

Title of Rubric:

History: Medicine and Health

Subject curriculum intent:	<p>Pupils should develop an awareness of the past, using common words and phrases relating to the passing of time. They should know where the people and events they study fit within a chronological framework and identify similarities and differences between ways of life in different periods. They should use a wide vocabulary of everyday historical terms.</p> <p>They should ask and answer questions, choosing and using parts of stories and other sources to show that they know and understand key features of events.</p> <p>They should understand some of the ways in which we find out about the past and identify different ways in which it is represented.</p> <p>Pupils should be taught about:</p> <ul style="list-style-type: none">• changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life• events beyond living memory that are significant nationally or globally• the lives of significant individuals in the past who have contributed to national and international achievements.	
End of KS3 intent/outcome	End of KS4 intent/outcome	End of KS5 intent/outcome
To be able to identify how medicines and the healthcare system has developed throughout history to face different health crises of their time.	To be able to vocabulary relating to past and present. To be able to identify and demonstrate different ways to research infomation.	N/A
Intent for this topic:	For pupils to be able to identify key changes within the healthcare system and the development of medicines and vaccines. For pupils to be able to identify key, influential people within healthcare and how they have pioneered healthcare provision for us to reach today's standards.	
Core vocabulary needed for this subject/topic:	Past, present, changes, differences, similarities, medicine, vaccine, healthcare, hygiene, standards.	
Vocabulary pupils will have accessed in other topics or subject areas:	Hygiene, rights, development.	
Key vocabulary taught within this topic:	Medicine, vaccine, health, healthcare, hospitals, NHS.	

Prior knowledge: what pupils may already have studied

Key stage	Subject	Topic title	Term/year taught	Content/What might pupils already know?
3	History	Medicines and Health	Year 1 – Summer 1	What a vaccine is. What is the NHS? How has healthcare changed? What are our rights concerning healthcare?
3	PSHCE	Medicines and medication	Year 2 – Spring 1	The importance of medication. What do medicines do to the body? Where can we get medicines from?
4	PSHCE	Medicines and medication: safe and unsafe drugs.	Autumn 2	What are drugs? How are drugs made? What are safe drugs.

Links to other subjects: PSHE – individual differences, our rights.

Key themes:

- The Black Death.
- The development of Nursing training – Florence Nightingale.
- The introduction of the NHS – Aneurin Bevan.
- Key laws and policies for healthcare standards.

RRS Articles: **Article 13**-I have the right to find and share information.

Article 17- I have the right get information in lots of ways, so long as it's safe.

	B2 P step 5-6	B2 P step 7-8	B2 NC Step 1	B2 NC Step 2
Key learning: Medicines and Health				
Subject specific knowledge	<p>Can show some understanding that past is an event that has already happened. E.g The first vaccine was developed by Edward Jenner in 1976.</p> <p>Can show some understanding that present is what is happening now. E.g Governments across the globe are continually developing vaccines to control new diseases and variants i.e Covid, monkeypox.</p> <p>Is able to understand terms past and present where difference is marked. E.g Healthcare prior the founding of the NHS in Britain and healthcare today.</p>	<p>Is able to understand terms past and present and can categorise items as belonging to past / present. E.g Plague mask, surgical mask.</p>	<p>Is able to understand differences in features from past and present.</p> <p>Is able to understand and use common words / phrases relating to time: past, present, future, before, after, a long time ago etc.</p>	<p>Is able to understand that the past can be divided into different time periods and use dates to support this e.g Medieval, Middle Ages, Victorian Britain, Post War Britain etc.</p> <p>Is able to understand what evidence is used to make historical claims about this time e.g newspaper reports, photographs, academic texts.</p>
Subject specific skills	<p>Is beginning to sort objects and pictures into past and present by grouping via familiarities. E.g Healthcare settings - unhygienic conditions / hospital standards. Masks - plague mask / face coverings.</p>	<p>Is are able to identify at least two changes from the past to now i.e. hygiene, uniform, skills and qualifications.</p> <p>Can compare old and new objects and state differences / similarities with some support.</p>	<p>Can place events / artefacts in chronological order with some support.</p> <p>Can use simple vocabulary that shows sense of chronology. E.g The first vaccine was created 28 years after the NHS was created. The covid vaccine rollout happened 44 years</p>	<p>Can create a timeline chronologically with key events and dates for the development of healthcare. E.g Introduction of standards, hospital schools, NHS founding, vaccine production, mass rollout and production of vaccines.</p> <p>Can name the key changes in healthcare provision. E.g Free healthcare, establishment of hospitals and GP surgeries.</p> <p>Can identify key events in medical history i.e founding of the NHS, introduction of healthcare qualifications.</p>

	<p>Is able to identify an object from past or present using symbols/key words from a choice of three/four.</p> <p>Is able to sort pictures of past and present; naming each independently.</p> <p>Can identify a difference in a picture of then and now.</p> <p>Is able to observe pictures artefacts of medical settings through history with interest. E.g different masks, uniforms etc.</p>	<p>Can observe and comment on changes over a long (marked) period of time. E.g healthcare standards, quality/range of medicines available.</p> <p>With prompts, can recount episodes from historical events / time period. E.g Founding of nursing school 1860, founding of NHS 1948, first vaccine created 1976.</p>	<p>after the very first vaccine was created.</p> <p>Can state simple differences between life in past and present. E.g difference in life expectancy, access to healthcare.</p> <p>Is able to identify some key events from the past that caused changes within healthcare. E.g introduction of healthcare setting standards through Florence Nighingale's Nursing school.</p>	<p>Can explain how their life is different to those in the past. E.g Access to healthcare, increased life expectancy.</p> <p>Is able to suggest reasons as to why they categorise something as old / new or from the past / present.</p> <p>Is able to use books, internet and ICT software, going beyond simple observation to answer questions about the topic. E.g why do we need new medicines and vaccines?</p>
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Key Learning

Personal development

Team work - working together as a team.
 Problem solving - solving problems.
 Communication skills - using voice, signs to communicate facts and opinions.
 Self-management.
 Self-belief.
 Respect.
 Self-awareness.
 IT skills.

Suggested activities

Make a timeline of key events for health - what's changed, similarities and differences, link other topic knowledge i.e. Victorian Britain.

Role play

Character cards - doctor, nurse, surgeon

Explore artefacts and objects

Explore pictures - similarities / differences

Ask it session

- What has changed in healthcare over time? What does life look like for children growing up then and now - differences and similarities?
- Are there any significant historical buildings linked to your area of study in existence? - Park Hospital (Manchester)
- Jobs - How have jobs changed? Are there more/less jobs available?
- How has safety improved in healthcare? What laws have helped to keep us safe?
- How qualified are medical professionals?

Online resources

[Health care before the NHS | The Nuffield Trust](#)

[The Birth of the NHS - Historic UK \(historic-uk.com\)](#)

[Black Death - Causes, Symptoms & Impact - HISTORY](#)

[Florence Nightingale – Biography, Facts & Nursing - HISTORY](#)

[Apothecaries Act 1815 | Policy Navigator \(health.org.uk\)](#)[The Birth of the NHS - Historic UK \(historic-uk.com\)](#)

[Edward Jenner and the history of smallpox and vaccination - PMC \(nih.gov\)](#)

Evidencing Work

Work sheets

Pictures

PowerPoints

Research