like something that someone has done or said and that is ok.

If I don’t like something someone has done or said I can talk to staff about it.

If I feel like I might be getting angry I can use my time out cards to leave the class room and calm outside the classroom.



I know when I am getting angry and can identify when I need to leave the room.

If I am angry I will use kind hands and feet to keep myself and others safe.

When I am angry my staff will do what they can to keep me and others safe. I can talk and they will listen.

If I am using kind hands and feet my staff will be able to listen to why I am upset.

When I make the choice to leave the room and use kind hands and feet I am keeping myself, students and staff safe

When I am making good choices I am making my friends, family and staff happy.

Insert pupil name here

My targets:

 Insert one to two targets here

My Reward

 Insert reward here

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Lesson 1** | **Break** | **Lesson 2** | **Lesson 3** | **Dinner** | **Lesson 4** | **Lesson 5** | **Lesson 6** |
|   |   |   |   |   |   |   |   |

Adjust the table accordingly to your daily timetable.

Please use below video for further guidance:

https://www.youtube.com/watch?v=1bR5EmB0uIc

Students are able to present these to a member of staff when they feel angry or anxious. They can take five minutes outside the class. This is an opportunity for students to identify with their feelings and recognise when their behaviour may not be appropriate for the classroom.

Time Out



Time Out



Time Out

