		<u>e 3 curriculum</u>	<u>map - year 1 (</u>	2021-2022)7 (2	2024-2025)	
Subject	Autum1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Maths	Number:	<u>Measure:</u>	<u>Measure:</u>	<u>Geometry &</u>	Measure	Number:
	Partition,	Money	Time	measure	3 weeks: weight	Multiplication,
	addition and			4 weeks: Shape	3 weeks: capacity	Division and
	subtraction.			2 weeks: Length		fractions
				_		
	Including	Including		Including algebra	Including statistics	-
	algebra and	statistics		and statistics	and ratio	ratio,
	statistics					proportion and
						algebra
English	Older Literature	Information	Shakespeare	Information -	Modern Literature	Autobiography
English	(Oliver twist)	Guidebooks	(The Tempest)	Survival Guides	(The Twits by	(Roald Dahl
	10.00	(Hitchhiker'		(National	Roald Dahl	Boy / Going
	1.1	Guide to the		geographic How	The Boy in the	Solo
1.		Galaxy		to survive	Dress	I am Jazz
	A	A Guide to		anything)	David Walliams)	David
1.1	60 C	Victorian		1000		Attenborough
1.1		London)	P			Life on Air)
Science	Biology:	Biology:	Chemistry:	Chemistry:	Physics:	Physics:
1 5 6	My body:	Heart, lungs	Properties of	Uses of	Energy	What is
1 6 6 6 6	organs and	and circulation	materials	everyday		electricity?
1 1 1 1 1 1 1	senses		- 10 CO.	materials		
ICT	Information	technology:	<u>Digital</u>	literacy:	Computer	science:
	word pr	ocessing		afety	Espresso	o Coding
RE	Believing: Who what do th			/hat makes some sacred?	Expressing: How celebrate spec time	ial and sacred
DT		Taught or	n rotation		<u>Make -it - KS</u>	3 competition
(rotational	Swimming	<u>Grow-it</u>	Cook-it	<u>Make-it</u>	How strong is	How fast
program			(Food tech)		your bridge?	should your
across ks3)						
1 Cateron						buggy be?
History	Manchester		Industrial		Medicines and	buggy be?
HISTORY	now and then:		Industrial Revolution		Medicines and health	buggy be?
Geography	now and then:	Restless earth:		Flood disasters		Can the earth
	now and then:	Earthquakes		Flood disasters		Can the earth cope:
	now and then:			Flood disasters		Can the earth cope: ecosystems,
	now and then:	Earthquakes		Flood disasters		Can the earth cope: ecosystems, population &
Geography	now and then: local study	Earthquakes and volcanoes	Revolution		health	Can the earth cope: ecosystems, population & resources
	now and then: local study	Earthquakes	Revolution Healthy	Taking care of	health RSE -	Can the earth cope: ecosystems, population & resources RSE - My Body
Geography	now and then: local study	Earthquakes and volcanoes	Revolution Healthy lifestyles -		health RSE - Relationships	Can the earth cope: ecosystems, population & resources RSE - My Body (Changing bodies,
Geography	now and then: local study Looking after our school/ Rules of the	Earthquakes and volcanoes	Revolution Healthy lifestyles - healthy diet	Taking care of	health RSE - F Relationships (different	Can the earth cope: ecosystems, population & resources RSE - My Body Changing bodies, appropriate
Geography	now and then: local study Looking after our school/ Rules of the	Earthquakes and volcanoes Fairtrade	Revolution Healthy lifestyles - healthy diet and safe use	Taking care of	health RSE - F Relationships (different f family	Can the earth cope: ecosystems, population & resources RSE - My Body (Changing bodies, appropriate touch, feelings,
Geography	now and then: local study	Earthquakes and volcanoes Fairtrade	Revolution Healthy lifestyles - healthy diet and safe use of medicines	Taking care of	health RSE - F Relationships (different family structures	Can the earth cope: ecosystems, population & resources RSE - My Body Changing bodies, appropriate touch, feelings, emotions and
Geography	now and then: local study	Earthquakes and volcanoes Fairtrade	Revolution Healthy lifestyles - healthy diet and safe use of medicines	Taking care of	health RSE - F Relationships (different family structures,	Can the earth cope: ecosystems, population & resources RSE - My Body (Changing bodies, appropriate touch, feelings,
Geography	now and then: local study	Earthquakes and volcanoes Fairtrade	Revolution Healthy lifestyles - healthy diet and safe use of medicines	Taking care of	health RSE - F Relationships (different family structures, different	Can the earth cope: ecosystems, population & resources RSE - My Body Changing bodies, appropriate touch, feelings, emotions and
Geography	now and then: local study	Earthquakes and volcanoes Fairtrade	Revolution Healthy lifestyles - healthy diet and safe use of medicines	Taking care of	health RSE - Relationships (different family structures, different relationships,	Can the earth cope: ecosystems, population & resources RSE - My Body Changing bodies, appropriate touch, feelings, emotions and
Geography	now and then: local study	Earthquakes and volcanoes Fairtrade	Revolution Healthy lifestyles - healthy diet and safe use of medicines	Taking care of	health RSE - F Relationships (different family structures, different relationships, appropriate	Can the earth cope: ecosystems, population & resources RSE - My Body Changing bodies, appropriate touch, feelings, emotions and
Geography	now and then: local study	Earthquakes and volcanoes Fairtrade	Revolution Healthy lifestyles - healthy diet and safe use of medicines	Taking care of	health RSE - Relationships (different family structures, different relationships, appropriate relationships,	Can the earth cope: ecosystems, population & resources RSE - My Body Changing bodies, appropriate touch, feelings, emotions and
Geography	now and then: local study	Earthquakes and volcanoes Fairtrade	Revolution Healthy lifestyles - healthy diet and safe use of medicines	Taking care of	health RSE - F Relationships (different family structures, different relationships, appropriate relationships, appropriate	Can the earth cope: ecosystems, population & resources RSE - My Body Changing bodies, appropriate touch, feelings, emotions and
Geography	now and then: local study	Earthquakes and volcanoes Fairtrade	Revolution Healthy lifestyles - healthy diet and safe use of medicines	Taking care of	health RSE - Relationships (different family structures, different relationships, appropriate relationships,	Can the earth cope: ecosystems, population & resources RSE - My Body Changing bodies, appropriate touch, feelings, emotions and
Geography	now and then: local study	Earthquakes and volcanoes Fairtrade	Revolution Healthy lifestyles - healthy diet and safe use of medicines	Taking care of	health RSE - F Relationships (different family structures, different relationships, appropriate relationships, appropriate	Can the earth cope: ecosystems, population & resources RSE - My Body Changing bodies, appropriate touch, feelings, emotions and
Geography	now and then: local study	Earthquakes and volcanoes Fairtrade	Revolution Healthy lifestyles - healthy diet and safe use of medicines	Taking care of	health RSE - Relationships (different family structures, different relationships, appropriate relationships, appropriate touch,	Can the earth cope: ecosystems, population & resources RSE - My Body Changing bodies, appropriate touch, feelings, emotions and

Art	· · · · · · · · · · · · · · · · · · ·					
	Natu	re art	Art from oth	ner cultures	Sculpture and mix	
					and Re	ecycle
			<u>.</u>			
MFL	Greetings and	My Family	Describing	Pets and animals	Parisian (Cafe ^{*WRL}
French	numbers 1-10		Myself			
Music		- Graphic scores	Sing Si	ng Sing	Keyboar	rd skills
			2 g 0.1	J - 10		
PE	ATHLETICS		TARGET	HEALTH		
	Track and Field	NET, WALL &	GAMES	RELATED	INVASION	STRIKING &
	(choose 2	RACQUET	New Age	FITNESS	GAMES	FIELDING
			-	Resistance	Football	Cricket
	event focuses)	Badminton	Kurling	Training		
	1 6 4					
Careers	What is your					
Cureers		Identifying job	Jo		Job families	Reflection:
	super power?	, ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,				What skills
	Intro to	roles.	Skills and que	alities needed	(Similar roles)	do I have?
	careers					
- E.						
- 1 A - 1		Key stage 3 curr	<u>riculum map - y</u>	ear 2 (2022-20	<u>23)</u>	- N - N
Subject	Autum1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Maths	Number:	Measure:	Measure:	Geometry &	Measure	Number
	Partition, addition	Money	Time	measure	3 weeks:	Multiplication,
	and subtraction.	Money		4 weeks: Shape	weight	Division and
	and subtraction.				-	
	Tradical			2 weeks:	3 weeks:	fractions
	Including algebra			Length	capacity	
	and statistics	Including				Including ratio,
		statistics		Including		proportion and
				algebra and	Including	algebra
				statistics	statistics and	
					ratio	
Enalish	Myths & Legends	Biography	Novels And	Information	World	World Poetry
English	Myths & Legends (Legend of Robin	Biography (Alan Turing)	Novels And Stories From	Information Texts		World Poetry (The Windrush
English	Myths & Legends (Legend of Robin Hood)	Biography (Alan Turing)		Texts	World Literature	
English	(Legend of Robin		Stories From WW2		World	(The Windrush
English	(Legend of Robin		Stories From	Texts	World Literature	(The Windrush
English Science	(Legend of Robin Hood)	(Alan Turing)	Stories From WW2 (Goodnight Mr Tom)	Texts (WWII)	World Literature (The arrival)	(The Windrush Child)
N	(Legend of Robin Hood) <u>Biology</u> :	(Alan Turing) <u>Biology</u> :	Stories From WW2 (Goodnight Mr Tom) <u>Chemistry</u> :	Texts (WWII) <u>Chemistry</u> :	World Literature (The arrival) <u>Physics</u> :	(The Windrush Child) <u>Physics</u> :
N	(Legend of Robin Hood) <u>Biology</u> : Why are plants	(Alan Turing) <u>Biology</u> : Healthy	Stories From WW2 (Goodnight Mr Tom) <u>Chemistry</u> : Solids, liquids	Texts (WWII) <u>Chemistry</u> : Changing	World Literature (The arrival) <u>Physics</u> : Space: Planets	(The Windrush Child) <u>Physics</u> : Forces and
N	(Legend of Robin Hood) <u>Biology</u> :	(Alan Turing) <u>Biology</u> : Healthy lifestyles: Food	Stories From WW2 (Goodnight Mr Tom) <u>Chemistry</u> :	Texts (WWII) <u>Chemistry</u> :	World Literature (The arrival) <u>Physics</u> :	(The Windrush Child) <u>Physics</u> :
Science	(Legend of Robin Hood) <u>Biology</u> : Why are plants important?	(Alan Turing) <u>Biology</u> : Healthy lifestyles: Food & digestion	Stories From WW2 (Goodnight Mr Tom) <u>Chemistry</u> : Solids, liquids and gases	Texts (WWII) <u>Chemistry</u> : Changing materials	World Literature (The arrival) <u>Physics</u> : Space: Planets and stars	(The Windrush Child) <u>Physics</u> : Forces and magnets
N	(Legend of Robin Hood) <u>Biology</u> : Why are plants important? <u>Information</u>	(Alan Turing) <u>Biology</u> : Healthy lifestyles: Food & digestion technology:	Stories From WW2 (Goodnight Mr Tom) <u>Chemistry</u> : Solids, liquids and gases <u>Digital</u>	Texts (WWII) <u>Chemistry</u> : Changing materials literacy:	World Literature (The arrival) <u>Physics</u> : Space: Planets and stars <u>Computer</u>	(The Windrush Child) <u>Physics</u> : Forces and magnets science:
Science	(Legend of Robin Hood) <u>Biology</u> : Why are plants important? <u>Information</u> Desktop pr	(Alan Turing) <u>Biology</u> : Healthy lifestyles: Food <u>& digestion</u> technology: ublishing	Stories From WW2 (Goodnight Mr Tom) <u>Chemistry</u> : Solids, liquids and gases <u>Digital</u> Hardware o	Texts (WWII) <u>Chemistry</u> : Changing materials <u>literacy:</u> and software	World Literature (The arrival) <u>Physics</u> : Space: Planets and stars <u>Computer</u> Espresso codir	(The Windrush Child) <u>Physics</u> : Forces and magnets <u>science:</u> ng power-point
Science	(Legend of Robin Hood) <u>Biology</u> : Why are plants important? <u>Information</u> Desktop pr Believing: Who is a ((Alan Turing) <u>Biology</u> : Healthy lifestyles: Food & digestion technology: ublishing Christian and what	Stories From WW2 (Goodnight Mr Tom) <u>Chemistry</u> : Solids, liquids and gases <u>Digital</u> Hardware of Believing: Wh	Texts (WWII) <u>Chemistry</u> : Changing materials <u>literacy:</u> and software nat can we learn	World Literature (The arrival) <u>Physics</u> : Space: Planets and stars <u>Computer</u> Espresso codin Expressing: N	(The Windrush Child) <u>Physics</u> : Forces and magnets <u>science:</u> ng power-point Why do people
Science	(Legend of Robin Hood) <u>Biology</u> : Why are plants important? <u>Information</u> Desktop pr	(Alan Turing) <u>Biology</u> : Healthy lifestyles: Food & digestion technology: ublishing Christian and what	Stories From WW2 (Goodnight Mr Tom) <u>Chemistry</u> : Solids, liquids and gases <u>Digital</u> Hardware of Believing: Wh	Texts (WWII) <u>Chemistry</u> : Changing materials <u>literacy:</u> and software	World Literature (The arrival) <u>Physics</u> : Space: Planets and stars <u>Computer</u> Espresso codin Expressing: N	(The Windrush Child) <u>Physics</u> : Forces and magnets <u>science:</u> ng power-point
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Science ICT RE History Geograp hy	(Legend of Robin Hood) <u>Biology</u> : Why are plants important? <u>Information</u> Desktop pu Believing: Who is a d do they b Famous people inc. local people	(Alan Turing) <u>Biology</u> : Healthy lifestyles: Food & digestion technology: ublishing Christian and what believe? Map skills Caring for the	Stories From WW2 (Goodnight Mr Tom) Chemistry: Solids, liquids and gases Digital Hardware of Believing: Wh from sac War and peace: history of conflict and resolution Recognising and celebrating	Texts (WWII) Chemistry: Changing materials Interacy: and software nat can we learn red books? Images of a country Keeping safe: being a good	World Literature (The arrival) Physics: Space: Planets and stars Computer Espresso codin Expressing: N pro- Education through the ages RSE - Relationships	(The Windrush Child) Physics: Forces and magnets science: ng power-point Why do people ay? Tourism: Good or bad? RSE - My Body
Science ICT RE History Geograp hy	(Legend of Robin Hood) <u>Biology</u> : Why are plants important? <u>Information</u> Desktop pu Believing: Who is a d do they b Famous people inc. local people	(Alan Turing) <u>Biology</u> : Healthy lifestyles: Food & digestion technology: ublishing Christian and what believe? Map skills Caring for the	Stories From WW2 (Goodnight Mr Tom) Chemistry: Solids, liquids and gases Digital Hardware of Believing: Wh from sac War and peace: history of conflict and resolution Recognising	Texts (WWII) <u>Chemistry</u> : Changing materials <u>literacy</u> : and software nat can we learn red books? Images of a country Keeping safe: being a good friend, staying	World Literature (The arrival) Physics: Space: Planets and stars Computer Espresso codir Expressing: N pro Education through the ages RSE -	(The Windrush Child) Physics: Forces and magnets science: ng power-point Why do people ay? Tourism: Good or bad? RSE - My Body (Changing
Science ICT RE History Geograp hy	(Legend of Robin Hood) <u>Biology</u> : Why are plants important? <u>Information</u> Desktop pu Believing: Who is a d do they b Famous people inc. local people	(Alan Turing) <u>Biology</u> : Healthy lifestyles: Food & digestion technology: ublishing Christian and what believe? Map skills Caring for the	Stories From WW2 (Goodnight Mr Tom) Chemistry: Solids, liquids and gases Digital Hardware of Believing: Wh from sac War and peace: history of conflict and resolution Recognising and celebrating	Texts (WWII) Chemistry: Changing materials Interacy: and software nat can we learn red books? Images of a country Keeping safe: being a good	World Literature (The arrival) Physics: Space: Planets and stars Computer Espresso codin Expressing: N pro- Education through the ages RSE - Relationships	(The Windrush Child) Physics: Forces and magnets science: ng power-point Why do people ay? Tourism: Good or bad? RSE - My Body

	1				structures,	Toulon
						Touch,
					different	feelings,
					relationships,	emotions and
						consent.)
					appropriate	
					relationships,	
					appropriate	
					touch, consent)	
				_		
DT/	Swimming	<u>Grow-it</u>	<u>Cook-it</u>	Enterprize	<u>Make-it</u>	<u>Make-it</u>
Carousel	1		(Food tech)		Puppets	Kites
	DT:	Taught on a rotat	tion across the cla	asses throughout	the academic year	•
Art	<u>Unit T</u>			<u>Title</u>		<u>Title</u>
	Make my vo	ice heard	Every pictur	e tells a story	Exploring) Textiles
	1.1					- No 199
				1 - C - C - C - C - C - C - C - C - C -		
MFL	Greetings and	My Family	Describing	Pets and	Parisio	in Cafe
French	numbers 1-10		Myself	animals		
Music	Meloc	lies		st - Indian Music	Composing and n	nusic technology
WUSIC	Meloc	lies	Lust meets wes	SI - Indian Masic	composing and h	nusic recrimology
PE						ATHLETICS
1.1	INVASION	HEALTH	GYMNASTICS	NET, WALL &	STRIKING &	Track and
	GAMES	RELATED	& DANCE	RACQUET	FIELDING	Field
	Rugby	FITNESS	Floor	Tennis	Softball	(choose 2
	(lugb)		gymnastics		Correan	event focuses)
		Litness and Yoaa				
		Fitness and Yoga				
Work						
Work	Each class will acc	Fitness and Yoga	< Related Learning	programme. This	will be taught on ro	
Related	Each class will acc	cess a 6 week 'Worl		' programme. This WRL lessons each l		
Related Learning		cess a 6 week 'Worl different clas	s accessing their \	WRL lessons each l	nalf term.	ptation, with a
Related	Each class will acc Workplace behaviour	cess a 6 week 'Worl different clas		WRL lessons each l		ptation, with a
Related Learning		cess a 6 week 'Worl different clas	s accessing their \	WRL lessons each l	nalf term.	ptation, with a
Related Learning	Workplace behaviour	cess a 6 week 'Worl different clas	s accessing their N	WRL lessons each l hities'	nalf term. 'Grow throughou	ptation, with a
Related Learning	Workplace behaviour	cess a 6 week 'Worl different clas	s accessing their N	WRL lessons each l hities'	nalf term. 'Grow throughou	ptation, with a
Related Learning	Workplace behaviour	cess a 6 week 'Worl different clas	s accessing their N	WRL lessons each l hities'	nalf term. 'Grow throughou	ptation, with a
Related Learning	Workplace behaviour	cess a 6 week 'Worl different clas	s accessing their N	WRL lessons each l hities'	nalf term. 'Grow throughou	ptation, with a
Related Learning Careers	Workplace behaviour	cess a 6 week 'Worl different clas Key stage 3 curr	s accessing their) Create opportur	WRL lessons each 1 nities' ear 3 (2023-20	nalf term. 'Grow throughou 24)	otation, with a
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