



North Ridge High School - Cultural Capital Offer

Under the public sector equality duty, all schools/academies must have due regard to the need to eliminate discrimination, harassment and victimisation and any other conduct prohibited by the Equality Act 2010; to advance equality of opportunity between those who share a relevant protected characteristic and those who do not share it and to foster good relations across all protected characteristics. This means schools/academies must take into account equality considerations when policies are being developed, adopted and implemented.

What is cultural Capital?

What is Cultural Capital in Education? Introduced by French thinker Pierre Bourdieu in the 1970s, cultural capital refers to the social and cultural knowledge that can help a student make progress. In education, cultural capital should be woven through the whole curriculum, giving context and reference points to topics that allow students to build schema.

In a speech in 2019 Amanda Spielman stated: *“By [cultural capital], we simply mean the essential knowledge, those standard reference points, that we want all children to have... So for example, it’s about being able to learn about and name things that are, for many, outside their daily experience”*.

The North Ridge Context

North Ridge High is located in North Manchester, a demographically disadvantaged area with over 60% entitlement to pupil premium. It is widely understood that learners from disadvantaged backgrounds have less opportunities to access cultural opportunities which impacts on their social mobility, health, wellbeing and outcomes in life. Mainstream learners are able to independently develop their interests, hobbies and cultural awareness. However this can be more limited for learners who have SEN., often more vulnerable and unable to be independent. Our school population is very diverse and the acquisition of cultural capital will be very individual to the learner and their complexity of need.

How do we provide Cultural Capital?

At North Ridge High we provide we recognise the crucial part we play in developing our learners’ cultural capital and this is a thread throughout the curriculum and experiences provided in school. Cultural Capital opportunities provide a way of our learners gaining a sense of identity, learning about the world around them and how to express themselves.

We provide our learners with opportunities to engage with the local and wider community, develop citizenship, understand responsibility and prepare them for the world of work and adulthood.

Cultural Capital -Areas

<p><u>Personal Development</u></p> <ul style="list-style-type: none"> • PSHCE programme • Sex and Relationships • Pastoral support • Skills for life curriculum • Money management- shopping, cooking • Life skills lessons • Self- esteem building work • Nurture sessions • Careers education and guidance • Work experience 	<p><u>Social Development</u></p> <ul style="list-style-type: none"> • Citizenship lessons • Good morning sessions • Lunch clubs • Breakfast club • After school club • Holiday clubs • School council • Assemblies • Behaviour support • Restorative learning • Emotional trauma support 	<p><u>Cultural Opportunities</u></p> <ul style="list-style-type: none"> • Arts award • Religious studies lessons • Music lessons • Assemblies • Drama club • Dance • Trips to the theatre • Trips to museums, places of worship • Celebration of cultural events- black history, Christmas, Eid, Chinese New Year
<p><u>Moral Development</u></p> <ul style="list-style-type: none"> • Ask it lessons • RE lessons • School council • Code of conduct • Restorative learning • Behaviour support • Eco Schools • Rights Respecting Schools award • Fund raising Events • Duke of Edinburgh award • Collective worship 	<p><u>Physical and Health development</u></p> <ul style="list-style-type: none"> • PE Curriculum • Swimming • Gym • Holiday sports club • Healthy life styles as part of PSHCE • Healthy eating • Duke of Edinburgh • Cook it • Grow it • Ask it • Sensory circuit work • Residential trips 	<p><u>Spiritual Development</u></p> <ul style="list-style-type: none"> • Religious Education curriculum • Collective worship Ask it • Whole school super leaning days- celebrating Eid, Festival of lights, Christmas • Visits to religious places- and museums

The following are the planned learning journeys for our learners as they progress through school.

KEY STAGE 3 LEARNING JOURNEY



KEY STAGE 4 LEARNING JOURNEY



STRUCTURED AND EXPERIENTIAL LEARNERS LEARNING JOURNEY



KEY STAGE 5 LEARNING JOURNEY



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