

North Ridge High
School



KS3 Curriculum 2025-26

Curriculum Overview

Maths

English

Science

Computing

Humanities – Geog/His

PHSCE

Careers

PE

DT

MFL

RE

Art

Music

Work Related Learning



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Curriculum Coverage

Maths

6 Lessons per week

PHSCE

2 Lessons per week

Computing

2 Lessons per week

MFL

1 Lesson per week

Careers

1 session per term

English

3 lessons per week

PE

2 Lessons per week

Humanities – Geog/His

2 Lessons per week

Art

2 Lessons per week

Work Related Learning

6-week programme

Science

2 Lessons per week

RE

2 Lessons per week

DT

2 Lessons per week

Music

1 Lesson per week

North Ridge High – Mathematics curriculum long term planning Key Stage 3

Pupil's access 6 maths lessons a week in KS3. Pupils are taught and given opportunities to:

1. develop fluency in the fundamentals of mathematics so that they are efficient in using and selecting the appropriate strategies to use time skills including mental methods, underpinned by mathematical concepts
2. can solve problems by applying their mathematics to a variety of problems with increasing sophistication, including in unfamiliar contexts and to model real-life scenarios
3. can reason mathematically by following a line of enquiry and develop and present a justification, argument or proof using mathematical language.

In all maths lessons, teachers plan engaging lessons with the aim that pupils:

- master skills in maths which they are then able to apply to a range of contexts within the school and home context
- embed their new skills and understanding to a range of contexts; thus supporting application and progress in learning
- acquire core mathematical skills to support their independence as they progress through the school
- are able to apply their understanding; supporting them in other areas of the curriculum



Taught on rotation as a spiral curriculum, returning to the last skills and knowledge developed in that topic area.
Teachers are to use the whole school mathematic rubric that covers all levels to select key knowledge and skill targets for the topics below.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic area	<u>Prop of Number:</u> Partition, addition and subtraction Inc. 2 weeks statistics	<u>Measure:</u> Money (link with the school fair / enterprise) Inc. 2 weeks statistics	<u>Measure:</u> Time	<u>Geometry & measure</u> 4 weeks: Shape 2 weeks: Length (link to perimeter of shapes) Statistics within all	<u>Measure</u> 3 weeks: weight 3 weeks: capacity Statistics within all	<u>Number:</u> Multiplication, Division and fractions
Addition al areas to cover / link back to	-Early algebra skills e.g. $3 + ? = 7$ -inverse operations -Statistics	-Addition skills -Subtraction skills -functional maths skills (shopping lists & comparing prices) -Statistics (sorting coins / graph to show items purchased)	- Multiplication skills (5 times tables) -Functional skills (schedules & events in the day)	-Position and direction of shapes -patterns (inc. early algebra skills) -Addition skills (calculating perimeter) -Statistics (properties of shape)	-Number skills -Addition skills -Subtraction skills -Functional skills (cooking) -Statistics	-Early ratio skills -Early proportion skills -Early algebra skills -Fractions of shapes



North Ridge High – English curriculum long term planning Key Stage 3

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1 27-28	Older literature	Information guidebooks	Shakespeare	Information-survival guides	Modern Literature	Autobiography
Key texts	Oliver Twist	Hitchhiker's guide to the galaxy A guide to Victorian London	The Tempest Romeo and Juliet	National Geographic... how to survive anything	The Twits by Roald Dahl The boy in the dress by David Walliams	Roald Dahl Boy / Going Solo I am Jazz David Attenborough Life on Air



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North Ridge High – English curriculum long term planning Key Stage 3

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 2 25-26	Myths & Legends	Biography	Novels and stories from WW2	Information texts	World literature	World poetry
Key texts	The legend of Robin Hood Perseus & Medusa	Alan Turing	Goodnight Mr Tom	WW2 information text	The Arrival	The Windrush Child

North Ridge High – English curriculum long term planning Key Stage 3

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3 26-27	Classic modern literature	Hot topics	Shakespeare-history/tragedy	Modern Play scripts	World narrative Poetry	The News
Key texts	Watership Down	Climate Change for Beginners	Macbeth	10-minute plays	Cautionary Tales for Children- Jim	News report on Jim

North Ridge High –Science curriculum long term planning Key Stage 3

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Biology		Chemistry		Physics	
1 27-28	My Body : organs and senses	Heart, Lungs and Circulation	Properties of materials	Uses of everyday materials	Energy	What is Electricity?
2 25-26	Why are plants important?	Healthy Lifestyles: Food and Digestion	Solids, Gases and liquids	Changing materials	Forces and Magnets	Space: Planets & stars
3 26-27	Living things and their environment	Life Cycles: Growing & reproduction	Earth and its Atmosphere	Rocks and their properties	Waves: What is sound?	Waves: All about light



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North Ridge High – Computing curriculum long term planning Key Stage 3

	<u>Autumn</u>	<u>Spring</u>	<u>Summer</u>
Year 1 27-28	<u>Information Technology</u> Introduction to word processing (Word)	<u>Computer Science</u> Coding	<u>Digital Literacy</u> E-Safety
Year 2 25-26	<u>Information Technology</u> Desktop publishing (Publisher)	<u>Computer Science</u> Coding	<u>Digital Literacy</u> Hardware and software
Year 3 26-27	<u>Information Technology</u> Presentation software (PowerPoint)	<u>Computer Science</u> Coding	<u>Digital Literacy</u> History of Computing
Each topic lasts a term and is taught 1 lesson per week or 2 per alternate half term. Content should be structured to enable knowledge and skill development. Each topic culminates in a differentiated project.			

North Ridge High – Humanities curriculum long term planning Key Stage 3

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1 27-28	History: Manchester now and then	Geography: Restless earth- earthquakes and volcanoes	History: Industrial revolution	Geography: Flood disasters	History: Medicines and health	Geography: Can the earth cope- ecosystems, population and resources
Year 2 25-26	History: Famous people- including local people	Geography: Map skills	History: War and peace- history of conflict and resolution	Geography: Images of a country	History: Education through the ages	Geography: Tourism- good or bad?
Year 3 26-27	History: Britain's changing architecture	Geography: Weather and climatic variation	History: Kings and queens- monarchy and the British empire	Geography: The water cycle	History: Media and leisure- what did people do for leisure?	Geography- The rainforest



North Ridge High – PSHCE curriculum long term planning Key Stage 3

	Autumn	Spring	Summer
Year 1 2026 - 2027	(A1) Looking after our school/ Rules of the school – Class Charters Article 12, 28 & 29 (A2) The United Nation Convention on the rights of the child – realising my rights. Article 1 & 2 + all others	(S1) Part 1 - The world's largest lesson – Global Issues (UNICEF) – Goal 3 – good health and wellbeing Article 12,14 & 24 (S2) Part 2 - The world's largest lesson – Global Issues (UNICEF) – goal 14 & 15 life below water and on land Article 12,14 & 24	RSE – Relationships (different family structures, different relationships, appropriate relationships, appropriate touch, consent) Article 17, 19 & 34 RSE – My Body (Changing bodies, appropriate touch, feelings, emotions and consent.) Article 17, 19 & 34
Year 2 2027 - 2028	(A1) Looking after our school/ Rules of the school – Class Charters Article 12, 28 & 29 (A2) Fairtrade –What is it and how can we help? Article 28, 31 & 32	(S1) Healthy lifestyles – healthy diet and safe use of medicines Article 19 & 24 (S2) Taking care of myself Article 8, 12 & 13	RSE – Relationships (different family structures, different relationships, appropriate relationships, appropriate touch, consent)Article 17, 19 & 34 RSE – My Body (Changing bodies, appropriate touch, feelings, emotions and consent.) Article 17, 19 & 34
Year 3 2025 - 2026	(A1) Looking after our school/ Rules of the school – Class Charters Article 12, 28 & 29 (A2)Caring For The Environment Article 19	(S1) Recognising and celebrating differences Article 2, 8, 12 & 13 (S2) Keeping safe: being a good friend, staying safe online and at home. Article 6, 12, 17, 19	RSE – Relationships (different family structures, different relationships, appropriate relationships, appropriate touch, consent) Article 17, 19 & 34 RSE – My Body (Changing bodies, appropriate touch, feelings, emotions and consent.)Article 17, 19 & 34



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North Ridge High –Physical Education curriculum long term planning Key Stage 3

Key Stage/Learner	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
KS3 (Year 1) 2027/28	ATHLETICS Track and Field (choose 2 event focus)	NET, WALL & RACQUET Badminton	TARGET GAMES New Age Kurling	HEALTH RELATED FITNESS Resistance Training	INVASION GAMES Football	STRIKING & FIELDING Cricket
KS3 (Year 2) 2025/26	INVASION GAMES Rugby	HEALTH RELATED FITNESS Fitness and Yoga	GYMNASTICS & DANCE Floor gymnastics	NET, WALL & RACQUET Tennis	STRIKING & FIELDING Softball	ATHLETICS Track and Field (choose 2 event focus)
KS3 (Year 3) 2026/27	ATHLETICS Track and Field (Choose 2 events)	NET, WALL & RACQUET Table Tennis	TARGET GAMES Tri Golf	HEALTH RELATED FITNESS Elements of fitness	INVASION GAMES Basketball	STRIKING & FIELDING Rounders
KS3 use their subheadings for specific areas of sport each year. Refer to the specific sport for the lesson content.						



North Ridge High – RE curriculum long term planning Key Stage 3

Exploring	Autumn	Spring	Summer
Year 1 2025-26	Believing: Who is a Christian and what do they believe?	Believing: What can we learn from sacred books? Christians, Muslims and/or Jewish people.	Expressing: Why do people pray?
Year 2 2026-27	Believing: Who is a Muslim and what do they believe?	Living: What does it mean to belong to a faith community? Christians, Jewish and Muslim people.	Living: How should we care for others and the world, and why does it matter? Christians, Jewish and Muslim people
Year 3 2027-28	Believing: Who is Jewish and what do they believe?	Expressing: What makes some places sacred? Christians, Muslims and/or Jewish	Expressing: How and why do we celebrate special and sacred times? Christians, Jewish's people and/or Muslims.



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North Ridge High – MFL curriculum long term planning Key Stage 3

<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring2</u>	<u>Summer 1 & Summer 2</u>
Greetings and numbers 1-10.	Describing Myself (Parts of the body/face & colours)	My Family (family members, jobs)	Pets and animals	Parisian Cafe. (Food & drink)



North Ridge High – DT curriculum long term planning Key Stage 3

	Lessons taught on rotation	Lessons taught on rotation	Lessons taught on rotation	Lessons taught on rotation	Lessons taught on rotation	Lessons taught on rotation
Year 1 27-28	Swimming	Grow-it	Cook-it (Food tech)	Make-it	How strong is your bridge?	How fast should your buggy be?
Year 2 25-26	Swimming	Grow-it	Cook-it (Food tech)	Enterprise	Make-it Puppets	Make-it Kites
Year 3 26-27	Swimming	Grow-it	Cook-it (Food tech)	Enterprise	Make-it Canoes	Make-it Windmills



North Ridge High – Art curriculum long term planning Key Stage 3

	<u>Autumn Term</u>	<u>Spring Term</u>	<u>Summer Term</u>
Year 1 27-28	Nature art Artist examples: Andy Goldsworthy, Walter Mason, Cornelia Konrads, and Richard Shilling	Aboriginal art/Indigenous art Artist examples: Historical examples and modern examples - Gloria Petyarre, Clifford Possum Tjapaltjarri	Recycle art Artist examples: Barbara Hepworth, Eva Rothschild, Brendan Jameson, Ettore Sottsass, Michelle Reader, El anatsui and Sokari, Marc Quinn
Year 2 25-26	Make my voice heard Artist examples: Banksy, Keith Haring	Every picture tells a story: Analysing famous artist's work Artist examples: Cezanne, Vincent Van Gogh, Frida Khalo, Andy Warhol, Hilma af Klint	Textile Art Artist examples: Anni Albers, el anatsui, William Morris
Year 3 26-27	Unit Title Expression Art (Self –Image) Artist examples: Vincent Van Gogh, Kandinsky, Edvard Munch	Unit Title Photography Art Artist examples: David Gulliver	Unit Title Surreal art Artist examples: Salvador Dali, Rene Magritte, Paul Nash, Eileen Agar



North Ridge High – Music curriculum long term planning Key Stage 3

	<u>Autumn Term</u>	<u>Spring Term</u>	<u>Summer Term</u>
Year 1 27-28	Music for film – Graphic scores	Sing Sing Sing	Keyboard skills
Year 2 25-26	Melodies	East meets west – Indian Music	Composing and music technology
Year 3 26-27	Orchestral Studies	Percussion Nation	Rock Band

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North Ridge High – Careers curriculum long term planning Key Stage 3

	<u>Autumn Term</u>	<u>Spring Term</u>	<u>Summer Term</u>
Year 1 27-28	What is your superpower? Intro to careers	Jobs: Skills and qualities needed	Reflection: What skills do I have?
Year 2 25-26	Workplace behaviour	‘Create opportunities’	‘Grow throughout life’
Year 3 26-27	Job families	Identifying job roles	Job profiles

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North Ridge High – Work Related Learning curriculum long term planning Key Stage 3

Each class will access a 6 week 'Work Related Learning' programme. This will be taught on rotation, with a different class accessing their WRL lessons each half term.

	<u>Autumn Term</u>	<u>Spring Term</u>	<u>Summer Term</u>
Year 1 27-28	Matterhorn WRL programme (Asda & Heaton Park)	Mont Blanc WRL programme (Asda & Heaton Park)	Grasmoor WRL programme (Asda & Heaton Park)
Year 2 25-26	Matterhorn WRL programme (TESCO & Evans Cycles)	Mont Blanc WRL programme (TESCO & Evans Cycles)	Grasmoor WRL programme (TESCO & Evans Cycles)
Year 3 26-27	Matterhorn WRL programme (Sainsburys & B&Q)	Mont Blanc WRL programme (Sainsburys & B&Q)	Grasmoor WRL programme (Sainsburys & Cup & Cake Cafe)

