

**Title of Rubric:**

**KS3: Puppets**

Subject curriculum intent:	•			
End of KS3 intent/outcome	End of KS4 intent/outcome		End of KS5 intent/outcome	
To be able to	N/A		N/A	
Intent for this topic:				
Core vocabulary needed for this subject/topic:				
Vocabulary pupils will have accessed in other topics or subject areas:				
Key vocabulary taught within this topic:				
<b>Prior knowledge: what pupils may already have studied</b>				
Key stage	Subject	Topic title	Term/year taught	Content/What might pupils already know?
3				
Links to other subjects:				

Key themes:

# KS3 DT Puppets

## (Year 3 rolling programme)

Through this unit pupils will develop creativity with the emphasis is on designing and making a set of puppets together with a puppet theatre, which the children themselves can use in putting on a performance

**Keywords:** Puppet, plan, design, template, material, fabric, felt, decoration, purpose, features, evaluate, product, tools, glue, scissors, safety, needle, thread, theatre, show, stick, finger, voices,

	<u>B2 P5-6</u>	<u>B2 P7-8</u>	<u>B2 Step 1</u>
<p><b><u>Subject specific knowledge</u></b></p> <p><b><u>What do pupils need to know?</u></b></p>	<p>Knows what a puppet looks like. Will follow TSI led activity of putting items together Uses scissors to cut out a simple template Knows that a puppet needs to be controlled by them. Collect specific equipment required Evaluates their puppet by naming best features.(it has hair, wobbly eyes) Evaluates their product by stating what they like/dislike Evaluates their puppet show by naming best features. (I like ..... because)</p>	<p>Knows a puppet has parts of the it that move Understands that when reading a script any writing starts on the left hand side and goes right. Knows what tools they need to make their puppet design move (pop up/slide) Can suggest changes to materials used for puppet to improve model Is able to evaluate their design and give some ways they can improve it</p>	<p>Knows how to research range of models to inform their own design. Understands that the parts of a puppet need to made from sturdy material and some need to be flexible Is able to evaluate their design and make any improvements.</p> <p>Knows how to change design to improve performance and identify how and what has improved the performance. Is able to evaluate their design and make any improvements.</p>
<p><b><u>Subject specific skills</u></b></p> <p><b><u>What do pupils need to be able to do?</u></b></p>	<p>Investigates puppets (holds them, plays with them) Knows that you see a show in a theatre Adds parts to almost complete theatre</p>	<p>Is able to identify all moving parts. Is able to join those moving parts together (glue or stitched) Puts all parts together to make a puppet when given parts.</p>	<p>Designs a puppet with all component parts, which move. Designs puppet on paper then can use the design to make model. Identifies and uses a wider range of tools Identifies appropriate material to make moving parts.</p>

	<p>Draw own pattern to decorate pictures for their theatre to match the story</p> <p>Uses scissors to cut out a simple template</p> <p>Evaluates their puppet/theatre by naming best features.</p>	<p>Construct theatre from given parts and add a design to decorate to go with story</p> <p>Uses basic tools appropriately to construct their puppet and theatre (scissors, glue needle and thread)</p> <p>Can make a puppet, which will have moving parts by changing types of materials used.</p>	<p>Is able to adapt a design to improve performance and makes necessary changes to their puppet.</p>
<p><b><u>Suggested teaching activities</u></b></p> <p><b><u>How should I teach this?</u></b></p>	<p>Show a range of puppets to class - finger puppets, stick puppets and hand puppets  <a href="https://www.enchantedlearning.com/crafts/puppets/index.shtml">https://www.enchantedlearning.com/crafts/puppets/index.shtml</a></p> <p>Look at videos of appropriate puppet shows  <a href="https://www.youtube.com/watch?v=JGRUKdiUrfU">https://www.youtube.com/watch?v=JGRUKdiUrfU</a>  <a href="https://www.youtube.com/watch?v=nw5xge0UvmM">https://www.youtube.com/watch?v=nw5xge0UvmM</a></p> <p>Activity on materials - which are sturdy enough, which aren't - lead to questioning around ? What is the best material for a puppet? What would happen if a puppet was made out of plasticine?</p> <p>Questioning - what are puppets? Who would use them?</p> <p>Through regular make do and evaluate practice, for pupils to continually test and improve their design</p>		