**Pupil Support**

NORTH RIDGE HIGH SCHOOL

OUTREACH SUPPORT TEAM

**This form enables those working with the pupil to quickly and easily assess areas of development and implement some immediate strategies to support the pupil.**

**Pupil Name:**

**DOB:**

**EHCP Plan: yes no**

**Primary need:**

Discuss with your colleagues working with the pupil and measure whether the pupil can either complete each task successfully or needs support from family/ staff/ peers.

**Social and Emotional Needs**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  |  |  |  |
| Is able to express their emotions?  |  |  |  |  |
|  |  |  |  |  |
| Interacts with peers appropriately/safely?  |  |  |  |  |
|  |  |  |  |  |
| Able to understand social situations/ environment?  |  |  |  |  |
|  **Physical Needs** |  |  |  |  |
| Needs physical support to complete tasks?  |  |  |  |  |
|  |  |  |  |  |
| Displays excessive physical movement?  |  |  |  |  |
|  |  |  |  |  |
| Is able to access ‘worksheet’ learning?  |  |  |  |  |

 **Successful Needs support**

**Structure Needs**

 **Successful Needs support**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Can successfully follow a whole school timetable?  |  |  |  |  |
|  |  |  |  |  |
| Copes well during unstructured times?  |  |  |  |  |
|  |  |  |  |  |
| Understands daily routines?  |  |  |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Is able to manage behaviour?  |  |  |  |  |
|  |  |  |  |  |
| Can communicate when unable to manage?  |  |  |  |  |
|  |  |  |  |  |
| Displays safe behaviour?  |  |  |  |  |
|  **Learning & Communication** |  |  |  |  |
| Can maintain attention level?  |  |  |  |  |
|  |  |  |  |  |
| Shows understanding of topics?  |  |  |  |  |
|  |  |  |  |  |
| Is able to complete work set by teacher?  |  |  |  |  |

**Behaviour Needs**

Please note that each strategy suggested below needs time for pupils to process changes, accept and take effect. You may find that you are in need of a number of strategies across each development area. In which case please refer to our Starter Support pack online which can help initial support for pupils across all areas.

**Structure**

**Learning & Communication**

Differentiated work

Workstation tasks

One page Profile

Communication board

**Physical**

**Pupil needs support**

**Social**

**& Emotional**

**Behaviour**

Behaviour chart

Crisis management chart

Traffic Lights

See structure strategies

**Seek further advice from the NRHS Outreach Team**

One page Profile

Social Story

Emotional Literacy Board

Intervention

Shoe Box Task

Sensory Levels Chart

Use of fidgets

**Pupil Support Map**

NORTH RIDGE HIGH SCHOOL

OUTREACH SUPPORT TEAM

Use of Now & Next Board

Visual Schedule

Reduced timetable

**Is further support required?**

YEs

**No further support required**

For details on our support resources please visit the outreach section on our website

**Select an area for development using the answers to the questions on the form attached**

NO