

**Title of Rubric: KS/curriculum area/topic** KS4 Geography - Geography

The UK

The geography of the UK - from the physical features of mountains, rivers and seas to the man-made administrative. Changes through time.

**The Geography of the UK - Key stage 4**

<b>Subject curriculum intent:</b>	Pupils should develop and awareness of the world around them. This includes both physical and human features and aspects of the world. Pupils will be able to identify key physical features that they can see around them and be able to identify how these may change due to climate change or life changing events. Pupils should be able to identify different countries from around the globe and be able to make comparisons with human and physical features within the UK.			
<b>End of KS3 intent/outcome</b>	<b>End of KS4 intent/outcome</b>		<b>End of KS5 intent/outcome</b>	
To have developed contextual knowledge of the location of globally significant places – both terrestrial and marine including defining physical and human characteristics.	To be able to interpret a range of sources of geographical information, including maps, diagrams, globes, and aerial photographs. To be able to communicate geographical information in a variety of ways including through maps, numerical and quantitative skills.		N/A	
<b>Intent for this topic:</b>	For pupils to be able to identify physical and human features of the UK. For pupils to be able to identify how this landscape of the UK has changed throughout the centuries.			
<b>Core vocabulary needed for this subject/topic:</b>	Physical, man-made, feature, location, impact			
<b>Vocabulary pupils will have accessed in other topics or subject areas:</b>	Adapting, conflict, tourism, landscape			
<b>Key vocabulary taught within this topic:</b>	Mountain, river, sea, natural, man-made			
<b>Prior knowledge: what pupils may already have studied</b>				
<b>Key stage</b>	<b>Subject</b>	<b>Topic title</b>	<b>Term/year taught</b>	<b>Content/What might pupils already know?</b>
3	Geography	Flood Disasters	Spring 2 - Year 1	Lowlands, floodplains. Coastal area risks.
3	Geography	Map Skills	Autumn 2 – Year 2	Grid references. Map features.
3	Geography	Britain's Changing Landscape (Iron age to present)	Autumn 1 – Year 3	Urbanisation, ruins, energy farming.
Links to other subjects: : History – Trade and Industry (Year 1 – Spring 1). PSHCE – Caring for the environment (Year 2 – Autumn 2).				

	B2 P 5-6	B2 P 7-8	B2 Step 1	B2 Step 2
<b>Key learning: The Geography of the UK</b>				
<b><u>Subject specific knowledge</u></b>	<p>Is able to understand that a globe is a representation of the world</p> <p>Can understand that there are different places in the UK e.g England, Wales, Scotland, Northern Ireland</p> <p>Is able to show an awareness of place in the outside environment</p> <p>Can talk about familiar places, e.g. nature reserve</p>	<p>Is able to recognise the physical/natural and human/made features of places, for example, identifying buildings.</p> <p>Can describe what they see in a picture</p> <p>Can look at pictures for information</p> <p>Can identify the different names of physical features e.g mountain, river.</p> <p>Can identify that they live in the UK in a populated area.</p> <p>Is able to understand different features are represented on maps e.g blue lines for rivers,</p> <p>Is able to understand that a map is a 2D representation of a globe.</p> <p>Can begin to tell their partner 3 things they know about a geographical feature e.g a reservoir.</p> <p>Can discuss weather trends of location e.g cold and wet most of year as high altitude.</p>	<p>Can describe different features and environments</p> <p>Can use simple geographical language to communicate their ideas about various locations and features</p> <p>Can understand where specific landmarks are located in relation to major cities or other major landmarks.</p> <p>Can ask geographical questions-where is it? What is this place like? How near/far is it?</p> <p>Can express their views on features of the environment of a locality</p> <p>Can understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom e.g is it man-made or natural?</p>	<p>Can describe and contrast different natural physical and man-made features.</p> <p>Can use geographical language to communicate their ideas about various locations.</p> <p>Can identify and describe factors which bring tourists to certain areas.</p> <p>Can identify where the UK is located in relation to other places in the world</p> <p>Can ask geographical questions to find out about places e.g Which is the closest city to?</p>
<b><u>Subject specific skills</u></b>	Can communicate what they can see in the environment	Is able to use symbols / single words to convey understanding.	Can use a map to locate the feature and identify which country within the UK it is located.	<p>Can use a map to find the UK to find key rivers and mountains.</p> <p>Can draw a detailed map of a given area e.g have pupils included rivers, inclines, roads, footpaths.</p>

	<p>Can match a picture to objects in the environment</p> <p>Can give meaning to some environmental text, signs or symbols</p> <p>Can explore where 2 geographical features are on a map e.g Ben Nevis and Snowdon.</p> <p>Can use the term 'a long way'</p> <p>Can communicate what they can see in the environment</p> <p>Can match pictures of places to objects Can match pictures of places to pictures/symbols</p> <p>Can draw attention to symbols and signs in the environment e.g Tourist boards (brown signs)</p> <p>Can respond to geographical questions</p>	<p>Is able to describe features of the land using appropriate language</p> <p>Can locate a significant geographical location on a map with support.</p> <p>Can label land and water on a map of the UK.</p> <p>Can comment and ask questions about features in their local area, e.g am I located on high / low ground? What may this mean in relation to weather?</p> <p>Can identify pictures of significant locations from the past and present. What has changed?</p> <p>Is able to discuss information that can be found in photographs or drawings</p> <p>Can use simple geographical vocabulary in relation to topic.</p> <p>Can discuss what they have seen in the environment</p> <p>Can make pictures of places they are familiar with</p>	<p>Can use a map independently and begin to use grid references to locate features.</p> <p>Can draw a freehand map showing significant geographical features.</p> <p>Can draw a map showing both physical and human features.</p> <p>Is able to ask geographical questions to find out about places and begin to give reasoning e.g Why was a reservoir at Rivington Pike created?</p> <p>Is able to make a model of a landmark from the UK e.g Angel of the North</p>	<p>Can ask and answer a range of geographical questions to find out about places and give reasoning when answering key questions e.g is it high or low ground?</p> <p>Can obtain information about a locality using ICT</p> <p>Can research, design and make a model of a landmark from the UK.</p> <p>Can make a presentation of chosen feature, recording facts to show what they know.</p> <p>Is able to ask their own questions to find out more about places.</p>
<p><b><u>Personal development</u></b></p>	<p>Team work Problem solving Communication skills Self-belief Self-management Respect Self-awareness IT skills</p>			

### **Suggested activities**

Visit a natural physical area local to the school.

Visit a man-made area local to the school

- How long do you think it's been here?
- What do you think was here before?
- Why do you think this was built?

Creating a map of your local area.

Researching major mountains and rivers from around the UK - Where are they? What significance do they play? High in tourism?

Research beaches and harbours - natural docking area for boats vs man-made areas for trade routes.

Create a model of a man made feature - e.g reservoir in a valley.

### **Online resources**

[The Drowning of Capel Celyn. A village in Wales was flooded to build... | by James Crocket | DataDrivenInvestor](#)

[21 Truly Amazing Natural Wonders and Attractions in the UK \(timeout.com\)](#)

[70 Famous Landmarks in the UK \(the best British landmarks\) - kevmrc.com](#)

[What is a map used for? - BBC Bitesize](#)

### **Evidencing Work**

Work sheets

Photographs

PowerPoints