

NORTH RIDGE HIGH SCHOOL

OUTREACH SUPPORT TEAM

**Student Assessment Form**

Able to verbally

communicate with others

Able to say when they

don’t understand what to

do or know where they should be.

Able to communicate

with new people.

Cognition and Learning

Can maintain attention level.

Able to complete work set

by the teacher.

Show an understanding

of topics they have been

learning about

Social, Emotional and

Mental Health

Is able to express their

emotions?

Interacts with peers

appropriately/safely?

Able to understand social

situations/ environment?

Sensory and or Physical

Needs physical support

to complete tasks?

Displays excessive

physical movement?

Is able to access

worksheet’ learning?

Student name: Date:

Discuss with your colleagues working with the pupil and measure whether the pupil can either complete each task successfully or needs support from family/ staff/ peers.

Use our SENCO stage flow to identify core resources that can support within each area.

Please note that each core resource suggested in our stage flow needs time for pupils to process changes, accept and take effect. You may find that you are in need of a number of strategies across each development area. In this case prioritise support so not to overwhelm students with too much information/change.

Successful

Needs

support

Successful

Needs

support

Communication and Interaction

Successful

Needs

support

Successful

Needs

support