

Title of Rubric: KS5 buying your own clothes

In this unit, pupils will develop their understanding of different types and style of clothes. Pupils will know what clothes are appropriate for different occasions e.g. weather, event. Pupils will know what their clothes and shoes size is and recognise when clothes fit correctly. Pupils will identify shops where they can buy clothes and identify stores suitable for different occasions. Pupils will develop skills to shop for clothes whilst keeping within a budget. Pupils will know how to care for clothes.

RRS Articles:

Article 28 (right to education) every child has the right to an education. Primary education must be free and different forms of secondary education must be available to every child. Discipline in schools must respect children's dignity and their rights. Richer countries must help poorer countries achieve this.

Article 29 (goals of education) Education must develop every child's personality, talents and abilities to the full. It must encourage the child's respect for human rights, as well as respect for their parents, their own and other cultures, and the environment.

Key vocabulary: Used in context, spoken, signed or symbols:

Clothes - trousers, coat etc.

Measure

Budget

Changing room

Occasion

Store/ shop

	OU WTE1	OU E1	OU E2	OU E3
Key learning:				
<u>Subject specific knowledge</u>	<p>Knows the difference between adult and children's clothes.</p> <p>Knows different types of clothing.</p> <p>Knows clothes need washing</p> <p>Knows at least 4 different types of shops in their local community e.g. book shop, toy shop.</p> <p>Knows how to access some shops</p>	<p>Knows that clothes comes in different sizes.</p> <p>Knows why they might visit a particular shop. E.g. I visit the shop to buy socks.</p> <p>Knows general routine of washing clothes.</p> <p>Knows how to access at least 3 different clothes shops.</p>	<p>Knows their own clothes size.</p> <p>Knows where the find the washing label on different items of clothing</p> <p>Knows the purpose of certain clothes shops e.g. I visit JB sports to buy football shirts.</p>	<p>Knows that the sizes of different brands are different.</p> <p>Knows how to convert between different sizes.</p> <p>Knows the meaning of different washing/care symbols.</p> <p>Knows how to plan a journey to reach a required clothes shop for a specific occasion.</p>

<p><u>Subject specific skills</u></p>	<p>When in community points to or names familiar shops e.g. Tesco</p> <p>Sorts clothes based on a set criteria</p> <p>Knows clothes that are suitable for different weathers and events.</p> <p>Is able to find a requested item of clothing in a store e.g. socks.</p> <p>Demonstrates some skills in washing clothes e.g. sorting clothes based on light and darks, putting the clothes into a washing machine.</p> <p>Is able to sort items of clothing based on a given criteria.</p>	<p>Is able to sort clothes based on size - S, M, L, 8, 10 etc.</p> <p>Is able to locate clothes of a certain size from a single rack in a store.</p> <p>Is able to complete single steps to wash clothes with a washing machine.</p> <p>Is able to demonstrate how to act safely when in the local community e.g. the way they speak and interact with others</p> <p>Can access a clothes store and knows how to access this.</p> <p>Can identify different community places/facilities when out in the community and knows which to use for different purposes.</p>	<p>Is able to use a tape measure to measure their own waist and hips in cm.</p> <p>Is able to independently wash and dry items of clothing using a washing machine.</p> <p>Is able to access facilities in their local community with some independence.</p> <p>Shows tolerance, respect and understanding towards all people regardless of difference when out in their community.</p>	<p>Is able to identify clothes that fit them regardless of the clothes size.</p> <p>Is able to use the internet to locate clothes size chart for different brands and communicate the information.</p> <p>Is able identify which clothes need hand washing, washing machine, dry cleaned.</p> <p>Is able to demonstrate the use of google maps.</p> <p>Is able to use the internet to identify clothes shops within their local area that meets their needs e.g. wedding shop.</p>
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Suggested activities

Students sort/name items of clothing based on varying criteria's e.g. size, type, purpose, colour

Students to use the washing machine/dryer at the hub to wash/dry clothes/ Pupils will follow TSI/visual instructions to complete the task.

Students have opportunities to visit different types of clothing/shoe shops either supported or developing independent travel skills.

Students to use role play to develop communication skills that may be required when within a shop. E.g. asking for a particular item/size,

Students to use role play to develop skills in completing a transaction to purchase an item of clothing.

Online resources

<https://www.google.co.uk/maps>

<https://www.twinkl.co.uk/resources/everyday-life/clothes/clothes-activities>

Evidencing Work

All pupils work will be evidenced within their work folder.

Work will be annotated regarding what has been achieved and self-evaluated by the pupil.

Practical tasks may be evidenced using photographs/ target setting forms.

